



Dragonflies

Tuesday 31st March

Daily Timetable



<p>9:00am-9:30am</p> 	<p>Reading – If you are in <u>Read, Write Inc</u>, please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’</p> <p>Please go to the Read, Write Inc group that you are in and read the new book that was posted yesterday on your relevant colours page.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <u>guided reading</u>, please read the next chapter of <i>Fantastic Mr Fox</i>. Complete the task on the chapter sheets on the website.</p>
<p>9:30am-10:00am</p> 	<p>Mental Arithmetic</p> <p>Remember the division facts for the 2 times table that you learnt yesterday.</p> <p>E.g. If we know that $3 \times 2 = 6$ Then $6 \div 2 = 3$ and $6 \div 3 = 2$.</p>

Draw a bingo grid in your home learning journal with 6 squares on it. And write the following number in it.

3	6	5
9	4	2

Ask an adult at home to call out some division questions and see if you have the answer on your bingo card. If you can't remember the division fact try and use your arrays to help you. For example if the adult says $12 \div 2 =$ and I can't remember I could draw out 12 counters into 2 groups to help me. Once I know the answer I can check my grid. See how long it takes you to get a line of answers and then how long it takes you to get the whole grid.

If you have spare time you could always ask questions to your adult and swap roles!

10:00-10:30am



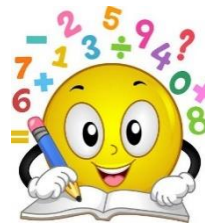
Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.

10:30-10:45am



Breaktime – have a healthy snack and play.

10:45-11:30pm



Maths

L.O. To categorise items which we would measure in grams and kilograms or millilitres and litres

Recap your prior learning.

Can you remember what Mass and Capacity meant? Tell your adult and then check your learning journal to see if you were correct. Re-watch the youtube clips from yesterday if you need reminding.

<https://www.youtube.com/watch?v=JYoZXkRYj1I>

<https://www.youtube.com/watch?v=rVjEEKXvUbU>

In order to complete this week's challenge we need to be able to measure different food items to make our Easter cake.

We measure solid items in something called grams and kilograms. Watch this video which looks at measuring mass in grams and kilograms.

https://www.youtube.com/watch?time_continue=43&v=AW878kgHdqc&feature=emb_logo

We measure liquid items in something called litres and millilitres. Watch this video which looks at measuring capacity in litres and millilitres.

https://www.youtube.com/watch?v=GFTlete-nMM&feature=emb_logo

Now have a look around your house, maybe the kitchen is a good place to start! Can you find 20 things and categorise them into whether they would be measured in grams/kilograms or whether they could be measured in millilitres/litres. Have a look at my example below.

Grams/Kilograms	Millilitres/Litres
Flour	Milk
Pasta	Orange Juice
Butter	Olive Oil

Please record this in your home learning journals and send it to your teacher.

Self-assessment. Can I remember what mass is? Can I remember what capacity is? Can I remember what mass is measured in? Can I remember what capacity is measured in?

11:30-12:00pm



P.E. with Joe Wicks

Complete today's work out.
Alternatively, do another form of exercise if you'd prefer to.

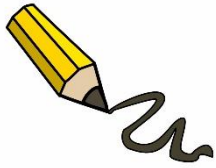
12:00pm-1:00pm



Lunchtime and playtime

1:00pm-2:00pm

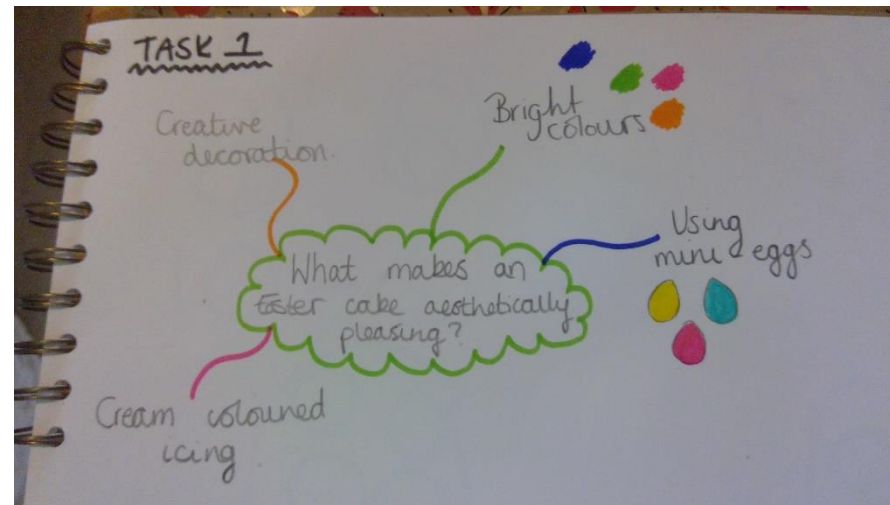
2020 – A Year of Change
How can I make the best Easter cake for my family?



