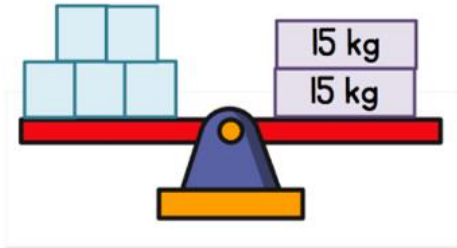

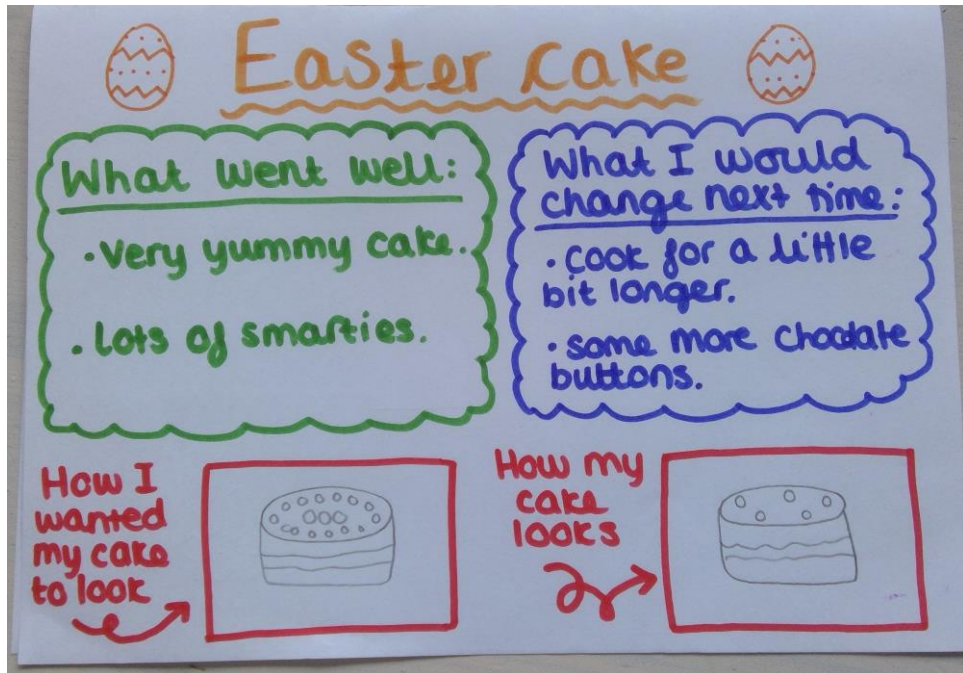


Good morning!

We hope everyone is well and keeping safe. Please so remember to send in your work from yesterday!

Time	Learning
9-9:30	Wake up Shake up. https://www.thebodycoach.com/blog/pe-with-joe-1254.html
9:30-10:00	Phonics Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E . If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line. The videos are only streamed at certain times of the day and are set depending. The times are: <ul style="list-style-type: none">• Set 1 Speed Sounds at 9.30am• Set 2 Speed Sounds at 10.00am• Set 3 Speed Sounds at 10.30am (It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time) <u>Guided reading:</u> If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300 .
10:00-10:10	Mental Maths Play the hit the button game for the 2 times table.

	https://www.topmarks.co.uk/maths-games/hit-the-button
10:10-10:30	<p>Problem solving and reasoning.</p> <p>I The scales are balanced.</p>  <p>Each  block has the same mass.</p> <p>What is the mass of one of the blocks?</p>
10:30 - 11:00	<p>Breaktime/snacktime</p>
11:00- 12:00	<p>Now it is time to make your cake.</p> <p>Remember to use the plan you made to help you to make your cake.</p> <p>Take pictures of the process of making your cake, so that other people could use this to help them to make the cake. You could even do a video tutorial to teach other people how to make your cake.</p> <p>You need to make sure you follow the recipe and weigh out your ingredients perfectly.</p> <p>We can't wait to see your yummy cakes!</p>
12:00- 1:15	<p>Lunch</p>
1:15-1:30	<p>Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).</p>

	<p>Once the letters are being formed correctly, you could practise writing your spellings with your cursive writing. Make sure you are joining your letters in the right place.</p>
1:30- 2:00	<p>Cosmic Yoga</p> <p>Cosmic Yoga videos are on YouTube. They are aimed at children and are interactive and fun.</p> <p>Cosmic yoga: https://www.youtube.com/user/CosmicKidsYoga</p>
2:00-3:00	<p>Reflective journal</p> <p>Now it is time to eat some of your yummy cake.</p> <p>What do you like about it?</p> <p>What would you do differently next time?</p> <p>You need to think about what went well and what you would do differently next time to make your cake perfect, then you can put this in your journal.</p> <p>You could do something like this:</p> 

3:00-3:15	<p>Story time</p> <p>Ask an adult to tell you a story or here is a video of Miss Theobald reading Oi Frog!</p> <p>https://youtu.be/p9QTegiVCko</p>
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Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job! Have a lovely Easter holiday!

Take care and stay safe,
Miss Cuss and Miss Theobald