

On my way home

Key question: How can I write a narrative?

Academic Excellence

We will be mastering the following skills:

I can

- Write a sentence using capital letters, finger spaces and full stops.
- Understand that proper nouns require capital letters.
- Use 'and' to extend sentences.
- Understand that stories have a beginning a middle and an end.
- Understand that stories must contain a problem.

Character

What value am I focusing on and how will I demonstrate it?

Perseverance

I will try to participate in class discussion, sharing my thoughts and ideas.

I will make sure that my work is presented well and that it is the best it can be.

Outcome– How will our learning be used in real life?

To write a narrative including some of the different body parts we have learnt about in our experience 'Head, shoulders, knees and toes'.

Personalisation

What will help me in this experience?

I will be able to access mini tutorials if I need support in a certain area.

I will work within guided groups to develop my understanding.

I will have access to a range of resources to choose from to help me.

I will independently use the enable table when required.

Rights Respecting

Article 28/29– The right to an education .

Concept: story

To understand that all stories have a beginning, a middle and an end.

Recall Page

Vocabulary

History	History is learning about things that have happened in the past.
Chronological	Chronological is the word used to describe something that happens or is shown in time order.
Poetry	Poetry is a type of writing that allows the writer to be creative and use different techniques and features to create emotion and imagery.
Alliteration	Alliteration is when two or more words that start with the same sound are used repeatedly in a
Onomatopoeia	Onomatopoeia is a word that sounds like what it means. They help you hear what is going on. 'Thud', 'crash', 'bang' and 'buzz' are all examples.
Key events	Key events are the things that happen that are the most important.

Knowledge

I will need to know:

- History is the study of the past and things that have already happened
- Things change over time
- By comparing the past with the present, it can show me that things have changed
- Changes that have happened in my own life over time
- How long a month and a year is
- List changes that have happened in my life-time
- Describe changes that have happened in my life using the correct tense and chronological words/phrases
- Sequence simple events using pictures and a timeline
- Answer simple questions from pictures and stories
- Ask and answer 'what' questions
- Identify details from pictures
- Share knowledge and understanding in different ways e.g. drawing

Key facts

What key events took place in my life?	<p>Lots of key events take place in our lives. The key events we will be looking at are:</p> <p>-The passing of our Queen.</p> <ul style="list-style-type: none"> • The coronation of our King. • The impact of COVID • The Summer Olympics in 2021
What is the best skills in a performance?	<p>To create the best performance you can:</p> <p>-speak in a loud, clear voice</p> <p>-be confident in how you are talking</p>

Expert example

Clare had a bad knee, so she set off home to tell her mum all about it.

On the way home Clare met her friend Abigail and she showed her bad knee.

Abigail wondered how Clare did it.

Clare told Abigail that there was a very big, bad wolf that came sneaking up behind her as she walked by, and it tried to take her home for his tea!

But the wold dropped her on her bad knee!

Abigail was shocked.

Clare arrived home and her mum came out.

Clare showed mum her bad knee.

Mum wondered how she did it.

Clare decided to tell the truth.

She told mum that she was in the playground having such a nice time on the swing then suddenly... she fell off!

How can you help at home?

Please fill in the half term homework worksheet that covers all key events in your child's life. Discuss these life events so children have a clear understanding.

Please read different poems at home whenever you can.