

Now we are Seven!

How can I write a poem to engage an audience?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- To be able to rhyme
- To be able to perform confidently

Character

What value am I focusing on and how will I demonstrate it?

Compassion

We will be thinking about how compassion was shown in the wake of the storm and how we can show this to each other.

Outcome— How will our learning be used in real life?

We will be writing poems to enter into the Seal Primary Poetry Slam.

Learning to Learn

Our focus thinking tool is:

A PMI

Personalisation

What will help me in this experience?

- Choosing where I work best in the classroom
- Using resources in the classroom to support my learning
- Making my reflections purposeful and personal to me and using the reflection wheel

Rights Respecting

Article—The right to be heard.

We will be sharing our poems with the rest of the school.

Concept

Poetry

Recall Page

Vocabulary

Poem	A collection of words to share an idea,
Poet	A person who writes poetry.
Rhyme	Words that have the same sound at the end.
Past	Already happened.
Present	Now.
Future	What is going to happen

Knowledge

I will need to know:

- How to recite a poem
- How to use rhyme in a poem
- How to write in past and present tense
- How to perform a poem

Key facts

The past has already happened.

The present is now.

A poet is somebody that writes poetry.

Rhyming words are words that have the same sound at the end.

Expert example

*When I was One,
I had just begun.*

*When I was Two,
I was nearly new.*

*When I was Three,
I was hardly me.*

*When I was Four,
I was not much more.*

*When I was Five,
I was just alive.*

*But now I am Six,
I'm as clever as clever*

*So I think I'll be Six now
For ever and ever.*

A.A. Milne

