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Year 5 Welcome Information

Dear Parents/Carers,

We hope your child has had a positive start in Year 5. Below, I would like to outline the necessary information which you will need for this year of your child's education.

Expectations

Attendance

Good school attendance is essential to achieving well at school. Any absence from school will disrupt your child's learning. It is important that this is minimised as much as realistically possible. Pupils with 100% attendance will be rewarded termly. Those pupils who have achieved 100% attendance across the whole school year will receive a very special reward at the beginning of the next academic year.

Punctuality

It is vital that pupils arrive at school on time. When pupils are late to school, it can feel very unsettling for pupils as they walk into a classroom after their lesson has started. Pupils who miss the start of lessons, can miss vital content necessary to their learning. Pupils **must** be in school by 8:50am.

Uniform

Pupils are expected to wear the correct uniform daily. We believe that the children should all look smart and wear the same uniform. Uniform helps pupils to prepare for when they leave school and may have to dress smartly or wear a uniform. Uniforms can raise expectations of themselves; when dressed neatly, pupils tend to behave appropriately as they are taking pride in themselves. One of our core Christian values is community; wearing a uniform helps pupils gain a sense of belonging within a community with equality. Parents will receive a written notice of the incorrect item that the pupil was wearing and given a time period to correct it for any child not wearing the correct school uniform. If this has not been corrected within the stated timescale, parents will be asked to meet with the Head of School to discuss this further.

Please ensure that your child is wearing school uniform **as stated in our school uniform policy.**

Daily reading

Within Key Stage 2, the focus of reading teaching is comprehension. Reading is a gateway to learning **anything about everything**. It helps you discover new things and educate yourself in any area of life you are interested in. You can find a book on just about any subject you can imagine, dive in and start learning. In order for your child to progress with their reading skills, and wider knowledge, pupils must read **daily** at home. Each time a child gets their reading record signed, they will be awarded with a house point which will contribute towards our rainbow award system; children who receive 400 house points by the end of the year will be awarded a gold certificate and a very special reward at the beginning of the next academic year.

Homework

In Year 5, pupils will be expected to read daily, practise their mental maths daily, practise their weekly spellings at home and complete a maths and English task. They will also have a weekly quiz to complete which reinforces their prior learning. This homework will be set on Microsoft Teams each Friday and is due in the following Wednesday. If pupils fail to complete homework, **pupils will be kept in at lunchtime until it is complete**. Each time a child submits the correct homework, they will be awarded a house point. They may be awarded 2 house points for an exceptional piece of homework.

Significant events

Cognitive Ability Tests (CATs)

At the beginning of Year 5, parents will be given the option of sitting a Cognitive Ability Test which will help to inform the child's suitability for sitting the Kent Selection Test (11+) at the beginning of Year 6. If you would like your child to sit the CAT, you will be invited for a meeting upon completion to discuss your child's result. Parents will then be given the option for the child to complete the test again during the summer term. This is particularly beneficial for pupils who may be borderline, as it will determine whether their scores have improved within this time. This will allow us to provide you with further advice to support you in making the decision on whether or not to register your child for the Kent Selection Test. The first of the CATs is funded by the school. If you wish to have an additional test completed in the summer term, this is payable by the parents/carers.

Carrot Wood

In Year 5, pupils will have a 3-day residential trip to Carrot Wood, participating in many exciting outdoor activities such as: archery, high ropes, low ropes and even an evening camp fire! We focus on developing children's character traits during this trip such as independence, confidence, community and perseverance. Further details about this trip will follow in a subsequent letter.

Curriculum Information

In Year 5, pupils will have many exciting learning experiences. Some of which will include learning:

- The continents of the world with an in-depth study of one continent focussed on natural disasters
- Ancient Greece
- How to refine their artistic sculpture using a variety of finishing techniques
- Earth, space and forces
- The differences in lifecycles and habitats between mammals, amphibians, insects and birds
- What natural resources are, where they are found and how they are used
- Ancient Egypt
- The history of music
- Creating perspective and using colour to create depth when drawing
- The properties and uses of different materials
- Further design skills to make something that has been commissioned
- Computing skills required for animation, movies and effects
- How to use social media responsibly and safely
- Tag rugby, swimming, tennis, dance, cricket and athletics

In English and mathematics, pupils will learn a range of content including how to:

- Use skimming and scanning to retrieve and record details from fiction and non-fiction
- Make predictions using evidence from across the text
- infer a character's thoughts, feelings and motives from a variety of evidence from the text

- distinguish between important and unimportant information in a text
- Summarise key details by evaluating and analysing the text
- Use cohesive devices within and across paragraphs
- Use a colon to introduce a list
- Use adverbs and modal verbs to indicate degrees of possibility
- Use brackets, dashes and commas to indicate parenthesis
- Use commas to avoid ambiguity and clarify meaning
- Read, write, order and compare numbers to at least 1,000,000
- Round any number to the nearest 10, 100, 1,000, 10,000 or 100,000
- Identify multiples and factors
- Establish whether a number up to 100 is prime
- Divide numbers up to 4 digits using the formal written method of short division
- Multiply and divide whole numbers and those including decimals by 10, 100 and 1,000
- Recognise mixed numbers and improper fractions
- Multiply proper fractions and mixed numbers by whole numbers
- Read, write, order and compare decimals
- Recognise the percent symbol and write percentages as a fraction and decimal
- Calculate the perimeter of composite rectilinear shapes
- Calculate and compare area
- Draw given angles and measure them in degrees

In addition, forest school, religious education, sex and relationships education and wellbeing will continue once a week. In farm education, pupils will be studying the sheep gaining further hands-on experience of this animal.

Please note – there is much more content in the Year 5 English and mathematics curriculum. The above list gives a few items which may be useful for you to talk to your child about and support them at home. You will find further details on what your child is learning on the subsequent experience newsletters.

We hope your child thoroughly enjoys their Year 5 learning experiences and if you have any questions, please do not hesitate to contact your child's class teacher.

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Best wishes,

Mrs Tamsin Jones