




Dragonflies
Friday 27th March
Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <u>Read, Write Inc,</u> please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in and read the book you read yesterday to become more fluent at reading this book.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:</p> <p style="text-align: center;">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p style="text-align: center;">Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p style="text-align: center;">Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <u>guided reading</u>, please read the next chapter of <i>Fantastic Mr Fox</i> on our class page and write a prediction as to what you think will happen next.</p> <p style="text-align: center;">Write it in your learning journal and email it to your teacher.</p> <p style="text-align: center;">Remember to explain why you think that will happen, using your knowledge from the text.</p>
<p>9:30am-9:45am</p> 	<p style="text-align: center;">Mental Arithmetic – times table test</p> <p style="text-align: center;">Go to: http://www.timestables.me.uk/</p>

Online Times Tables Test

Number of questions
☒ Times By ☐ Divide By
☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9 ☒ 10 ☒ 11 ☒ 12
☒ Select All / Clear All

Start Test

You will see this screen. Change the number of questions to '30' and only select the box which says '2'

Online Times Tables Test

Number of questions
☒ Times By ☐ Divide By
☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12
☐ Select All / Clear All

Start Test

Once your screen looks like this, click 'start test.'

Share your results with your teacher by emailing them how many you got correct, the time taken to answer the questions and how many questions you answered.

Alternatively, send a screen shot of the test results.

9:45-10:00am








Spelling – test

Ask a parent or an older sibling to read each word to you. Write it in your journal and check them at the end. How many did you manage to spell correctly? Remember to tell your teacher!

Challenge 1 words: the, do, to, today, of, said, says, are

Challenge 2 words: eye, could, should, would, who, whole, any, many

10:00-10:30am	Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.								
									
10:30-10:45am	Breaktime - have a healthy snack and play.								
									
10:45-12:00pm	<div>Maths</div> <div>Multiplication and division.</div> <div><u>Choose a challenge</u></div> <table><tr><th>Challenge 1</th><th>Challenge 2</th><th>Challenge 3</th></tr><tr><td>Answer the multiplication and division questions. Look at the example first to show you how to do it.</td><td>Answer the multiplication and division word problems. Remember to show your workings out in your journal, if you are still doing pictorial jottings. If you can do these in your head, please just write the number sentences as this will show us how you've calculated it. An example is on the website.</td><td>Use mathematical reasoning to justify your answers to problems. Answer the problem and justify how you know the answer based on your understanding of multiplication and division. An example is on the website.</td></tr></table>			Challenge 1	Challenge 2	Challenge 3	Answer the multiplication and division questions. Look at the example first to show you how to do it.	Answer the multiplication and division word problems. Remember to show your workings out in your journal, if you are still doing pictorial jottings. If you can do these in your head, please just write the number sentences as this will show us how you've calculated it. An example is on the website.	Use mathematical reasoning to justify your answers to problems. Answer the problem and justify how you know the answer based on your understanding of multiplication and division. An example is on the website.
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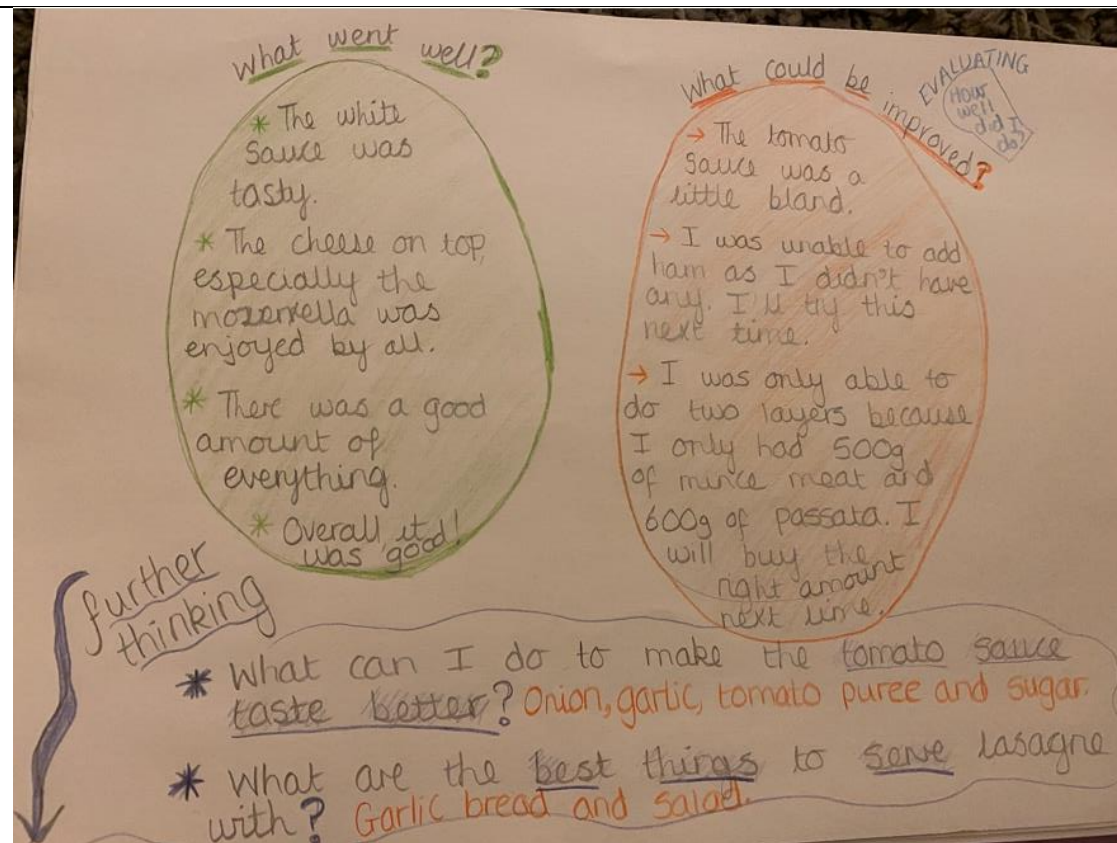
	You will find the questions, along with an example of how to set it out and answer it in a separate document on the website.
12:00pm-1:00pm 	Lunchtime and playtime
1:00pm-2:00pm 	2020 – A Year of Change Your challenge this week is to think of something that you want to become really good at or become an expert in which is linked to our core value of aspiration . Yesterday you should have started researching the things that you need to know in order to become better at/an expert in your chosen field. Today, is the 'let's do it' section of the TASC wheel. This means, have a go! Mrs Jones had a go at making a classic lasagne from scratch and I went for my first run! See below the photos of Mrs Jones making her Lasagne and click on the link to see my first run! https://www.youtube.com/watch?v=58Mfr9xTgXU&t=12s



I would love to see photos of you having a go at your chosen idea.

Once you have tried doing it, you will need to evaluate how well it went. This is the 'How well did it go?' section of the TASC wheel. What went well? What do you need to try differently next time? Are there any further questions as a result of having a go that you need to find out?

Please see Mrs Jones' example below.



From thinking about what went well and what needs to be improved, she came up with some 'further thinking' questions. She Skyped her friends who work at 'Kent Cookery School' to ask them these questions and she wrote their advice beside. Do you or your parents know an expert that you could ask?



Remember to make your work really neat and colourful. I'll look forward to your reflections on how it went!

2:00pm-2:30pm



P.E.

Complete the Joe Wicks Workout:

https://www.youtube.com/watch?v=6v-a_dpwhro

2:30pm-3:00pm



Story time

Ask a member of your family to read you a story. Or watch "A Squash and a Squeeze"

<https://www.youtube.com/watch?v=apKlfiEksec>

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!