

The thirsty crow

Set 6 Book 4
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**BOOK
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BOOKS**

The thirsty crow

Set 6: Blue Book Bag Books

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Use **Set 6 Blue** Book Bag Books after learning **Speed Sounds Sets 1, 2 and 3.**

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Story by Alison Hawes
Illustrated by Adam Pryce
Series developed by Ruth Miskin

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The thirsty crow



Story written by Alison Hawes
Illustrated by Adam Pryce



How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

puddle pebbles creeps hardly quench

Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

are there water would all
do some one does



Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Vocabulary check

Tell your child the meaning of each word in the context of the story.

	definition:	sentence:
bill	the beak of a bird	Hummingbird's bill is long and thin.
pebbles	very small, smooth rocks	Then he sees some pebbles.
creeps	moves slowly and quietly	The water slowly creeps up the jug.
hardly	only just	Poor Crow is soon so hot and thirsty that he can hardly stand.
quench	to put an end to	He has a long, long drink to quench his thirst.

Crow and Hummingbird are hot and thirsty,
but there is no water.

“I’m so thirsty, I would drink from a dirty puddle!”
says Crow.

“Me, too!” chirps Hummingbird.



But there are no puddles.

Then, by chance, Crow spots a water jug at the
bottom of a fir tree. He hops up to it and looks in.



“Look!” Crow says to Hummingbird. “There’s water
in this jug, but my bill is too short and thick to get
at it.”

Hummingbird's bill is long and thin. He can drink from the jug. He has a big, long drink.

"Stop!" says Crow, firmly. "You must not drink it all!"

"Do not be upset," says Hummingbird, "I have left the rest for you." And with a whirl of his bright green wings, Hummingbird flaps away.

Crow is left by himself.



When Crow looks into the jug, all he can see is a little water right at the bottom!



At first, he thinks he cannot get at the water. Then he sees some pebbles.



Crow picks up the pebbles and drops them, one by one, into the jug. The water slowly creeps up the jug.



Poor Crow is soon so hot and thirsty that he can hardly stand. But he does not give up and, in the end, he gets the water to the top.



The water is dirty, but that does not stop Crow!
He has a long, long drink to quench his thirst.

“I’m glad I didn’t give up!” he chirps.



Questions to read and answer

Ask your child to read the sentences and choose the correct answer.

1. Crow and Hummingbird felt **thirsty / sleepy / hungry**.
2. The jug had some **water / pebbles / sand** in it.
3. Hummingbird drank from the jug with his **short / thin / thick** bill.
4. Crow dropped the pebbles in the jug, so that the water **splashed / dripped / crept up** to the top.
5. In the end, Crow is **sad / glad / cross** that he didn't give up.



Retell the story

Take turns retelling the story with your child.



Questions to chat about



Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p.6 Why were Crow and Hummingbird looking for water?
- p.7 Why couldn't Crow drink from the jug?
- p.8 Why do you think Crow was cross with Hummingbird?
- p.10 Why did Crow drop the pebbles into the jug?
- p.11 Why could Crow hardly stand?
- p.12 What was Crow glad about?

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