

Place value up to 1000

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Identifying numbers up to 1000
 - Partition 1000
- Understanding the relationship between numbers up to 1000

Character

What value am I focusing on and how will I demonstrate it?

Aspiration

I know that I can use my strengths to support my weaknesses

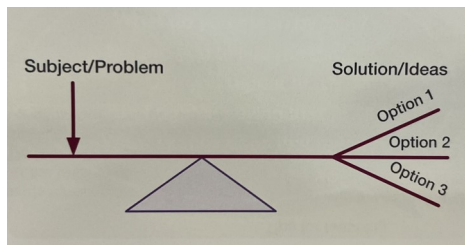
Outcome

We will be able to identify the composition of number up to 1000



Learning to Learn

Our focus thinking tool is:



Concept



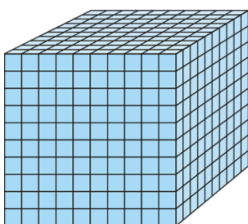
Personalisation

What will help me in this experience?

Using the resources around the room to help me

Identifying and understand where I am struggling and how to solve it.

Representations



1,000	
10	?

Recall Page

Vocabulary

Composition	Understanding that one number can be made up from two or more smaller numbers
Digit	The single numbers used to represent value
Value	A number
Number	A value made up of 1 or more digits
Unitising	Treating groups that contain or represent the same numbers of things as one
Multiple	The numbers you get when you multiply a certain number by another.

Knowledge

I will need to know:

- How many ones in 1000
- _How many tens in 1000
- _How many hundreds in 1000
- How to partition numbers up to 1000
- How to partition numbers over a thousand using one thousand as a boundary
- How to order and compare numbers using a thousand
- How to round number up to 1000
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Sentence Stems

We know there are ten hundreds in one thousand, so ____ hundred plus ____ hundred is equal to ---____thousand ____ hundred.

I know that there is ____ thousand and ____ hundreds in ____ thousand ____

We know there are ten hundreds in one thousand, so ____ hundred subtract ____

Key Facts
