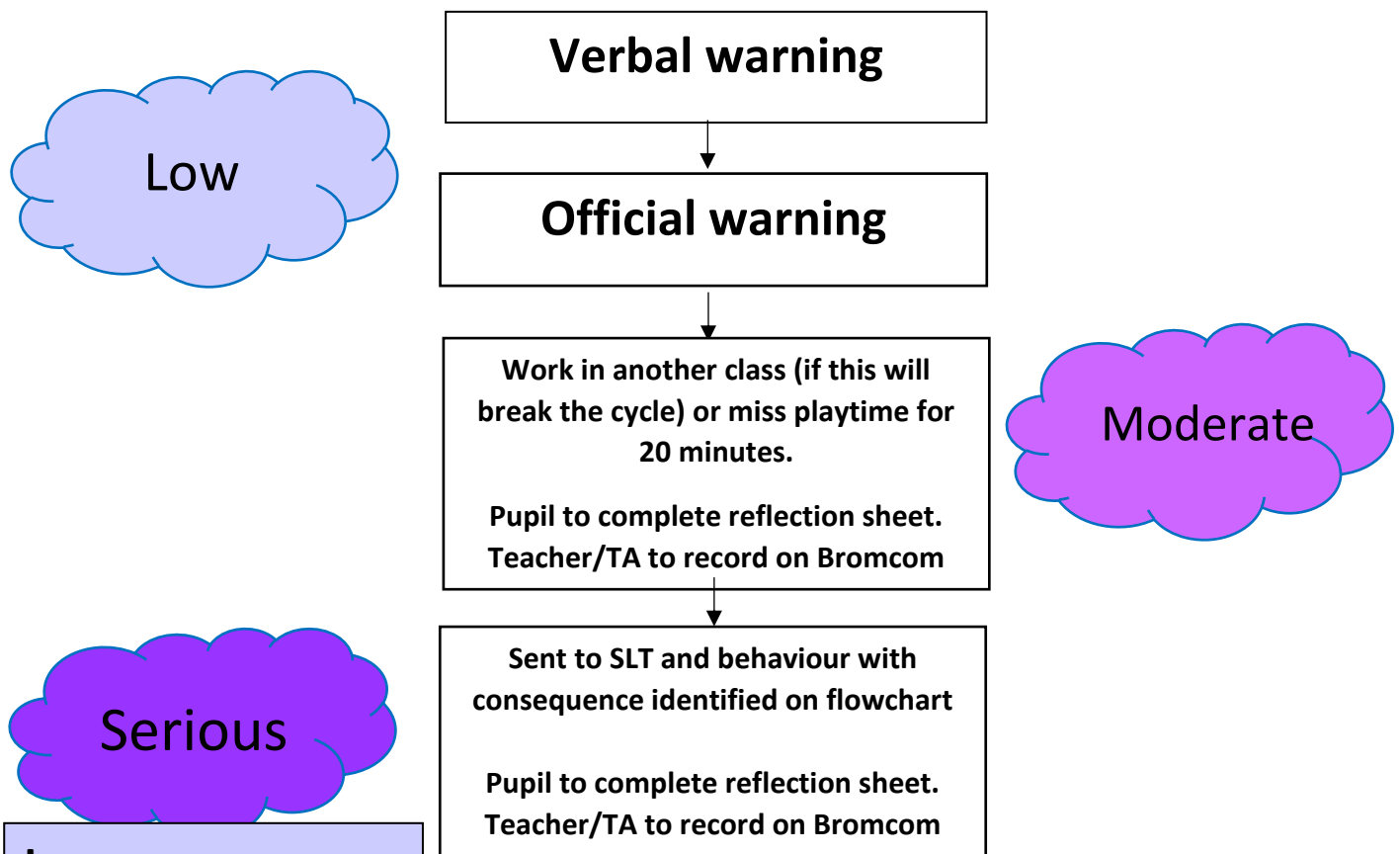


## Behaviour flowchart



### Low-

- careless physical behaviour which causes accidents (rocking on chair, not looking where they are walking, rolling on the floor, pushing other children),
- refusal to work or to listen,
- wandering around the classroom,
- distracting others whilst working
- writing/ talking/ fiddling whilst the teacher is speaking
- talking whilst working
- calling out
- not treating the classroom equipment with respect
- flicking paper/objects

### Moderate-

- Continued behaviour from official warning
- younger children hitting out
- Pushing
- refusing to leave the classroom when asked
- saying unkind things to others (name calling/teasing)
- entering building without permission at breaktime and lunchtime
- throwing things in anger
- spoiling own work and others'

### Serious – See SLT flowchart

- physical violence
- swearing
- spitting
- threatening behaviour or language
- running away from an adult or off site
- damaging school property
- stealing
- Discrimination
- Bullying

## Serious Behaviour Consequence Flowchart – S.L.T.

