








## Butterflies

Wednesday 25<sup>th</sup> March

### Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <b><u>Read, Write Inc</u></b>, please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in and read the book you read yesterday to become more fluent at reading this book.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:</p> <p><a href="https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</a></p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <b><u>guided reading</u></b>, please read the next chapter of <i>Fantastic Mr Fox</i> on our class page and answer the retrieval questions.</p> <p>Answer the questions in your learning journal or email the answers to your teacher. Challenge: Quote, or point, to the part of the text which tells you the answer to the question.</p>
<p>9:30am-9:45am</p> 	<p>Mental Arithmetic</p> <p>Please practise your 2 times table on TT Rockstars</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>

<p>9:45-10:00am</p> 	<p>Spelling – make up silly sentences for this week’s spelling words.  Challenge 1 words: the, do, to, today, of, said, says, are</p> <p>Challenge 2 words: eye, could, should, would, who, whole, any, many</p> <p>e.g.  “Today I wore my pants on my head!”  “I can fit a whole dinosaur in my mouth!”</p>
<p>10:00-10:30am</p> 	<p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>10:30-10:45am</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:45-12:00pm</p>	<p>Maths</p> <p>L.O. – to solve problems involving division (applying)</p> <p>SC1 – I can represent the problem using counters.</p> <p>SC2 – I can draw the counters to represent the problem.</p> <p>SC3 – I can write a division sum and answer.</p> <p>Revise division as sharing:</p>



Can you write in your home learning books some words that also mean division?

Remind yourself that division means sharing equally. You might want to re-watch this YouTube lesson on division by sharing: <https://www.youtube.com/watch?v=9viaFKlYyU>

Today we are going to have a go at completing some word problems for division.

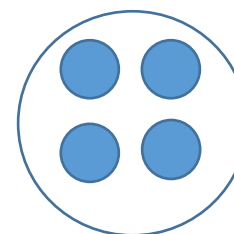
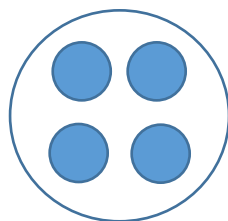
Let's practice this one together.

8 flowers are shared between 2 vases. How many flowers go in each vase?





Have a think about which way around your number sentence is going to go. Remember division is not commutative so there can only be one right way of writing the number sentence. For this question I am going to need to share 8 flowers into 2 groups (vases) so my number sentence is going to be  $8 \div 2 =$

Let's lay this out using counters below and how we would draw this in our books to work out the answer.

