




Dragonflies

Thursday 26.th March

Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <u>Read, Write Inc,</u> please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in, there should be a brand new book posted on the website under your colour group for you to read.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <u>guided reading,</u> please read the next chapter of <i>Fantastic Mr Fox</i> on our class page and answer the retrieval questions.</p> <p>Answer the questions in your learning journal or email the answers to your teacher. Challenge: Quote, or point, to the part of the text which tells you the answer to the question.</p>
<p>9:30am-9:45am</p>	<p>Mental Arithmetic</p> <p>Please practise your 2 times table on TT Rockstars, try and beat your score from yesterday.</p>



<https://ttrockstars.com/>

9:45-10:00am



Spelling – Do a spelling scribble like the example below but using our spellings for this week **not** the ones in the example.



Challenge 1 words: the, do, to, today, of, said, says, are

Challenge 2 words: eye, could, should, would, who, whole, any, many

10:00-10:30am

Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.

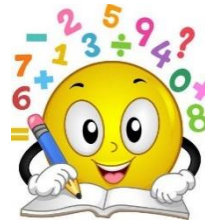
RELAX

10:30-10:45am



Breaktime - have a healthy snack and play.

10:45-12:00pm



Maths

L.O. – to solve multiplication and division word problems

SC1 – I can work out if the question wants me to multiply or divide

SC2 – I can identify the word in the question that tells me it is a multiplication or division question.

SC3 – I can use drawings of counters to help me work out the answer

SC4 – I can write the correct number sentence for each question

Revise your vocabulary for multiplication and division.

Multiplication

Array

Groups of

Lots of

Product

Repeated addition

Multiply

Times

Division

Sharing
Sharing equally
Divide
Split

You might want to remind yourself on how we work out multiplication questions and division questions by watching my videos below.

https://www.youtube.com/watch?v=FN_DpRmw-Mo&t=22s

https://www.youtube.com/watch?v=7jK7mZyiB_o

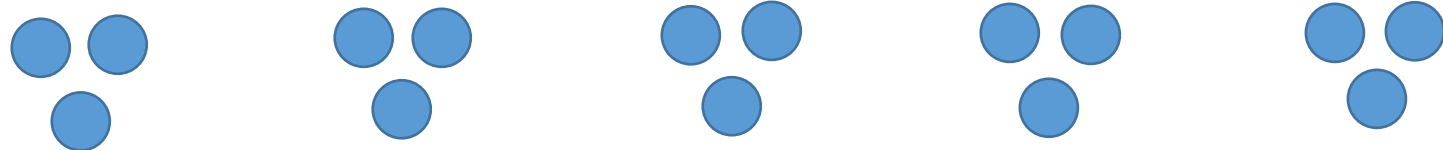
When you read the word problem the first thing you need to do is work out whether the question is asking you to multiply or divide and underline the word that tells you which one it is in the question.


Example

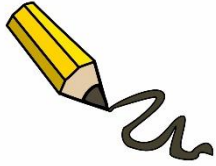
Kelly has been given 15 cupcake for her birthday. She wanted to **share them equally** between 5 of her friends. How many will each friend get?

I have highlighted “share them equally” as this is the part of the question that tells me this is a division question.

Now I am going to work out the answer for $15 \div 5 =$



	<p>The answer to my question is $15 \div 5 = 3$.</p> <p>On the class page there are a mixture of multiplication and division word problems for you to solve. Make sure you take your time to work out if the questions wants you to multiply or divide. Remember to highlight or underline the key words to help you.</p> <p>Please lay all your questions out in your home learning book like I have done, showing your counters and then send them to me so I can see them all.</p> <p>Extension: complete the extension questions which include 2 step problems.</p> <p>If you are finding the word problems too tricky, you can try the “something easier” questions on Dragonflies page and draw your counters out to help you.</p> <p>Self-assessment: Can you work out if a question wants you to divide or multiply? Can you write the correct number sentence? Can you use your pictorial jottings to help you work out the correct answer? If the answer is yes, tell your teacher in an email! If you have answered no to any of these, tell your teacher what you are finding difficult so we can help you.</p>
<p>12:00pm-1:00pm</p> 	<p>Lunchtime and playtime</p>
<p>1:00pm-2:00pm</p>	<p>2020 – A Year of Change</p> <p>Your challenge this week is to think of something that you want to become really good at or become an expert in which is linked to our core value of aspiration.</p>



Yesterday you should have written a list of all the things you need to be able to do so that you can achieve your goal of becoming better at your chosen activity.

