






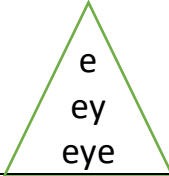


## Dragonflies

Tuesday 24<sup>th</sup> March

### Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <b><u>Read, Write Inc</u></b>, please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in and read one of the books. Please take part in the Speed Sounds lesson which is live streamed from:</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <b><u>guided reading</u></b>, please read the next chapter of <i>Fantastic Mr Fox</i> on our class page and answer the retrieval questions.</p> <p>Answer the questions in your learning journal or email the answers to your teacher. Challenge: Quote, or point, to the part of the text which tells you the answer to the question.</p>
<p>9:30am-9:45am</p> 	<p>Mental Arithmetic</p> <p>Please practise your 2 times table on TT Rockstars</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>

<p>9:45-10:00am</p> 	<p>Spelling – do spelling triangles for these words:  Challenge 1 words: the, do, to, today, of, said, says, are  Challenge 2 words: eye, could, should, would, who, whole, any, many</p> <p>e.g.</p> 
<p>10:00-10:30am</p> 	<p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>10:30-10:45am</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:45-12:00pm</p>	<p>Maths</p> <p>L.O. To use division in order to share items equally (applying)  SC1: I understand division as 'sharing.'  SC2: I can share a number equally between another number.  SC3: I can write the division equation using the correct mathematical symbols.</p>



Revise division as sharing:

Watch this YouTube lesson on division by sharing: <https://www.youtube.com/watch?v=9viaFKIYyU>

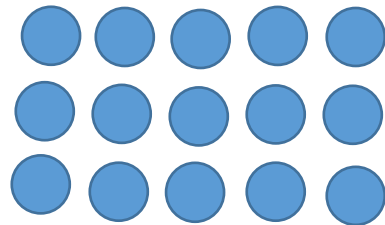
And you can watch me explaining how you draw your counters here [https://youtu.be/7jK7mZyiB\\_o](https://youtu.be/7jK7mZyiB_o)

Complete the assigned Mathematics activities: **division by twos, division by fives, division tens.**

In your home learning journals, write the division equation for each Mathematics question.

E.g.

Share 15 between 5 people.



You can see I have organised 15 into an array of 3 x 5.

I have 5 in each row and I have 3 rows. If I shared 15 equally between 5 people, each person would have


3.

My equation would be:

$$15 \div 5 = 3$$

Extension: find things in your house that you could share between your family e.g. a packet of crisps, could you share each crisp out equally between your family. **Make sure you put them into bowls and wash your hands thoroughly if you do this activity.**

Self-assessment: do you understand division as sharing? Can you share a number equally between another number? Can you find out how many each person would have? Can you write out the division equation accurately?

	<p>If the answer is yes, tell your teacher in an email!</p> <p>If you have answered no to any of these, tell your teacher what you are finding difficult so we can help you.</p>
<p>12:00pm-1:00pm</p> 	<p>Lunchtime and playtime</p>

