Hundredths and Thousandths

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills: Extend their understanding of decimal fractions Explore the additive and multiplicative composition of hundredths and thousandths



Character

What value am I focusing on and how will I demonstrate it?

Independence

How can I be an independent learner? What do I need to succeed? What can I get to help me succeed?



Outcome

We will be able to understand hundredths and thousandths. Their place value and how to compare and order, as well as add them.



Learning to Learn

Our focus thinking tool is:

Socratic Questioning



Personalisation

What will help <u>me</u> in this experience? What resources do I need to help me. Cuisenaire rods Dienes

Place Value Counters

one hundredth

1,000 2,000 3,000 4,000 5,000 6,000 7,000 8,000 9,000 100 200 300 400 500 600 700 800 900 10 20 30 40 50 60 70 80 90 2 3 4 5 7 8 9 1 6 0.1 0.9 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.08 0.01 0.02 0.03 0.04 0.05 0.06 0.07 0.09



0.12 - 0.05= 0.07



Representations

Recall Page

	<u>81</u>				
	<u>Vocabulary</u>	<u>Kn</u>	<u>owledge</u>		
Decimal numbers	Numbers that are inbetween whole numbers	I will need to know: • <u>How to extend my</u>	y understanding of decir	nal frac-	
Tenths	Splitting a whole into ten equal parts	 tions from tenths to hundredths How to explore the additive composition of numbers 			
Hundredths	Splitting a hwole into one hundred equal parts	 How to explore the multiplicative composition of numbers 		sition of	
Additive composition	Numbers are made up of place value that can be added together to make the number	 How to explore de and graphing 	ecimals in the context of	fmeasures	
Multiplicative compo- sition	Numbers can be made up of multi- plying a base ten	 How to understan bers with hundred 	nd calculation strategies Iths	to num-	
Place value	The value of each digit in a number				
Decimal point	Used to write a number that is not a whole				

Sentence Stems

The whole is divided into one hundred equal parts:.... Parts is, hundredths

..... Is ten times bigger than.....

.... Is ten times smaller than/one tenth the size of.....

One hundredths can be written as "0.01", so hundredths can be written as "0......".

<u>Key Facts</u>

The whole is divided into one hundred equal parts: each part is one hundredths of the whole

When one tenths is divided into ten equal parts, each part is one hundredths of the whole

Ten one hundredths equal one tenths

If a digit is moved one column to the left, the number represented becomes ten times bigger.