

Need a Tudor?

What influence did Henry VIII have on religion in Britain?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Present work neatly and effectively to demonstrate learning
- Ask for help when needed
- Take care in creating a good quality outcome

Character

What value am I focusing on and how will I demonstrate it?

Compassion - I know it is important to accept people for who they are and celebrate their uniqueness

I will show compassion in lessons by recognising others might learn and work differently to me but it doesn't make it wrong.

I will show compassion at home by being kind to others even if they are different to me.

Outcome – How will our learning be used in real life?

We are going to create non-chronological reports to exhibit at Knole House/St Peter & Paul's church for visitors to read.

Learning to Learn

Our focus thinking tool is:

Cause and consequence map

This tool helps us realise all actions have causes and consequences and there is never one single one of these.

Children can explore colour, spacing and their ideas.

Personalisation

What will help me in this experience?

- Use a dictionary to ensure understanding of technical vocabulary.
- Research to answer any questions I have.
- Use resources available within the classroom to support my understanding.

Rights Respecting

Article 30 - The right to practise your own culture, language and religion

We will learn about the importance of following your own beliefs and consider how that looks different today to when Henry VIII reigned.

Concept

Influence

I understand that beliefs, including religion, have influenced events and decisions in history.

Recall Page

Vocabulary

monarchy	A form of government with a monarch (king, queen, emperor) at the head
parliament	The group of politicians or other people who make the laws for their country
reformation	The action or process of changing an institution or practice
nobility	Belonging to the highest social class in a country
defences	The action of defending from a resisting attack
peasant	A poor smallholder or agricultural labourer of low social status
non-chronological	Not in time order

Knowledge

I will need to know:

- The features of a non-chronological report
- How to write an effective introduction
- How to use time and cause subordinating conjunctions
- Who Henry VIII is and when he reigned
- The changes made by Henry VIII to religion in England
- The influence that Henry VIII had on Britain today

Key facts

Who was Henry VIII?	Henry VIII was a king in the 1500s who was infamous for his six wives and known for changing the religion in England to suit his needs.
What was the English Reformation?	When the Church of England broke away from the authority (separated from) the pope and the Catholic Church
What is the difference between the Catholic and Protestant Church?	One major difference between the two denominations of Christianity during this time is that divorce was not allowed in the Catholic Church.
What is a non-chronological report?	A text that isn't written in time order. They are normally non-fiction texts which give information on a subject or event, without referring to the order in which things happen.
What was Tudor life like?	Tudor life was very different for the poor and the wealthy—the rich feasted and held banquets frequently, but the peasants lived quiet, village lives.

Dear Diary,

15th June 1520

What a truly remarkable day it has been! I have eagerly grabbed my quill to capture the vibrant tapestry of events that unfolded during the Field of the Cloth of Gold in the year 1520. The memories are as vivid as the golden hues that adorned the fields.

Early in the morning, after a hearty breakfast, I, along with my entourage, set forth to the grand rendezvous site. The air was filled with excitement and anticipation, and as we approached, the sight before us left us all breathless. Countless tents, draped in luxurious golden cloth, stood like regal guards under the open sky.

While the tents shimmered in the sunlight, the atmosphere buzzed with activity. Jousting knights, clad in shining armour, clashed in friendly competition, and the cheers of the crowd echoed through the air. Next, there were games of skill and laughter, with courtiers from both England and France mingling in the spirit of camaraderie. I had a go at many of the games, winning every time of course although I will not talk about my wrestling match with Francis I – the no good cheat!

Later in the day, after witnessing the breath-taking displays of chivalry, I joined King Francis I for a sumptuous dinner. The tables were laden with a feast fit for kings – succulent roasts, fragrant pastries, and an array of delectable treats that tantalized the taste buds. I ate several plates myself as well as many desserts.

As the evening sun dipped below the horizon, the festivities continued with music and dance. While the strains of lively tunes filled the air, we revelled in the joyous spirit of unity that permeated the gathering. The friendships formed and the bonds strengthened during this splendid occasion were as enduring as the golden fabric that draped the pavilions.

After the revelry subsided, I retired to my quarters, reflecting on the day's events. The Field of the Cloth of Gold had not only showcased the opulence of our kingdoms but had also forged lasting connections and memories that will be cherished for years to come.

Yours in merriment,

Henry R. Tudor