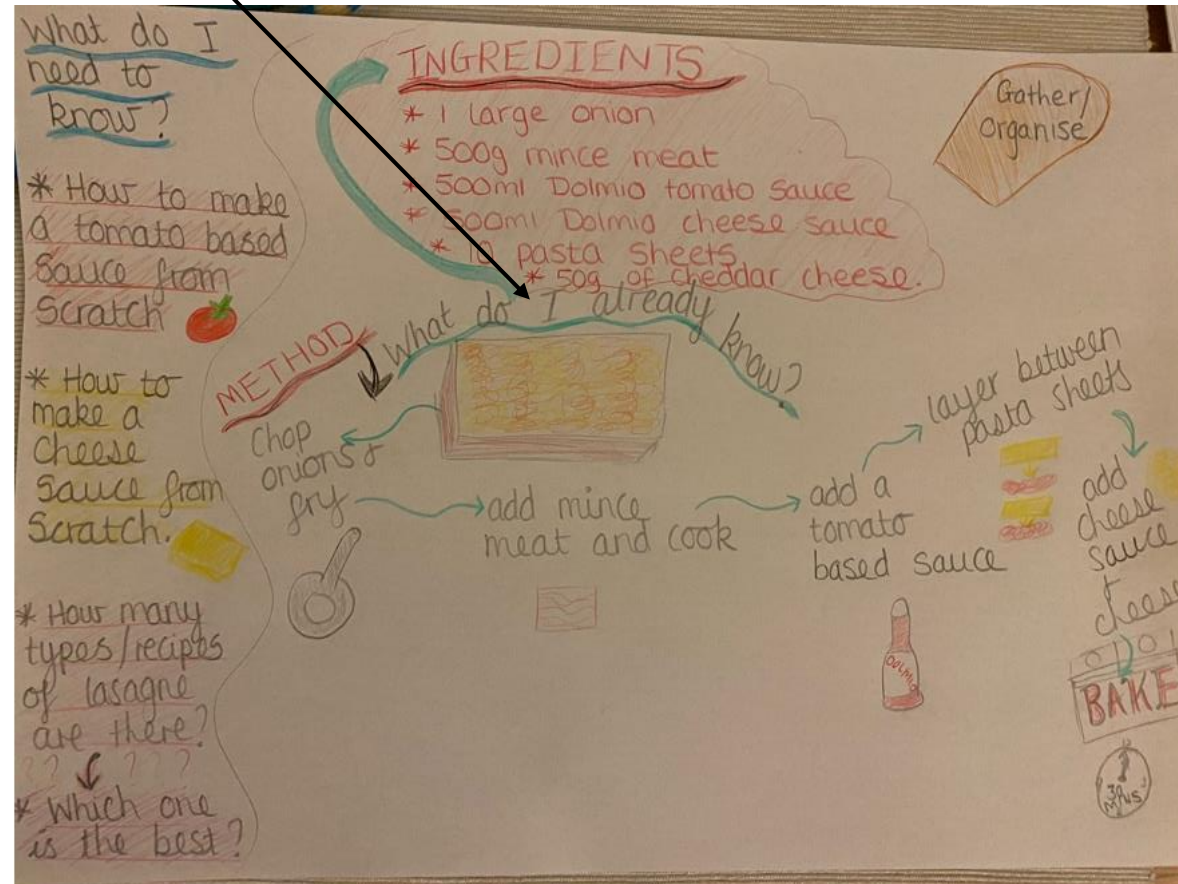


I can see that there are 4 counters in each group, so my answer is  $8 \div 2 = 4$ .



	<p>On the class page there are some division word problems for you to complete. Please can you draw the counters out in your home learning books to show how you got to the answer and then write your number sentence underneath with the correct answer.</p> <p>Extension: complete the challenge 2 questions that are posted on the class page.</p> <p><b>If you are finding the word problems too tricky, you can try the “something easier” questions on Butterflies page and draw your counters out to help you.</b></p> <p>Self-assessment: Can you represent the word problem in counters? Can you write the correct number sentence? Can you write out the division equation accurately?          If the answer is yes, tell your teacher in an email!          If you have answered no to any of these, tell your teacher what you are finding difficult so we can help you.</p>
<p>12:00pm-1:00pm</p> 	<p>Lunchtime and playtime</p>
<p>1:00pm-2:00pm</p> 	<p>2020 – A Year of Change</p> <p>Your challenge this week is to think of something that you want to become really good at or become an expert in which is linked to our core value of <b>aspiration</b>.</p> <p>Yesterday you should have completed your mind map of the ideas you have come up with for what you want to get better at and become an expert in whilst you have this extra time away from school. You should also have written a paragraph on your chosen idea with supporting reasons for why you have chosen that idea and why it is the best.</p>

Today you will be doing the gather/organise stage where you are starting to gather and organise previous knowledge and think about the new knowledge that you need. Your task is to think about all the things **you already know** in relation to your chosen idea and put these into a spider diagram, a list or a mindmap.

See my example below:



I want to become an expert in making a lasagne from scratch so I have mind mapped everything I already know including the ingredients and the method.

	<p>Then add what you <b>need to know or what you need to find out</b> which you can see on the left hand side of my page. You could do this on a separate page if you need to. You might write some questions you have about your chosen area. As you can see I have written two things I need to research and two questions that I need to find out in order to become an expert at lasagne making. You might have more or less than me dependent upon the thing you want to be an expert in.</p> <p>Remember to make your work really neat and colourful.</p>
<p>2:00pm-2:30pm</p> 	<p>P.E.</p> <p>Complete the Joe Wicks Workout:</p> <p><a href="https://www.youtube.com/watch?v=6v-a_dpwhro">https://www.youtube.com/watch?v=6v-a_dpwhro</a></p>
<p>2:30pm-3:00pm</p> 	<p>Story time</p> <p>Ask a member of your family to read you a story or as a special treat you can watch the Youtube video of Mrs Clarke reading “Poo Bum!” which you can find on Dragonflies home page.</p> <p><b>Please could you email us your maths work drawn in your journals and your mind maps and your piece of writing on why you have chosen your best idea. I know this takes time out of your day but please do email us these so we can keep a track of what the children are learning.</b></p>

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!