

# Ready, Steady, Grow!

## How can I care for my plant?

### Academic Excellence



We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- How to care for a plant successfully
- How to write clear instructions

### Respect



We will be developing our respect by thinking of how we can care for plants and their contribution to our world.

### Outcome

We will be growing a range of different types of plants and thinking about how we can care for them successfully. We will produce an information leaflet on how to care for plants.

### Learning to Learn



Our focus thinking tool is:

#### Plan, do, review

We will use this thinking tool to evaluate how successful we have been and what we could improve.

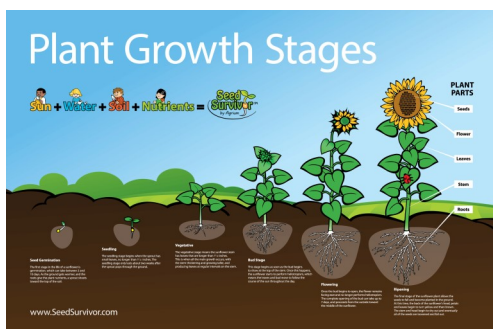
### Concept Structure

### Personalisation



We will be thinking about the best conditions for our plant and how we can ensure our plant is cared for successfully.

### Expert piece

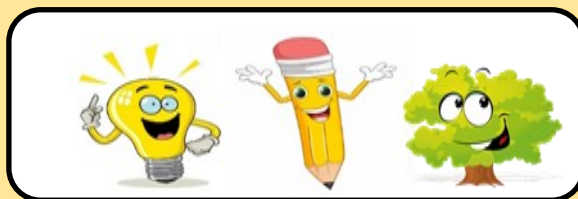


# Recall Page

## Vocabulary

- Plant
- Grow/growth
- Life-cycle
- Structure
- Conditions
- Care
- Living
- Successful/unsuccessful
- Instructions

## Knowledge



I will need to know:

- What a plant is.
- The basic parts of a plant.
- What a plant needs to grow and thrive.
- The life cycle of a plant.
- The purposes of plants.

## Key Facts

### Rights Respecting

#### Article 24

(health and health services) The right to the best possible health

We will learn more about this right by...

Looking at how plants can improve our mental health and wellbeing as well as providing us with healthy food to eat.

Most plants need sunlight, water, space and nutrients to grow.

Plants have a range of purposes; decorative, wellbeing, food, habitat and oxygen

A plant is a living thing.