

Good morning! We hope everyone is well and keeping safe. Let us know how you found yesterday, this is as new to us as it is to you and we would like to know how everyone is getting on. Please send in your work from yesterday!

Time	Learning
9-9:10	<p><b>Wake up Shake up.</b></p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>
9:15-9:30	<p><u>Phonics:</u></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/watch?v=DRSzT3UM-zU">https://www.youtube.com/watch?v=DRSzT3UM-zU</a>. The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> <li>• Set 1 Speed Sounds at 9.30am</li> <li>• Set 2 Speed Sounds at 10.00am</li> <li>• Set 3 Speed Sounds at 10.30am</li> </ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>Once your child has watched the video they now need to complete the reading part of the session. Phonics reading books can be found here: <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26+Key+Stage+1+Reading&amp;pid=259">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26+Key+Stage+1+Reading&amp;pid=259</a>. Please select the colour of the phonics group your child is in (if your child doesn't know we can tell you). Please encourage your child to read the book to you, then ask them some questions about the story.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300</a>.</p>
9:35-9:50	<p><b>Mental Maths</b></p> <p>Practise your 10-times tables with the BBC Supermovers!</p>

	<p>10 times table: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a></p>										
<p>9:55-10:30</p>	<p><b>Problem solving and reasoning.</b></p> <p>Which number could be the odd one out? Why?</p> <table border="1" data-bbox="432 506 807 607"> <tr> <td>40</td> <td>71</td> <td>65</td> </tr> </table> <p>What's the same? What's different?</p> <table border="1" data-bbox="429 745 679 853"> <tr> <td>45</td> <td>54</td> </tr> </table> <p>If Sam places these 5 numbers in order, starting with the smallest number, which number will be in fourth position?</p> <p>46    64    24    42    50</p> <table data-bbox="456 1032 906 1104"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> <p>smallest <span style="float: right;">largest</span></p>	40	71	65	45	54	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<p>10:30 - 11:00</p>	<p>Breaktime/snacktime</p>										
<p>11:00- 11:40</p>	<p><b>English</b></p> <p><b>Learning Objective:</b> to write a summary.</p> <p><b>Success Criteria 1:</b> I can spot the key features of a story.</p> <p><b>Success Criteria 2:</b> I can order the story.</p> <p><b>Success Criteria 3:</b> I can orally summarise a story with expression.</p> <p>Now we have our full stories we need to write a summary.</p> <p>A summary is a short description of the story a bit like a blurb. We would like you to summarise the story, using your pictures, into maximum 5 sentences. This can be verbal as we would like you to video yourself saying the summary of the story you've chosen.</p> <p>We can't wait to see your videos!</p>										

11:40 - 12:00	<p><b>Rest and relaxation time.</b></p> <p>Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.</p>
12:00- 1:15	Lunch
1:15-1:30	<p><b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).</p> <p>Once the letters are being formed correctly, you could practise writing your spellings with your cursive writing. Make sure you are joining your letters in the right place!</p> <p><a href="https://www.youtube.com/watch?v=f3MI0rIsE6g">https://www.youtube.com/watch?v=f3MI0rIsE6g</a></p>
1:30- 2:00	<p><b>Experience - A year of change challenge!</b></p> <p>Continue to think about what you are going to get better at. What can you do in this time to get better at your chosen activity?</p> <p>Use this time to practise your chosen activity.</p>
2:00-3:00	<p><b>Blue Peter badge</b></p> <p>We would like you to spend this time having a look at the Blue Peter website and thinking about how you could earn a blue badge. Blue badges are awarded for interesting letters, stories, pictures and poems.</p> <p>Will you write an amazing story about a world of dragons?</p> <p>Will you draw a beautiful picture of a flower?</p> <p>We can't wait to see what you come up with!</p> <p><a href="https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges?collection=blue-peter-badges">https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges?collection=blue-peter-badges</a></p>
3:00-3:15	<p><b>Story time</b></p> <p>Ask an adult to tell you a story or click on the link to hear Miss Theobald read a story.</p> <p><a href="https://www.youtube.com/watch?v=UgQ54BhvDAM">https://www.youtube.com/watch?v=UgQ54BhvDAM</a></p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you are all doing an amazing job, so keep up the brilliant work!

Take care and stay safe,  
Miss Cuss and Miss Theobald