

Seal CE Primary
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Year 3 Welcome Information

Dear Parents/Carers,

We hope your child has had a positive start in Year 3 and is transitioning well into Key Stage 2. Below, I would like to outline the necessary information which you will need for this year of your child's education.

Expectations

Attendance

Good school attendance is essential to achieving well at school. Any absence from school will disrupt your child's learning. It is important that this is minimised as much as realistically possible. Pupils with 100% attendance will be rewarded termly. Those pupils who have achieved 100% attendance across the whole school year will receive a very special reward at the beginning of the next academic year.

Punctuality

It is vital that pupils arrive at school on time. When pupils are late to school, it can feel very unsettling for pupils as they walk into a classroom after their lesson has started. Pupils who miss the start of lessons, can miss vital content necessary to their learning. Pupils **must** be in school by 8:55am.

Uniform

Pupils are expected to wear the correct uniform daily. We believe that the children should all look smart and wear the same uniform. Uniform helps pupils to prepare for when they leave school and may have to dress smartly or wear a uniform. Uniforms can raise expectations of themselves; when dressed neatly, pupils tend to behave appropriately as they are taking pride in themselves. One of our core Christian values is community; wearing a uniform helps pupils gain a sense of belonging within a community with equality. Parents will receive a written notice of the incorrect item that the pupil was wearing and given a time period to correct it for any child not wearing the correct school uniform. If this has not been corrected within the stated timescale, parents will be asked to meet with the Head of School to discuss this further.

Please ensure that your child is wearing school uniform **as stated in our school uniform policy.**

Daily reading

As children move into Key Stage 2, the focus of reading teaching is comprehension. Reading is a gateway to learning **anything about everything**. It helps you discover new things and educate yourself in any area of life you are interested in. You can find a book on just about any subject you can imagine, dive in and start learning. In order for your child to progress with their reading skills, and wider knowledge, pupils must read **daily** at home. Each time a child gets their reading record signed, they will be awarded with a house point which will contribute towards our rainbow award system; children who receive 400 house points by the end of the year will be awarded a Gold certificate and a very special reward at the beginning of the next academic year.

Homework

In Year 3, pupils will be expected to read daily, practise their mental maths daily, practise their weekly spellings at home and complete a maths and English task. They will also have a weekly quiz to complete which reinforces their prior learning. This homework will be set on Microsoft Teams each Friday and is due in the following Wednesday. If pupils fail to complete homework, **pupils will be kept in at lunchtime until it is complete**. Each time a child submits the correct homework, they will be awarded a house point. They may be awarded 2 house points for an exceptional piece of homework.

Significant events

Year 3 Sleepovers

In order to prepare the children for the 5 day residential trip to the Isle of Wight in Year 6, pupils at Seal CEP School have the opportunity to build up to this gradually – starting with sleepover at school in Year 3. In Year 4, they will have an overnight stay somewhere offsite and within Year 5, pupils have a 3 day residential trip to Carrotty Wood.

We would strongly encourage every child to attend these sleepovers in order to build independence within the children. Further details about these sleepover will be provided within a subsequent letter.

Curriculum Information

In Year 3, pupils will have many exciting learning experiences. Some of which will include learning:

- Different types of rocks and their properties
- The Stone Age to the Iron Age
- What topography is and how it influences climate
- The features of London and the South East region, contrasting this with another region within the UK
- The human digestive system
- How to prepare a healthy meal
- Techniques for printing such as pressing, rolling and rubbing
- The Romans
- How light can be reflected and how shadows are formed
- Forces and magnets
- The parts of a guitar and how to play notes on it
- How to create moving images and sound using ICT
- Design skills to make something that has been improved
- Different techniques of layering paint to create texture and using lines to create shading when painting
- Netball, hockey, gymnastics, dance, football and athletics

In English and mathematics, pupils will learn a range of content including how to:

- make plausible predictions using what has happened in the text
 - infer a character's thoughts, feelings and motives
 - distinguish between important and unimportant information in a text
 - Find the new meanings of words from the context of the sentence
 - Generate a variety of questions from the text
 - Describe settings and characters in their writing
 - Use adverbs and prepositions
 - Use inverted commas to punctuate direct speech
 - Compare and order numbers up to 1,000
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- Add and subtract 3 digit numbers mentally
 - Add and subtract numbers up to 3 digits using the formal method of column addition and column subtraction
 - Recall and use the multiplication and division facts for the 3, 4 and 8 times tables
 - Recognise, find and write fractions of a discrete set of objects
 - Compare, order, add and subtract fractions and show equivalent fractions
 - Estimate and read time to the nearest minute
 - Identify right-angles

In addition, forest school, religious education, sex and relationships education and wellbeing will continue once a week. Within farm education, pupils will be studying the goats gaining further hands on experience of this animal.

Please note – there is much more content in the Year 3 English and mathematics curriculum. The above list gives a few items which may be useful for you to talk to your child about and support them at home. You will find further details on what your child is learning on the subsequent experience newsletters.

We hope your child thoroughly enjoys their Year 3 learning experiences and if you have any questions, please do not hesitate to contact your child's class teacher.

Miss Jessey: ejessey@inspiream.org.uk

Mrs Lucas: mlucas@inspiream.org.uk

Best wishes,

Mrs Tamsin Jones