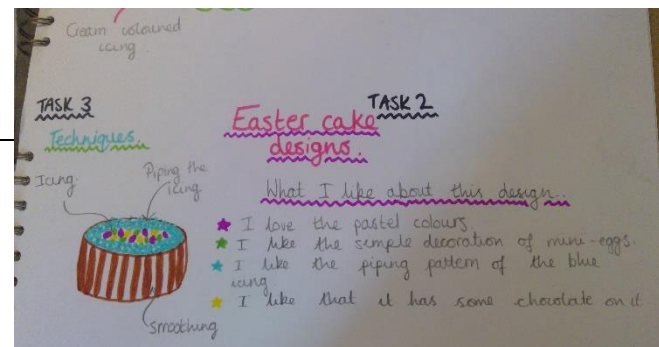
Yesterday you had a look at your ingredients and hopefully researched different recipes to make your cake. Today we are going to have a look at how to make the most aesthetically pleasing cake. This basically is a fancy way of saying how to make the best looking cake.

1. Draw a mind map in your home learning journal on “What makes a cake aesthetically pleasing” (look so good you can’t wait to eat it!) You might want to ask some family members or call some friends or relatives to ask them as we all have different opinions!

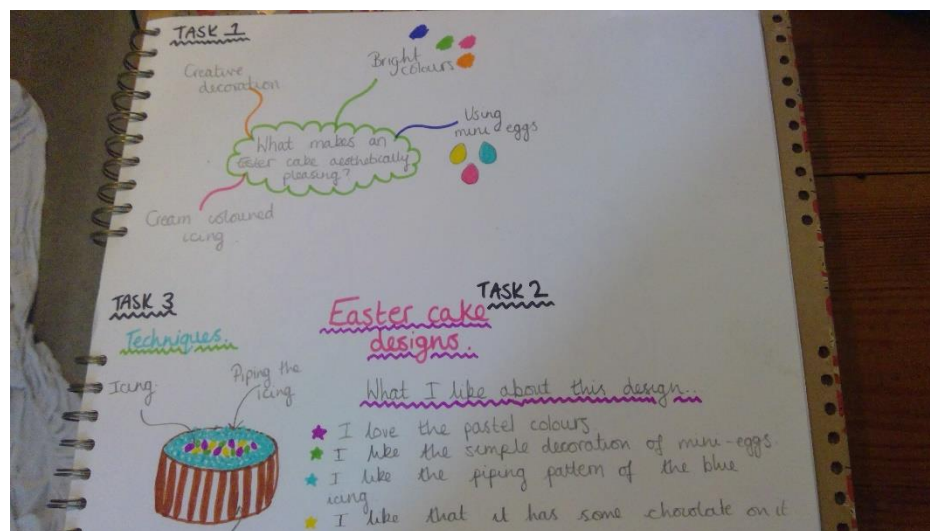
See below my example.



2. Research some existing Easter cake designs and think about what you think is good about them. You might like to print of some examples from the internet or you could just draw pictures in your home learning journal and evaluate them. Have a look at my example below.



3. Your final task for today is to have a think about the type of decorating skills you might need to decorate your cake. Can you annotate your drawings/pictures of Easter Cakes to say which techniques have been used? Have a look at my example below.



I have only made a few brief notes on my examples, you will want to add as much information as you can!

2:30pm-3:00pm

Story time



Ask a member of your family to read you a story.

Please could you email us your maths work and all your work so far for the Easter Cake challenge. We look forward to seeing it!

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!