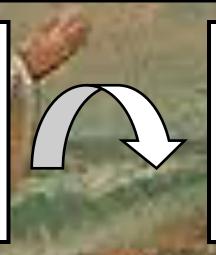
People of God

How can following God bring freedom and justice?

Academic Excellence

Use theological terms when comparing and contrasting bible verses.

Make clear connections between Moses' life and the concepts of freedom and justice.



Character: Perseverance

How to demonstrate this:

Be resilient in ensuring my understanding of Christianity

I will consider connections between Moses' actions and perseverance.

Use this as an opportunity to grow and flourish in my outcome



<u>Outcome – How will our learning be</u> <u>used in real life?</u>

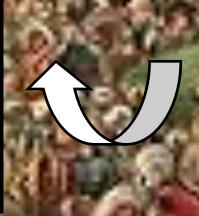
We will reflect on Christian beliefs about God, things that are important to them and how this impacts their lives and actions.



Learning to Learn

Our focus thinking tool is S-plan:





Personalisation

What will help <u>me</u> in this experience?

Purposeful colour to help me remember and organise information

Resources available to support my understanding

Presentational devices that help me remember key information

Rights Respecting

Article 14 – the right to think and believe what they choose and to follow and practise their own religion.

<u>Concept</u>

THINKING - I understand that making meaning requires the thinking skills of inference and deduction

<u>Recall Page</u>

Vocabulary

Moses	a prophet of God who saved his people from Egyptians
Exodus	a mass of departure of people; Chapter in the Bible - departure of Israelites from Egypt
Egyptians	residents of Egypt
slavery	the ownership of a person as property, especially in regards to their labour
freedom	the power or right to act, speak or think as one wants
justice	fair and equal behaviour or treatment

I need to know:

Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms

Make clear connections between the Bible texts studied and what Christians believe about being the People of God and how they should behave

Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others