

Good morning! Well done for all your hard work last week! We are incredibly proud of everything you have all been doing! The new experience challenge goes live from **9am** and we will be starting our learning on it today.

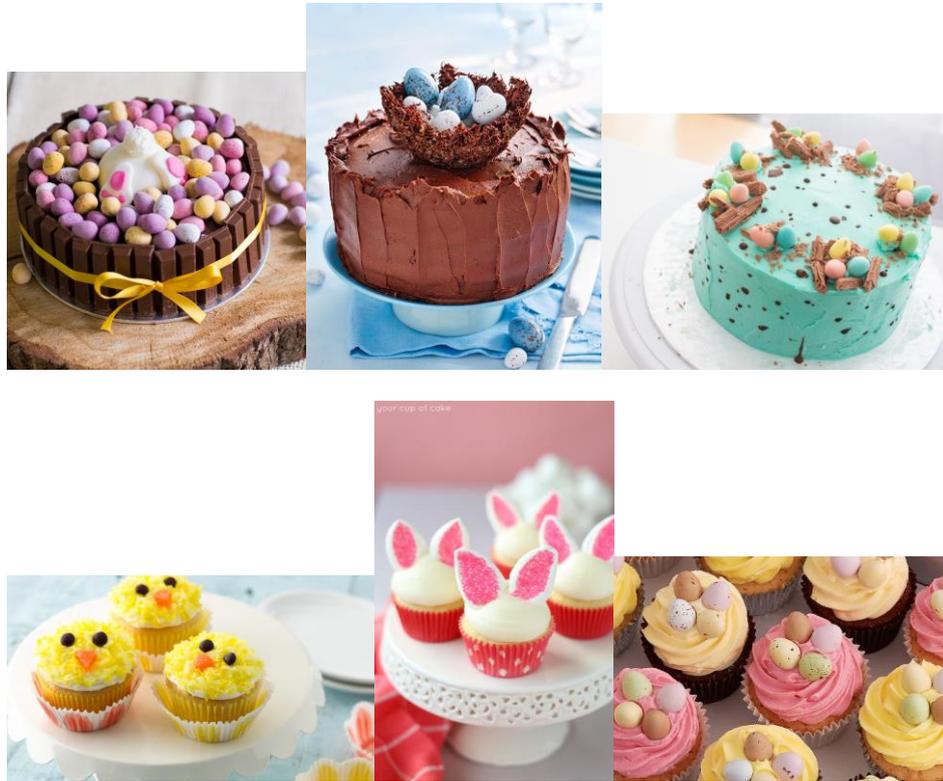
We hope everyone is well and keeping safe. Please remember to send in your work from today to us, as we love to see what you've been doing!

Time	Learning
9-9:10	<p>Wake up Shake up.</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>
9:15-9:30	<p>Phonics</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E.</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> • Set 1 Speed Sounds at 9.30am • Set 2 Speed Sounds at 10.00am • Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300.</p>
9:35-9:50	<p>Mental Maths</p>

	<p>Have a go adding and taking away ten using a 100 number square! https://www.topmarks.co.uk/learning-to-count/chopper-squad</p> <p>If this is too easy, see if you can find a quick mental method for adding on 11 and adding on 9 using the 100 square.</p>
9:55-10:30	<p>Spellings</p> <p>This week we would like you to practise the spellings:</p> <p>came</p> <p>made</p> <p>make</p> <p>come</p> <p>like</p> <p>some</p> <p>Remember to write it big, write it small, write it with your eyes closed etc</p>
10:30 - 11:00	<p>Breaktime/snacktime</p>
11:00- 11:40	<p>DT - <u>A year of change!</u></p> <p>Learning Objective: to create a plan.</p> <p>Success Criteria 1: I can find a cake I would like to make.</p> <p>Success Criteria 2: I can state how to cook hygienically.</p> <p>Success Criteria 3: I can explain how to be safe when cooking.</p> <p>As you've seen from this week's challenge video your challenge is to make an Easter cake!</p> <p>Today we are going to <u>plan</u> our cake!</p> <p><u>Step one</u> we need to plan our cake. Have a look at this website and find a cake that you have the ingredients for (ask an adult to help you).</p> <p>https://www.bbcgoodfood.com/recipes/collection/easter-cake</p>

Write down the name of the cake in your journal!

Draw a picture of what you want your cake to look like? Are you making cupcakes or one cake? What can you decorate your cake with? If you can find some pictures and print them, stick them in your journal. Here are some ideas:



Step two watch the video below!

<https://www.youtube.com/watch?v=DoSq9T6OejA>

How can we keep germs from spreading? How can we be safe? Write two things for each question under the name and pictures of your cake.

11:40 - 12:00

Rest and relaxation time.

Listen to some calming music or go into your garden if you have one and listen to the sounds that you can hear. Have a conversation with someone in your family. Or even do some mindfulness colouring.

12:00- 1:15

Lunch

1:15-1:30

Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).

3:00-3:15	<p>Story time</p> <p>Ask an adult to tell you a story.</p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you are all doing an amazing job, so keep up the brilliant work!

Take care and stay safe,
Miss Cuss and Miss Theobald