

Good morning! We hope everyone is well and keeping safe. Let us know how you found yesterday, this is as new to us as it is to you and we would like to know how everyone is getting on. Please send in your work from yesterday!

Time	Learning
9-9:10	<p>Wake up Shake up.</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>
9:15-9:30	<p><u>Phonics:</u></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/watch?v=DRSzT3UM-zU.</p> <p>Once your child has watched the video they now need to complete the reading part of the session. Phonics reading books can be found here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26+Key+Stage+1+Reading&pid=259. Please select the colour of <u>the phonics group your child is in (if your child doesn't know we can tell you)</u>. Please encourage your child to read the book to you, then ask <u>them some questions about the story.</u></p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300.</p>
9:35-9:50	<p>Mental Maths</p> <p>Practise your addition and subtraction by going onto the TTrackstars and playing the numberbot game!</p> <p>https://play.ttrackstars.com/numbots/dashboard</p>
9:55-10:30	<p>Problem solving and reasoning.</p>

Here is part of a number square.

5	6	7	8	9
15	16	17		
25				

Add together the two numbers that would be in the shaded squares.

10:30 - 11:00

Breaktime/snacktime

11:00- 11:40

Maths

Learning Objective: to share objects.

Success Criteria 1: I can count objects carefully.

Success Criteria 2: I can share objects between 2 groups

Success Criteria 3: I can share objects between more than 2 groups.

As it is nearly lunchtime and it's been such nice weather, we thought the children could help prepare a picnic today!

Choose your foods and use bowls or plates to share them equally between each of your family members! Equally means that each person has the same amount! Remember to check at the end!


Watch Miss Cuss's video of her sharing food for her picnic!

<https://www.youtube.com/watch?v=ptoeOMd7ew4>

11:40 - 12:00

Rest and relaxation time.

Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.

12:00- 1:15	Lunch
1:15-1:30	Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).
1:30- 2:00	<p>Experience - A year of change challenge!</p> <p>Continue to think about what you are going to get better at. What can you do in this time to get better at your chosen activity?</p>
2:00-3:00	<p>Make natural art</p> <p>Art and crafts will be a popular way to keep kids busy. To mix things up, put the pencils and crayons to one side and look for natural art materials instead. Collect fallen leaves, petals and sticks and use them to make a picture or sculpture.</p> <p>You could even use the objects as 'stampers' or paintbrushes - dipping them in paint and rolling, brushing or stamping them on paper to create interesting patterns and effects.</p> 

3:00-3:15	Story time Ask an adult to tell you a story.
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Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you are all doing an amazing job, so keep up the brilliant work!

Take care and stay safe,
Miss Cuss and Miss Theobald