## Hundredths and Thousandths

## Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:
Extend their understanding of decimal fractions
Explore the additive and multiplicative composition of hundredths and thousandths


What value am I focusing on and how will I demonstrate it?

Independence
How can I be an independent learner?
What do I need to succeed?
What can I get to help me succeed?

We will be able to understand hundredths and thousandths. Their place value and how to compare and order, as well as add them.

Learning to Learn
Our focus thinking tool is:
Socratic Questioning



## Outcome

 nderstand hundredths and thou-
## Personalisation

What will help me in this experience?
What resources do I need to help me.
Cuisenaire rods Dienes

Place Value Counters

## Representations

$0.12-0.05=0.07$
one hundredth

| 1,000 | 2,000 | 3,000 | 4,000 | 5,000 | 6,000 | 7,000 | 8,000 | 9,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 | 200 | 300 | 400 | 500 | 600 | 700 | 800 | 900 |
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 0.1 | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 |
| 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |




