

Patchwork!

Key question: How can I create a unique piece of patchwork?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- How to combine materials through weaving, gluing and sewing.
- The names and properties of Materials and how to describe textures.

Character

Aspiration

We will be learning to set short term and long term goals.

We will learn to understand that meeting short term goals eventually helps us to reach our long term goal.

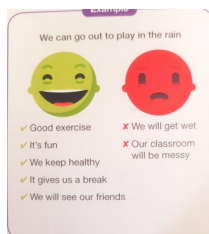
Outcome– How will our learning be used in real life?

We will be creating a patchwork piece of artwork to display in our Inspire Gallery.

Learning to Learn

Our focus thinking tool is:

Good/ Bad Plan



Personalisation

What will help me in this experience?

I will be able to access mini tutorials if I need support in a certain area.

I will work within guided groups to develop my understanding.

I will have access to a range of resources to choose from to help me.

Rights Respecting

Article: 29

The right to develop my talents and abilities.

Concept

Exploration

I understand that exploration is trying things to suit a purpose

Recall Page

Vocabulary

Material	What an object is made from.
Properties	The qualities a material has that make it suited to its purpose.
Weaving	Interlocking two sets of threads.
Sewing	To join or fasten with thread using a needle.
Texture	How something feels.
Design	A plan or drawing that has been created before the object is made.
Purpose	The reason for a product to exist.
Critique	Giving an opinion about something.
Investigation	How we find the answer to big questions.

Knowledge

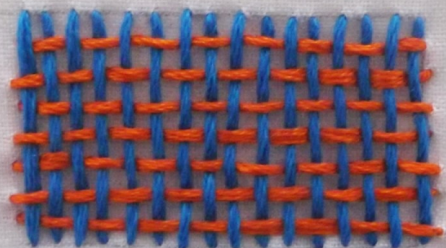
- To know everyday materials
- To know what material an object is made from
- To know the different properties of materials
- To understand why objects are made from different materials
- To know how to combine materials by weaving
- To know how to combine materials by sewing
- To know how to describe textures
- To understand which material is best for a specific purpose
- To understand the purpose of a design
- To be able to combine materials to make my design
- To understand how to critique my design

Key facts

Textures can be described using words like, soft, hard, bumpy, smooth, rough, fluffy.

Some materials may have more than one property. E.g. A window is hard but also smooth.

Some materials can be transparent (see through) or Opaque (not see through).



Weaving



Cross Stitch



Running Stitch

Backstitch



Back Stitch

Expert example



Take-Home Task:

We would like the children to practise the range of stitches from the key facts page at home. Notice any types of stitching on their clothing at home, take pictures and label them.

How can you help at home?

- Please look over key vocabulary and facts with your child to make sure they are confident with these.
- If possible, please allow your children to have a go at using needle and thread to begin sewing practise.

For details of the discrete teaching, please see the yearly overviews on the school website.