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Year 6 Welcome Information

Dear Parents/Carers,

We hope your child has had a positive start in Year 6. Below, I would like to outline the necessary information which you will need for this year of your child's education.

Expectations

Attendance

Good school attendance is essential to achieving well at school. Any absence from school will disrupt your child's learning. It is important that this is minimised as much as realistically possible. Pupils with 100% attendance will be rewarded termly. Those pupils who have achieved 100% attendance across the whole school year will receive a very special reward at the beginning of the next academic year.

Punctuality

It is vital that pupils arrive at school on time. When pupils are late to school, it can feel very unsettling for pupils as they walk into a classroom after their lesson has started. Pupils who miss the start of lessons, can miss vital content necessary to their learning. Pupils **must** be in school by 8:50am.

Uniform

Pupils are expected to wear the correct uniform daily. We believe that the children should all look smart and wear the same uniform. Uniform helps pupils to prepare for when they leave school and may have to dress smartly or wear a uniform. Uniforms can raise expectations of themselves; when dressed neatly, pupils tend to behave appropriately as they are taking pride in themselves. One of our core Christian values is community; wearing a uniform helps pupils gain a sense of belonging within a community with equality. Parents will receive a written notice of the incorrect item that the pupil was wearing and given a time period to correct it for any child not wearing the correct school uniform. If this has not been corrected within the stated timescale, parents will be asked to meet with the Head of School to discuss this further. Please ensure that your child is wearing school uniform **as stated in our school uniform policy.**

Daily reading

Within Key Stage 2, the focus of reading teaching is comprehension. Reading is a gateway to learning **anything about everything**. It helps you discover new things and educate yourself in any area of life you are interested in. You can find a book on about any subject you can imagine, dive in, and start learning. For your child to progress with their reading skills, and wider

knowledge, pupils must read **daily** at home. Each time a child gets their reading record signed, they will be awarded with a happy mark which will contribute towards our rainbow award system; children who receive 400 happy marks by the end of the year will be awarded a gold certificate and a special reward at the beginning of the next academic year.

Homework

In Year 6, pupils will be expected to read daily, practise their mental maths daily, practise their weekly spellings at home and complete a maths and English task. They will also have a weekly quiz to complete which reinforces their prior learning. This homework will be set on Microsoft Teams each Friday and is due in the following Wednesday. If pupils fail to complete homework, **pupils will be kept in at lunchtime until it is complete**. Each time a child submits the correct homework, they will be awarded a happy mark. They may be awarded 2 happy marks for an exceptional piece of homework.

Significant events

Key Stage 2 Statutory Assessment Tests (SATs)

On the week commencing 8th May 2022, pupils will be sitting their SATs in exam conditions. The purpose of these tests is for the government to measure school performance between Key Stage 1 and Key Stage 2. It will also confirm whether the child has met the expected standard in reading, writing, spelling, punctuation and grammar and mathematics at the end of Key Stage 2. Pupils will have practise SATs papers leading up to this time and be prepared for working in examination conditions. Children will have statutory tests on spelling, punctuation, and grammar, reading and mathematics. A writing judgement is determined by the accumulation of evidence within the child's books at school. This is then taken to moderation, either internally or externally, to verify the judgements that the teacher has made. On the week of the SATs, pupils will be invited in for breakfast to ensure they are settled and calm before the tests begin.

Isle of Wight

Pupils will be visiting the Isle of Wight as their Year 6 residential trip. This is a wonderful experience which focusses on evolution and the records provided by fossils. The Isle of Wight provides a rich source of fossils from 140 – 40 million years ago. We are accompanied on the trip by palaeontologists who lead us at the various locations to find fossils from the different geological eras. Full details of the arrangements will be issued shortly and a deposit will be required to secure a place for your child.

Prom

On the 12th July 2024, Year 6 pupils will have their leavers' prom. This is organised by the parents, with the support of the school. We usually ask one parent to volunteer to lead the organisation of the event, who will be the point of contact for the school. A choice of themes is presented to the children, for the children to select. Pupils have a sit-down meal and a disco as a final celebration and social event at Seal Primary School.

Year 6 Production

In the summer term, Year 6 have the complete theatrical experience by performing their production at The Stag Theatre in Sevenoaks. Pupils begin this experience with a trip to the theatre to watch a professional performance of the musical that they themselves will be performing. Following this, pupils will need to audition for the role that they would like to play. Once roles have been assigned, pupils will begin rehearsals and have expert tuition from professional actors and dancers to perfect their performance. Parent/carer help with set and costumes for this production would be gratefully received.

Leavers Service

At the end of the academic year, we shall be holding a leavers service where we say goodbye to the pupils in which parents/carers are invited to attend.

Curriculum Information

In Year 6, pupils will have many exciting learning experiences. Some of which will include learning:

- About different biomes around the world and climate change
- The human circulatory system and the impact of diet, exercise, drugs and lifestyle on the body's function
- A range of printing techniques
- World War II
- Further design skills in order to make something that has been refined
- Electricity
- Ancient Maya
- Presenting computer programmes to engage an audience
- Further spreadsheet skills
- Evolution and inheritance
- Publicly performing within musical theatre
- Understanding digital footprints and how to report online safety concerns
- Tag rugby, swimming, tennis, dance, cricket and athletics

In English and mathematics, pupils will learn a range of content including how to:

- Use skimming and scanning to retrieve and record details from fiction and non-fiction
- Make predictions using evidence from across the text
- infer a character's thoughts, feelings and motives from a variety of evidence from the text
- distinguish between important and unimportant information in a text
- Summarise key details by evaluating and analysing the text
- Identify how language, structure and presentation contribute to meaning
- Use the correct level of formality to suit the genre and purpose
- Use paragraphs to develop and extend ideas in depth
- Describe settings and characters and create atmosphere
- Use passive and active voice
- Use adventurous and precise vocabulary for effect
- Read, write, order and compare numbers to at least 10,000,000
- Round any whole number to a required degree of accuracy
- Identify common factors, common multiples and prime numbers
- Multiply multi-digit numbers by a two digit number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two digit whole number using the formal written method of long division
- Use common factors to simplify fractions
- Multiply pairs of proper fractions with different denominators and mixed numbers
- Multiply proper fractions and mixed numbers by whole numbers
- Divide proper fractions by whole numbers
- Use simple algebraic formulae including expressing missing number problems
- Calculate the area of parallelograms and triangles
- Find missing angles
- Interpret and construct pie charts and line graphs
- Calculate and interpret the mean as an average

In addition, forest school, religious education, sex and relationships education and wellbeing will continue once a week. In farm education, pupils will be studying the bees including learning how to handle and keep bees.

Please note – there is much more content in the Year 6 English and mathematics curriculum. The above list gives an inclusive, but not an exhaustive, list of items which may be useful for you to talk to your child about and support them at home. You will find further details on what your child is learning on the subsequent experience newsletters.

We hope your child thoroughly enjoys their Year 6 learning experiences and if you have any questions, please do not hesitate to contact your child's class teacher.

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Best wishes,

Mrs Tamsin Jones