1:00pm-2:00pm



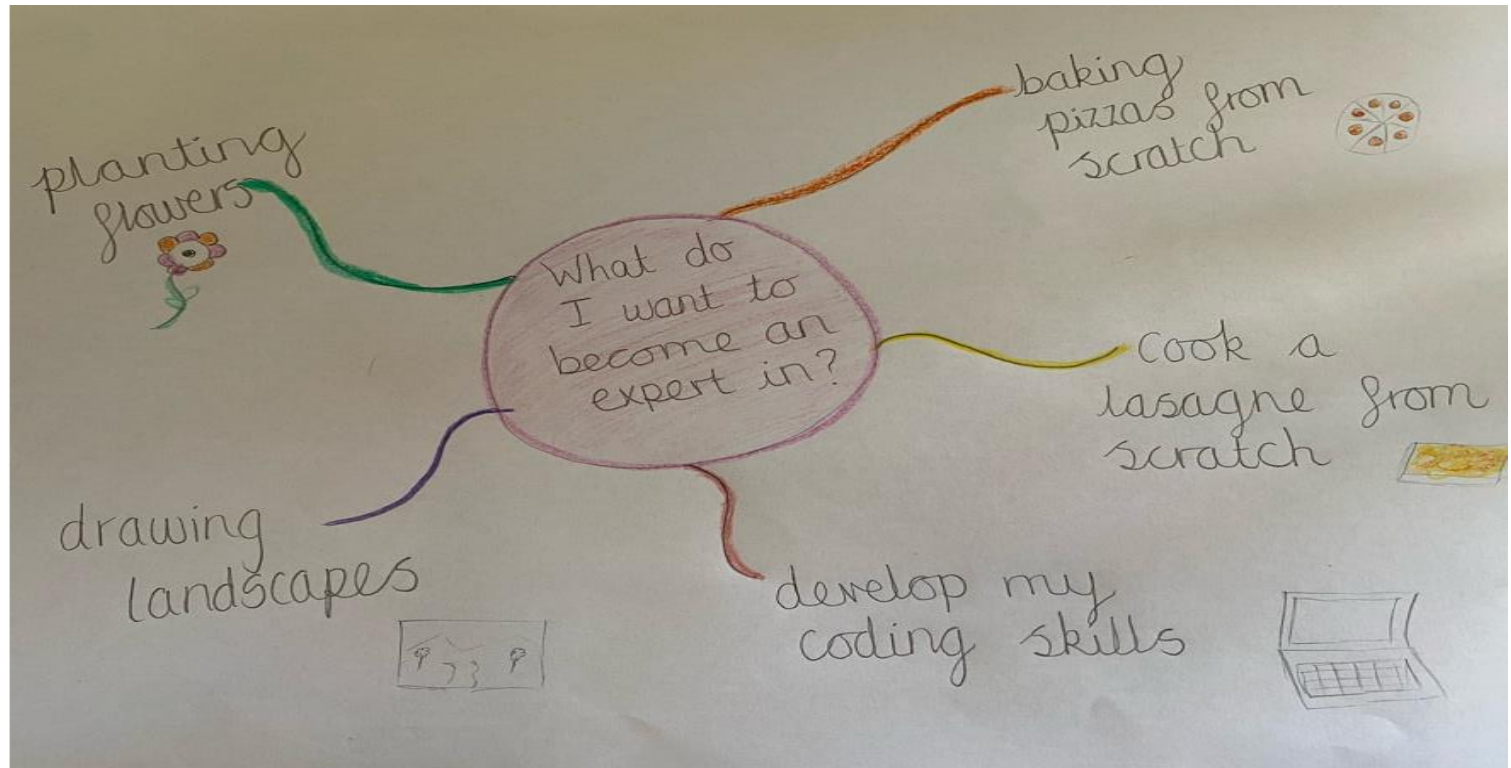
2020 – A Year of Change

Your challenge this week is to think of something that you want to become really good at or become an expert in which is linked to our core value of **aspiration**.

Firstly – mindmap or complete a spider diagram of all the ideas you have of things you want to become an expert in. Have a look at my video on how I did mine and how you should do yours:

<https://youtu.be/U5x1E9GSxl>

Please also see Mrs Jones' example below:



Once you have got all your ideas down, you should select an idea that you want to become an expert in.

You will need to **justify** why you have chosen this one.

For example:

I have chosen to become an expert at making a lasagne from scratch. I have chosen this one **because** every time I want to cook a lasagne, I either buy a microwave meal **or** use Dolmio sauces, which are unhealthy. Everyone in my family enjoys lasagne, **but** I'm not very good at cooking it from scratch. It always tastes bland **so** I want to be able to cook a lasagne **that** is delicious **for** my family!  
By the end of the school closure, I am going to be an expert at making lasagne!

Write down what you have chosen to do in your journal after your mindmap. Remember to use neat cursive handwriting and use conjunctions (like I have).  
Remember the different conjunctions you could use  
Co-ordinating: and, but, so, or, for  
Subordinating: when, if, because, that, after, before

2:00pm-2:30pm



P.E.

Complete the Joe Wicks Workout:

<https://www.youtube.com/watch?v=Rz0go1pTda8>

2:30pm-3:00pm



Story time

Ask a member of your family to read you a story.

**Please could you email us your maths work drawn in your journals and your mind maps and your piece of writing on why you have chosen your best idea. I know this takes time out of your day but please do email us these so we can keep a track of what the children are learning.**

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!