

Good morning! We hope that everyone is doing well and excited for their first day of timetabled home learning!

Miss Theobald is in school today as part of the teacher rota. If you need some help or assistance today, please email Miss Cuss at [mcuss@seal.kent.sch.uk](mailto:mcuss@seal.kent.sch.uk).

Time	Learning
9-9:05	<p><b>Wake up Shake up.</b></p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>
9:05-9:30	<p><b>Phonics practise/guided reading. Guided reading and phonics books can be found in the Early years and KS1 reading tab in classes.</b></p> <p><i>For parents: Please visit Ruth Miskin's website where there are lots of free resources and daily phonics teaching sessions to support you child's reading development. There are also ebooks for each RWI level.</i></p> <p><a href="https://www.ruthmiskin.com/en/find-out-more/coronavirus-covid-19-update/">https://www.ruthmiskin.com/en/find-out-more/coronavirus-covid-19-update/</a></p>
9:30-9:40	<p><b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).</p>
9:40-10:30	<p><b>English</b>  <b>LO: to summarise a story.</b>  <b>SC1:</b> I can remember the story.  <b>SC2:</b> I can split the story into sections.  <b>SC3:</b> I can spot the moral of the story.</p> <p><i>For parents: Today, we would like the children to pick a story, either one we did at school or one they know well at home to summarise. The stories we looked at at school were Hansel and Gretel, The Three Billy Goats Gruff, Little Red Riding Hood, Golilocks and the Three Bears and The Gingerbread man. You can access some of these stories on twinkl who are giving a free month of access to parents with the code <b>PARENTSTWINKLHELP</b>.</i></p> <p>Once you've picked your traditional tale, we would like you to start off the week with splitting up your story into sections and drawing pictures to represent the story in a comic strip. Give yourself boxes to draw the pictures in. To extend your learning, please write a sentence underneath explaining what's happening in the picture and identify the moral of the story. To further extend, you can spot the beginning, the problem, how it's solved and the end.</p>
10:30-11:00	<p>Breaktime/snacktime</p>

11:00- 12:00	<p><b>Maths</b></p> <p><b>LO:</b> to explain repeated addition.</p> <p><b>SC1:</b> I can use repeated addition to add with different numbers.</p> <p><b>SC2:</b> I can show repeated addition using objects, pictures or/and number sentences.</p> <p><b>SC3:</b> I can explain the pattern.</p> <p><i>For parents: We have already looked at repeated addition, so the children should have a basic understanding of what this is. We have frogs and lily pads, and boxes with fruit in.</i></p> <p>Today, we would like you to explain what repeated addition is to your parents. First, we would like you to show repeated addition with objects in your house. Remember we used frogs and lily pads as well as socks and pairs.</p> <p>Once you have all your objects laid out, see if you can write your number sentence for what you have done.</p> <p>Now see if you can do these word problems:</p> <ul style="list-style-type: none"> <li>- Lucy has 6 pairs of shoes. How many shoes does she have altogether?</li> <li>- Freddy buys some cakes. The cakes come in boxes of 4. He buys 3 boxes. How many cakes does he have?</li> <li>- A full car holds 5 people. 8 full cars go to the park. How many people are at the park?</li> <li>- A bag of sweets has 9 lollipops in. Bob buys 2 bags. How many lollipops does he have?</li> <li>- There are 20 children in the class. They each bring in 3 books into class. How many books does the whole class bring in?</li> </ul> <p>After that, see if you can explain the pattern of repeated addition.</p> <p>If you finish this, please go on Mathletics and complete the multiplication activities.</p>
12- 1:15	Lunch
1:15- 1:45	<p><b>Hook</b></p> <p>Please go and see the hook video for our new experience on <a href="http://sealprimary.ng3.devwebsite.co.uk/">http://sealprimary.ng3.devwebsite.co.uk/</a>.</p> <p>As this is a new experience, we are going to be completing our reflective journals as we would at school. First, we need to complete a mind map on what we already know about why we are at home.</p>

	<p>As the video goes live today, Miss Cuss will also be making a mind map and will upload it in the day.</p>
1:45- 2:00	<p><b>Investigation time.</b></p> <p>Use this time to look at our new class pages with useful websites and games to play.....</p>
2:00- 2:30	<p><b>Exercise</b> - have a look and a go at the links on the keeping active tab. You could also go onto YouTube and have a go at a few of the Just Dance videos.</p>
2:30-2:40	<p><b>Free reading or reading with an adult.</b></p> <p>You can access ebookss online at the Big Cat Collins website which corresponds to your Read Write Inc group colour. If you are not sure how to access the Big Cat Collins website, please refer to the letter form Mrs Clarke which at attached below and accessible on our useful websites and documents page.</p> <p><i>For parents: If you are reading with your children remember our focus is on summarising and retrieval of information. So at the end of the book/chapter/page can you ask them questions about what they've just read.</i></p>
2:40-3:15	<p><b>PSHE</b></p> <p><b>LO: to explain how and why we should be kind.</b></p> <p>We have already done a lesson on being kind where we made a kindness chain. Watch this video <a href="https://www.youtube.com/watch?v=rweIE8yyYOU">https://www.youtube.com/watch?v=rweIE8yyYOU</a>. How did the video show kindness? Can you think of any more ways to show kindness to other people?</p> <p>We would like you to write three or more sentences explaining why kindness is important and ways you can show kindness to other people. Then draw a picture to show one of the ways to show kindness.</p>

Well done to everyone for their learning today! The first day is probably going to be the hardest so don't worry if you don't get everything done, you can always do some of these activities if you find yourself with spaces in your day later this week. We are so proud of you all.

Take care and stay safe,  
Miss Cuss and Miss Theobald