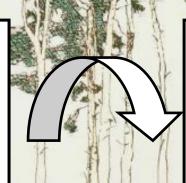
## Now we are Seven!

### How can I write a poem to engage an audience?

#### **Academic Excellence**

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- To be able to rhyme
- To be able to perform confidently

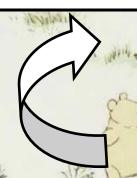


#### **Character**

What value am I focusing on and how will I demonstrate it?

#### Compassion

We will be thinking about how compassion was shown in the wake of the storm and how we can show this to each other.



# Outcome – How will our learning be used in real life?

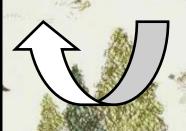
We will be writing poems to enter into the Seal Primary Poetry Slam.



#### **Learning to Learn**

Our focus thinking tool is:

A PMI



#### Personalisation

What will help me in this experience?

- Choosing where I work best in the classroom
- Using resources in the classroom to support my learning
- Making my reflections purposeful and personal to me and using the refection wheel

#### **Rights Respecting**

Article—The right to be heard.

We will be sharing our poems with the rest of the school.



#### **Concept**

**Poetry** 

## **Recall Page**

#### **Vocabulary**

	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COL
Poem	A collection of words to share an idea,
Poet	A person who writes poetry.
Rhyme	Words that have the same sound at the end.
Past	Already happened.
Present	Now.
Future	What is going to happen

#### **Knowledge**

## I will need to know:

- How to recite a poem
- How to use rhyme in a poem
- How to write in past and present tense
- How to perform a poem

#### **Key facts**

The past has already happened.

The present is now.

A poet is somebody that writes poetry.

Rhyming words are words that have the same sound at the end.

