

Good morning! We hope everyone is well and keeping safe. Let us know how you found yesterday, this is as new to us as it is to you and we would like to know how everyone is getting on. Please send in your work from yesterday!

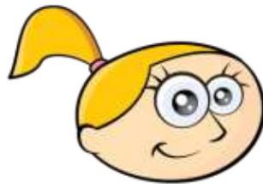
Time	Learning
9-9:10	<p>Wake up Shake up.</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>
9:15-9:30	<p><u>Phonics:</u></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/watch?v=DRSzT3UM-zU. The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> • Set 1 Speed Sounds at 9.30am • Set 2 Speed Sounds at 10.00am • Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>Once your child has watched the video they now need to complete the reading part of the session. Phonics reading books can be found here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26+Key+Stage+1+Reading&pid=259. Please select the colour of the phonics group your child is in (if your child doesn't know we can tell you). Please encourage your child to read the book to you, then ask them some questions about the story.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300.</p>
9:35-9:50	<p>Mental Maths</p>

Watch an appropriate episode of number blocks. An episode on multiplication or division would be great!
<https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w>

9:55-10:30

Problem solving and reasoning.

I Sam and Zoe are working out some subtractions.



Sam

I am working out $74 - 56$

One of the numbers in my questions is 15



Zoe

Sam's answer is double Zoe's answer.

What could Zoe's question be?

Here is a helpful start:

Sam's question: $74 - 56 = 18$

Remember that **Zoe's answer is half of Sam's answer (18).** Put in Zoe's answer first!

Zoe's question: $15 - \underline{\quad} = \underline{\quad}$

10:30 - 11:00

Breaktime/snacktime

11:00- 11:40

Maths

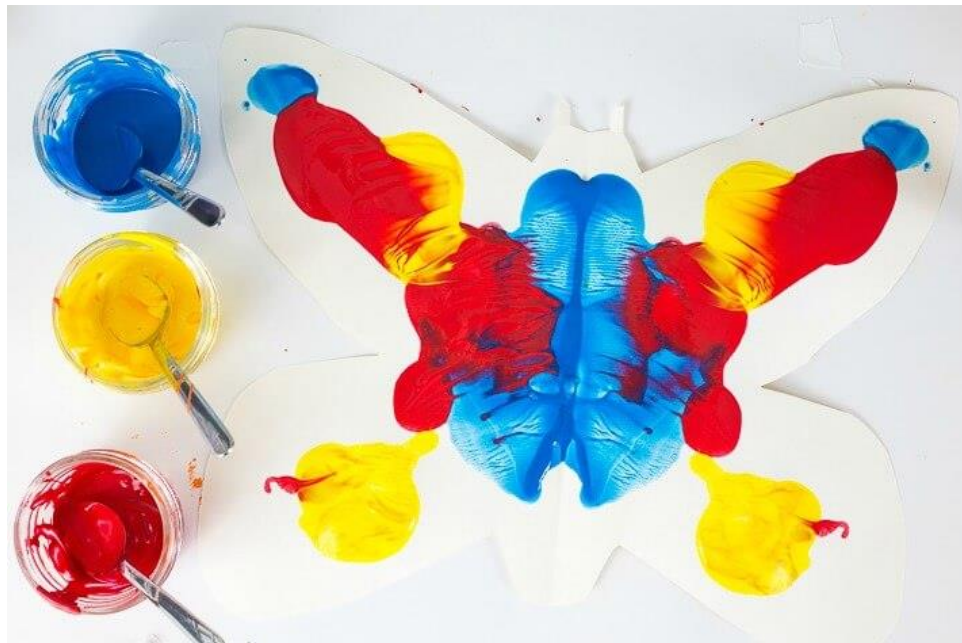
	<p>Learning Objective: to share objects.</p> <p>Success Criteria 1: I can count out the total number of objects.</p> <p>Success Criteria 2: I can share objects between 3 or more groups.</p> <p>Success Criteria 3: I can share explain why sharing needs to be equal.</p> <p>On Wednesday you shared out food for a picnic, we hope it was yummy!</p> <p>Today we are looking at sharing again. Watch this video where Miss Theobald shares between three of her friends: https://www.youtube.com/watch?v=RWMpdRu-BDA</p> <p>After watching the video see if you can have a go!</p> <p>We would like you to think about whether each person has an equal amount. This is very important when we divide, or else it would not be fair. Can you tell your adult what equal means and show them how you share equally?</p> <p>If you need some more practise with sharing, don't worry about drawing out your sharing yet.</p> <p style="text-align: center;"><i>Key words: sharing, equal, same, fair</i></p>
11:40 - 12:00	<p>Rest and relaxation time.</p> <p>Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.</p>
12:00- 1:15	Lunch
1:15-1:30	<p>Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).</p>
1:30- 2:00	<p>Experience (A year of change)</p> <p>Watch the video then make poster about why we must stay at home. https://www.youtube.com/watch?v=MVvVTDhGqaA</p>

2:00-3:00

Butterfly symmetry art

This craft has the wow factor! All you need is paint and some paper. Simply splodge paint on one half of your paper and fold it in half so the paint spreads on both sides. Carefully open it up to reveal a beautiful butterfly.

Once dry, your butterfly will make a cheerful decoration for your home. Or you could even turn it into a card to send to a grandparent you won't see for a while.



3:00-3:15

Story time

Ask an adult to tell you a story.

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you are all doing an amazing job, so keep up the brilliant work!

Take care and stay safe,
Miss Cuss and Miss Theobald