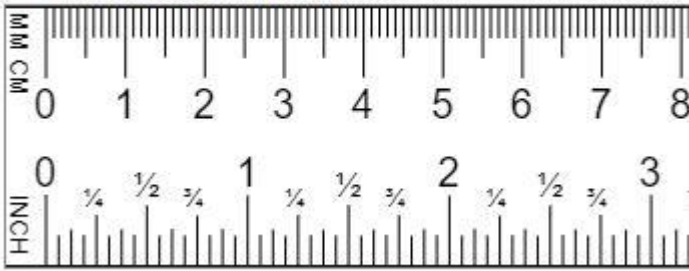


Good morning! Make sure if you didn't get a chance to watch the experience challenge video yesterday please make sure you watch it today!

We hope everyone is well and keeping safe. Please so remember to send in your work from yesterday!

Time	Learning
9-9:30	<p><b>Wake up Shake up.</b></p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here:  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link  <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> <li>• Set 1 Speed Sounds at 9.30am</li> <li>• Set 2 Speed Sounds at 10.00am</li> <li>• Set 3 Speed Sounds at 10.30am</li> </ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here:  <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300</a>.</p>
10:00-10:10	<p><b>Mental Maths</b></p>

	<p>Number bonds to 10 and 20!</p> <p><a href="https://www.ictgames.com/mobilePage/smoothie/index.html">https://www.ictgames.com/mobilePage/smoothie/index.html</a>.</p>
10:10-10:30	<p><b>Problem solving and reasoning.</b></p> <p>I am going to count on in twos from 3. Will I say an even number? Convince me.</p> <p>I am going to count backwards from 20. How many steps will it take to reach 0? Convince me.</p> <p>I am going to count backwards in twos from 20. How many steps will it take to reach 0? Convince me.</p>
10:30 – 11:00	<p>Breaktime/snacktime</p>
11:00- 11:40	<p><b>Maths - <u>A year of change!</u></b></p> <p><b>Learning Objective:</b> to measure and compare lengths.</p> <p><b>Success Criteria 1:</b> I can identify the length of an object.</p> <p><b>Success Criteria 2:</b> I can compare the length of an object</p> <p><b>Success Criteria 3:</b> I can measure other objects.</p> <p>Today we are looking at measurement.</p> <p>Measurement is finding the size of something. This can be how tall it is, how heavy it is or the amount. We use different units to help us measure.</p> <p>Look at the power point here.</p> <p><a href="https://sites.google.com/kmtraining.org.uk/homelearning/home">https://sites.google.com/kmtraining.org.uk/homelearning/home</a></p> <p>Try measuring the length of some things in your house? Which is the tallest? The longest? The shortest? Use different objects to measure things. If you have a ruler in your house have a look at it.</p>

	<p><b>Real Size Ruler</b></p>  <p>A ruler starts from 0 and the numbers go up in order. This ruler measures in centimetres and inches.</p> <p>If you have a ruler at home, see if you can measure some objects using centimetres!</p>
11:40 - 12:00	<p><b>Rest and relaxation time.</b></p> <p>Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.</p>
12:00- 1:15	<p>Lunch</p>
1:15-1:30	<p><b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).</p> <p>Once the letters are being formed correctly, you could practise writing your spellings with your cursive writing. Make sure you are joining your letters in the right place.</p>
1:30- 2:00	<p><b>Experience- <u>A year of change</u></b></p> <p>Use this time to practise improving your chosen skill or work on your cake plan.</p>

