








## Dragonflies

Wednesday 25<sup>th</sup> March

### Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <b><u>Read, Write Inc,</u></b> please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in and read the book you read yesterday to become more fluent at reading this book.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a></p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <b><u>guided reading,</u></b> please read the next chapter of <i>Fantastic Mr Fox</i> on our class page and answer the retrieval questions.</p> <p>Answer the questions in your learning journal or email the answers to your teacher. Challenge: Quote, or point, to the part of the text which tells you the answer to the question.</p>
<p>9:30am-9:45am</p> 	<p>Mental Arithmetic</p> <p>Please practise your 2 times table on TT Rockstars</p> <p><a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>

<p>9:45-10:00am</p> 	<p>Spelling – make up silly sentences for this week’s spelling words.</p> <p>Challenge 1 words: the, do, to, today, of, said, says, are</p> <p>Challenge 2 words: eye, could, should, would, who, whole, any, many</p> <p>e.g.</p> <p>“today I wore my pants on my head!”</p> <p>“I can fit a whole dinosaur in my mouth!”</p>
<p>10:00-10:30am</p> 	<p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>10:30-10:45am</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:45-12:00pm</p>	<p>Maths</p> <p>L.O. – to solve problems involving division (applying)</p> <p>SC1 – I can represent the problem using counters.</p> <p>SC2 – I can draw the counters to represent the problem.</p> <p>SC3 – I can write a division sum and answer.</p> <p>Revise division as sharing:</p>



Can you write in your home learning books some words that also mean division?

Remind yourself that division means sharing equally. You might want to re-watch this YouTube lesson on division by sharing: <https://www.youtube.com/watch?v=9viaFKlYyU>

Today we are going to have a go at completing some word problems for division.

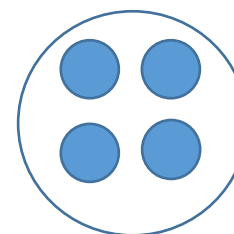
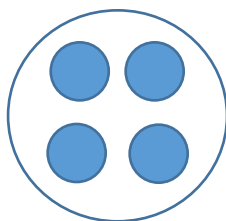
Let's practice this one together.

8 flowers are shared between 2 vases. How many flowers go in each vase?





Have a think about which way around your number sentence is going to go. Remember division is not commutative so there can only be one right way of writing the number sentence. For this question I am going to need to share 8 flowers into 2 groups (vases) so my number sentence is going to be  $8 \div 2 =$

Let's lay this out using counters below and how we would draw this in our books to work out the answer.



I can see that there are 4 counters in each group, so my answer is  $8 \div 2 = 4$ .

	<p>On the class page there are some division word problems for you to complete. Please can you draw the counters out in your home learning books to show how you got to the answer and then write your number sentence underneath with the correct answer.</p> <p>Extension: complete the challenge 2 questions that are posted on the class page.</p> <p><b>If you are finding the word problems too tricky, you can try the “something easier” questions on Dragonflies page and draw your counters out to help you.</b></p> <p>Self-assessment: Can you represent the word problem in counters? Can you write the correct number sentence? Can you write out the division equation accurately?          If the answer is yes, tell your teacher in an email!          If you have answered no to any of these, tell your teacher what you are finding difficult so we can help you.</p>
<p>12:00pm-1:00pm</p> 	<p>Lunchtime and playtime</p>
<p>1:00pm-2:00pm</p> 	<p>2020 – A Year of Change</p> <p>Your challenge this week is to think of something that you want to become really good at or become an expert in which is linked to our core value of <b>aspiration</b>.</p> <p>Yesterday you should have completed your mind map of the ideas you have come up with for what you want to get better at and become an expert in whilst you have this extra time away from school. You should also have written a paragraph on your chosen idea with supporting reasons for why you have chosen that idea and why it is the best.</p>

Today your task is to think about all the things you are going to be able to need to do to be able to achieve your goal of becoming an expert in something. These would be known as your success criteria.  
Here is my example below.

**My chosen idea was to become an expert in running. To be able to do this I will need to:**



1. Work out a route of where I am going to run
2. Make sure I have all my running gear (trainers, P.E clothes)
3. Learn how to warm up and to cool down
4. Keep a running log **so** I can track if I am getting better
5. Make a running playlist on my phone to run to
6. Decide on my goal
7. Make a timetable of when I am going to run **and** how I will run faster and further
8. Research ways to motivate myself to keep going
9. Work on my steps to one minute ratio
10. Ask an expert for advice on how to become better at running
11. Have good posture **so** I don't risk getting injured
12. Dress for the weather outside
13. Make sure I drink plenty of water **because** otherwise I could become dehydrated
14. Eat healthy food to help me to become faster
15. Book a race to complete **for** a time in the future.

Remember the different conjunctions you could use

Co-ordinating: and, but, so, or, for

Subordinating: when, if, because, that, after, before

Please complete this task, for your idea, in your learning journals and think about all the different things you are going to need to do to be able to complete you goal of becoming an expert in your chosen idea.

	Remember to make your work really neat and colourful like I showed you my learning journal was yesterday.
2:00pm-2:30pm 	P.E. Complete the Joe Wicks Workout:  <a href="https://www.youtube.com/watch?v=6v-a_dpwhro">https://www.youtube.com/watch?v=6v-a_dpwhro</a>
2:30pm-3:00pm 	Story time Ask a member of your family to read you a story as a special treat you can watch the youtube video of me reading “Poo Bum!” You can find it on our Dragonflies home page.  <b>Please could you email us your maths work drawn in your journals and your mind maps and your piece of writing on why you have chosen your best idea. I know this takes time out of your day but please do email us these so we can keep a track of what the children are learning.</b>

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!