

When I was young!

What changes have happened in my life?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- To know that history is the study of the past.
- To know that things change over time.
- To compare the past with the present to see that things have changed.
- Changes that have happened in my own life over time.
- To know how long a month and a year is.
- To know how to sequence using pictures.

Character

What value am I focusing on and how will I demonstrate it?

Independence– I know what I need to help me learn.

Outcome– How will our learning be used in real life?

To write and perform a poem to our parents/carers that explain the timeline of our lives.

Personalisation

What will help me in this experience?

I will be able to access mini tutorials if I need support in a certain area.

I will work within guided groups to develop my understanding.

I will have access to a range of resources to choose from to help me.

Rights Respecting

Article 28/29– The right to an education .

Concept

Chronological– To understand that chronological means that things happen in a certain time order.

Recall Page

Vocabulary

History	History is learning about things that have happened in the past.
Chronological	Chronological is the word used to describe something that happens or is shown in time order.
Poetry	Poetry is a type of writing that allows the writer to be creative and use different techniques and features to create emotion and imagery.
Alliteration	Alliteration is when two or more words that start with the same sound are used repeatedly in a
Onomatopoeia	Onomatopoeia is a word that sounds like what it means. They help you hear what is going on. 'Thud', 'crash', 'bang' and 'buzz' are all examples.
Key events	Key events are the things that happen that are the most important.

Knowledge

I will need to know:

- History is the study of the past and things that have already happened
- Things change over time
- By comparing the past with the present, it can show me that things have changed
- Changes that have happened in my own life over time
- How long a month and a year is
- List changes that have happened in my life-time
- Describe changes that have happened in my life using the correct tense and chronological words/phrases
- Sequence simple events using pictures and a timeline
- Answer simple questions from pictures and stories
- Ask and answer 'what' questions
- Identify details from pictures
- Share knowledge and understanding in different ways e.g. drawing

Key facts

What key events took place in my life?	<p>Lots of key events take place in our lives. The key events we will be looking at are:</p> <p>-The passing of our Queen.</p> <ul style="list-style-type: none"> • The coronation of our King. • The impact of COVID • The Summer Olympics in 2021 • England women's winning the Euros in 2022
What is the best skills in a performance?	<p>To create the best performance you can:</p> <ul style="list-style-type: none"> -speak in a loud, clear voice -be confident in how you are talking - look at your audience

Expert example

When I was young

By Mrs Poole

When I was one

I took my first steps

Hip Hip Hooray!

When I was two

My little brother joined the family.

Amazing Alfie

When I was three

We moved to a new home

It was fun but loud.

When I was four

I started school

Marvellous Maypole!

When I was five

We got a new dog.

Fluffy Fred

WOOF!

Now I am six

I can do so much!

I can't wait for my next amazing adventure!

How can you help at home?

Please fill in the half term homework worksheet that covers all key events in your child's life. Discuss these life events so children have a clear understanding.

Please read different poems at home whenever you can.