

Good morning! We hope everyone is well and keeping safe. Let us know how you found yesterday, this is as new to us as it is to you and we would like to know how everyone is getting on. Please send in your work from yesterday!

Time	Learning
9-9:10	<p><b>Wake up Shake up.</b></p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>
9:15-9:35	<p><u>Phonics:</u></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here:  <a href="https://www.youtube.com/watch?v=DRSzT3UM-zU">https://www.youtube.com/watch?v=DRSzT3UM-zU</a>.</p> <p>Once your child has watched the video they now need to complete the reading part of the session. Phonics reading books can be found here:  <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26amp%3B+Key+Stage+1+Reading&amp;pid=259">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Early+Years+%26amp%3B+Key+Stage+1+Reading&amp;pid=259</a>. Please select the colour of the phonics group your child is in (if your child doesn't know we can tell you). Please encourage your child to read the book to you, then ask them some questions about the story.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here:  <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300</a></p> <p>.</p>
9:40-10:00	<p><b>Mental Maths</b></p> <p>Practise your addition and subtraction by playing the mental maths train game!</p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p>
10:00-10:30	<p><b>English</b></p> <p><b>LO: to summarise a story.</b></p> <p><b>SC1:</b> I can remember the story.</p> <p><b>SC2:</b> I can split the story into sections.</p> <p><b>SC3:</b> I can spot the moral of the story.</p> <p>With the same story from yesterday, we would like you to write out the story</p>

	using your pictures. Once you've finished can you read it back? Have you got a capital letter after your full stop? Does it make sense?
10:30 - 11:00	Breaktime/snacktime
11:00- 11:15	<b>Continue with English or finishing off time.</b>
11:15-11:30	<p><b>Spellings</b></p> <p>This week we would like you to practise the spellings:</p> <p>here</p> <p>there</p> <p>where</p> <p>were</p> <p>once</p> <p>was</p> <p>Remember to write it <b>big</b>, write it small, write it with your eyes closed etc</p>
11:30 - 12:00	<p><b>Rest and relaxation time.</b></p> <p>Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.</p>
12:00- 1:15	Lunch
1:15-1:30	<b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).
1:30- 2:15	<p><b>Experience - A year of change challenge!</b></p> <p>Continue to think about what you are going to get better at. What can you do in this time to get better at your chosen activity?</p>

2:15-3:00	<p><b>Go on a minibeast hunt</b></p> <p>Spring is well and truly kicking in now, and the warmer weather will bring lots of creepy crawlies out. So go outside in the fresh air and take a closer look at your garden. You'll soon notice it's teeming with wildlife! Can you find...</p> <ul style="list-style-type: none"> <li>• a worm after a spring shower</li> <li>• a bumblebee looking for nectar</li> <li>• a spotty ladybird exploring the grass</li> <li>• a slimy snail in a dark damp spot</li> <li>• a butterfly basking in the sunshine?</li> </ul> <p>Take some pictures, draw some pictures or even write about what you see!</p>
3:00-3:15	<p><b>Story time</b></p> <p>Ask an adult to tell you a story.</p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you are all doing an amazing job, so keep up the brilliant work!

Take care and stay safe,  
Miss Cuss and Miss Theobald