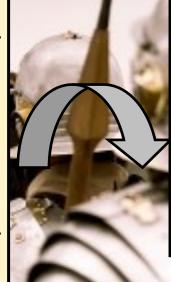
# **Roman Britain**

What Roman key events and changes had a significant impact on Kent?

### Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- To understand why the Romans invaded Britain
- To know some key changes, advances and innovations that occurred during the Roman era, why they were made and how they are affecting today's society
- The Romans introduced roads, public baths, amphitheatres and temples, which can be seen around Britain today.



#### **Character**

What value am I focusing on and how will I demonstrate it?

## Perseverance

I know what a problem looks like

I know that a problem does not mean I cannot do or achieve something

## Outcome- How will our learning be used in real life?

To write an explanation text about the Romans to be sent to Crofton Villa in Orpington to be used for their guests in the Spring and Summer months.

## **Personalisation**

What will help me in this experience?

Socratic Questions

### **Rights Respecting**

Article 17—the right to access information.

We have the right to share and access information as long as it is safe for us to do so.

Article 28— Right to an education

Every child has the right to an education. Every child should be respected and be able to express themselves.

### **Concept**

#### Influence

I understand that consequences can influence innovation and technical advancements.

I understand the cause and consequences for the events that took place within the Roman Era.

# **Recall Page**

<u>\</u>	Vocabulary	Knowledge
Invasion	The process of entering a country or region to occupy it.	<ul><li>I will need to know:</li><li>Who the Romans were and where they came from</li></ul>
Roman	A citizen of Ancient Rome or of the Roman Empire.	What the Roman Empire was
Julius Caesar	A Roman General who led the Roman armies during the Gallic Wars.	<ul> <li>Why the Romans invaded Britain</li> <li>Some significant individuals had a significant impact on history e.g. Caesar, Mark Antony, Boudicca</li> </ul>
Boudicca	Queen of the Ancient British Iceni tribe, who led a failed uprising against the conquering forces of the Roman Empire	<ul> <li>How and why key decisions were made by significant individuals</li> </ul>
Emperor	A ruler of an empire	<ul> <li>Some key events that happened and what happened as a result</li> </ul>
Battle	A sustained fight between large and organised armed forces	<ul> <li>Some key changes, advances and innovations that occurred during the Roman era, why they were made and how they are affecting today's society</li> </ul>
Empire	A group of states or countries ruled over by a single monarch	<ul> <li>The impact of the Roman Empire on Britain and the local area</li> </ul>
Revolt	To rebel against an established ruler	
Innovation	The action of change	
Infrastructure	The essential facilities and systems serving a country, city, or other area	
Roads	A wide way leading from one place to another, especially one with a spe- cially prepared surface for vehicles to travel on	Key facts
Rome was found next few hundre		s. It grew into a rich and powerful city during the
During battle, a Roman soldier or 'legionary' first hurled his spear at the enemy, then he fought him with his sword. To protect himself, he carried a wooden shield and wore a metal helmet and armour.		
_	o their cities, the clever Romans built for public baths and toilets!	aqueducts – a system of channels and bridges – to
was the god of th		ed over different areas of life. For example, Neptune protect them at sea. Temples were built to honour
The Romans invaded Britain and started ruling it in 43 AD		

The Romans invaded Britain and started ruling it in 43 AD.

The Romans left Britain in 410 AD because the armies were needed to defend other parts of the Empire. The Anglo-Saxons were the next people to rule England.