Today your task is to now research some of the things you don't yet know about or how to do relating to your activity.

My chosen activity was to become an expert in running. Out of my list below I have highlighted the things I don't yet know how to do and am going to have to research.

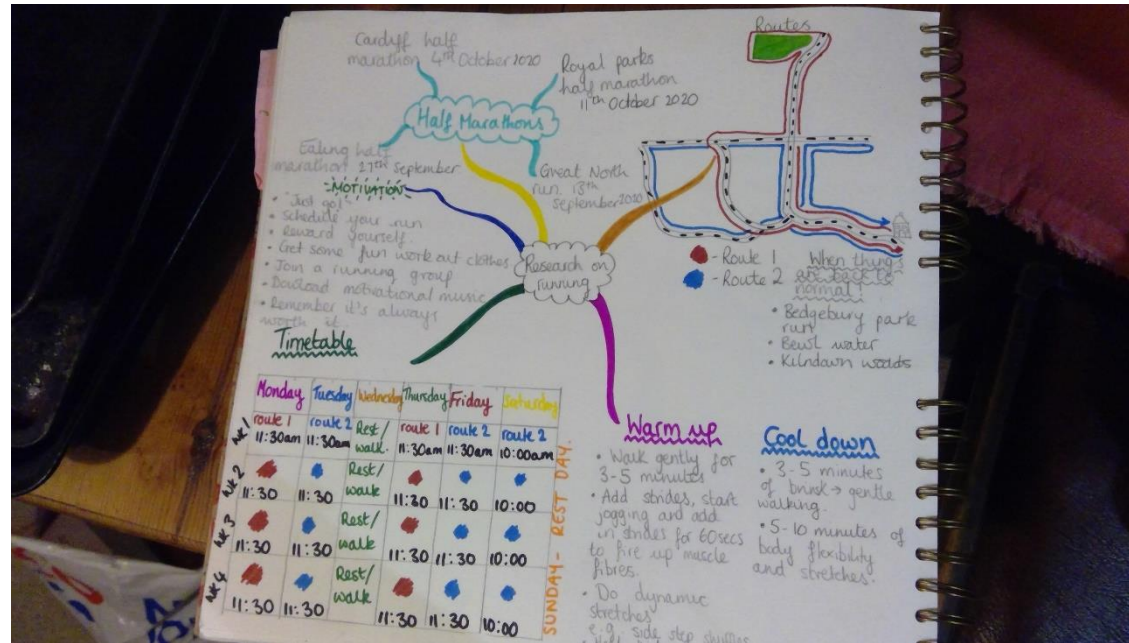
My chosen idea was to become an expert in running. To be able to do this I will need to:

1. Work out a route of where I am going to run
2. Make sure I have all my running gear (trainers, P.E clothes)
3. Learn how to warm up and to cool down
4. Keep a running log so I can track if I am getting better
5. Make a running playlist on my phone to run to
6. Decide on my goal
7. Make a timetable of when I am going to run and how I will run faster and further
8. Research ways to motivate myself to keep going
9. Work on my steps to one minute ratio
10. Ask an expert for advice on how to become better at running
11. Have good posture so I don't risk getting injured
12. Dress for the weather outside
13. Make sure I drink plenty of water because otherwise I could become dehydrated
14. Eat healthy food to help me to become faster
15. Book a race to complete for a time in the future.

Today I am going to start researching these things. Please see below my video which explains this more.

<https://youtu.be/prIZz8Hx6uY>

Here is a picture of my example for you to look at.



Look forward to seeing all your wonderful research!

2:00pm-2:30pm



P.E.

Complete the Joe Wicks Workout:

https://www.youtube.com/watch?v=4wzoy_J3I_c

2:30pm-3:00pm

Story time

Ask a member of your family to read you a story. Today I have recorded a new story for you to watch or of course you could re-watch "poo bum"

<https://youtu.be/bj07YStoxb4>



Please could you email us your maths work drawn in your journals, your spelling scribble and your research in your journals on your chosen activity that you are going to get better at. I look forward to seeing them all.

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!