Jingle Bells

Key question: How does singing and the use of percussion instruments enhance a performance?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:



Character

Independence

I know what I need to help me learn.



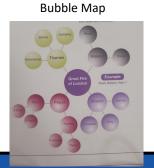
Outcome – How will our learning be used in real life?

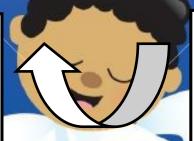
We will be singing and playing percussion instruments in our KS1 Nativity.



Learning to Learn

Our focus thinking tool is:





<u>Personalisation</u>

What will help me in this experience?

- I will be given the choice to decide which instrument I feel confident playing.
- I will have access to mini

 tutorials to help me master my skills.

Rights Respecting

Article: 29

The right to develop my talents and abilities.

Concept

Performance

Recall Page

Vocabulary

Percussion	musical instruments played by striking with the hand or with a stick.
Pulse	a single vibration or short burst of sound .
Tempo	The speed at which a passage of music is or should be played.
Rhythm	Music marked by the succession of strong and weak elements.
Expression	playing or singing with a personal response to the <i>music</i> .
Pitch	Sounds are higher or lower in <i>pitch</i> .
Perform	musical ideas are realised and trans- mitted to a listener
Melody	A tune create by repeating musical notes.

Knowledge

- To know what a percussion instrument is
- The names of some of the percussion instruments
- What sounds percussion instruments make
- How to use percussion instruments
- What a pulse is
- What tempo is
- That repeating sounds make a rhythm
- How to play percussion instruments
- How to repeat a short simple rhythm
- How to play at changing speeds.
- How to use different body parts to make different sounds.

Key facts



Claves

Triangle

Snare Drum

Maracas

Tambourine Cymbals



Bass

Piano





Expert example



For details of the discrete teaching, please see the yearly overviews on the school website.