# What do I want to be when I grow up?



#### **Academic Excellence**

To communicate effectively in order to make a choice about their favourite job and explain why.

#### <u>Independence</u>



We will use our independence in trying different job outfits.

We will also learnt who to ask for help if we need it.

#### **Outcome**

To create a video of the children acting out as their chosen profession and explaining why they like that job

### Learning to Learn



Our focus thinking tool is:

#### Plan-do-review.

Using our thinking tool to plan and and review our outcome.

#### Concept

Communication

**Professions** 



#### Personalisation



Children will have the opportunity to learn about different jobs, being able to think of their favourite one.

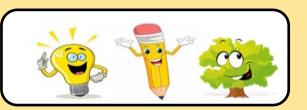
#### **Representations**



#### **Recall Page**

#### **Vocabulary**

#### **Knowledge**



#### I will need to know:

- What a job is.
- Some professions.
- Tools and tasks linked with those professions.
- What effective communication is.
- How to use effective communication.



### **Sentence Stems**

## To communicate effectively I need to...

When I grow up I want to be a...

#### **Key Facts**

A profession is a job people do

There are may different jobs

Effective communication means that I am able to express myself clearly and I can make myself understood