

Dragonflies

Wednesday 1st April

Daily Timetable



9:00am-9:30am



Reading – If you are in **Read, Write Inc**, please go to the ‘Key Stage 1 Reading’ page on the website under ‘classes.’

Please go to the Read, Write Inc group that you are in and read the book you read yesterday to improve your fluency in reading this book.

Please take part in the Speed Sounds lesson which is live streamed from:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)

Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)

Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

Please email your teacher to find out which group your child is in if you are not sure.

If you are in **guided reading**, please read the next chapter of *Fantastic Mr Fox*. Complete the task on the chapter sheets on the website.




9:30am-10:00am



Mental Arithmetic

Have a go on hit the button at your 2 x table and also your 2 ÷ facts.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<p>10:00-10:30am</p> 	<p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>10:30-10:45am</p> 	<p>Breaktime – have a healthy snack and play.</p>
<p>10:45-11:30pm</p> 	<p style="text-align: center;">Maths</p> <p style="text-align: center;">L.O. To be able to estimate and measure mass and capacity</p> <p>Recap your prior learning. Can you remember what Mass and Capacity mean? Can you remember what we measure Mass in? Can you remember what we measure Capacity in? Re-watch the videos from yesterday to remind yourself if you need to.</p> <p>https://www.youtube.com/watch?time_continue=43&v=AW878kgHdq&feature=emb_logo https://www.youtube.com/watch?v=GFTlete-nMM&feature=emb_logo</p> <p>In order to be able to make our Easter cake for Mrs Mitchell and Miss Fermor’s challenge this week we need to practice measuring out ingredients so that our cake tastes and looks the best that it can be.</p>

Talk to your adult or sibling in your house. What does the word “estimate” mean do you think?

The word estimate means to make a guess at a measurement but to try and use all the information you have around you to make as accurate guess as possible. You are trying to get as close to the right answer without actually measuring the item.

Today you are going to have a go at estimating the mass and capacity of some objects around your house. Yesterday you came up with 20 things around your house that could be measured by mass or capacity and you categorised them into two lists. Today I would like you to choose 4 items from each list and have a go at estimating and then measuring them.

For example on my list for mass yesterday I had flour so I am going to pour some flour into a bowl. Next I am going to estimate how many grams of flour I think are in the bowl and write down my estimate. Then I am going use some scales to measure exactly how many grams of flour were in my bowl.

Example 2 on my list for capacity yesterday I had milk so I am going to pour some milk into a glass. Next I am going to estimate how many millilitres or litres of milk I think I have in the glass and write down my estimate. Then I am going to pour my milk into a measuring jug and measure exactly how many millilitres of litres of milk I had.

Please can you record your results in a table like this in your learning journal and send it to your teacher.

Item	Mass or Capacity	Estimate	Accurate measurement
Flour	Mass	400g	432g
Milk	Capacity	250ml	265lm

Self-assessment. Can I remember what mass is? Can I remember what capacity is? Can I remember what mass is measured in? Can I remember what capacity is measured in? Can I define the word estimate? Can I estimate an amount? Can I measure an amount in mass and capacity?

11:30-12:00pm



P.E. with Joe Wicks

Complete today's work out.
Alternatively, do another form of exercise if you'd prefer to.

12:00pm-1:00pm



Lunchtime and playtime

1:00pm-2:00pm



2020 – A Year of Change

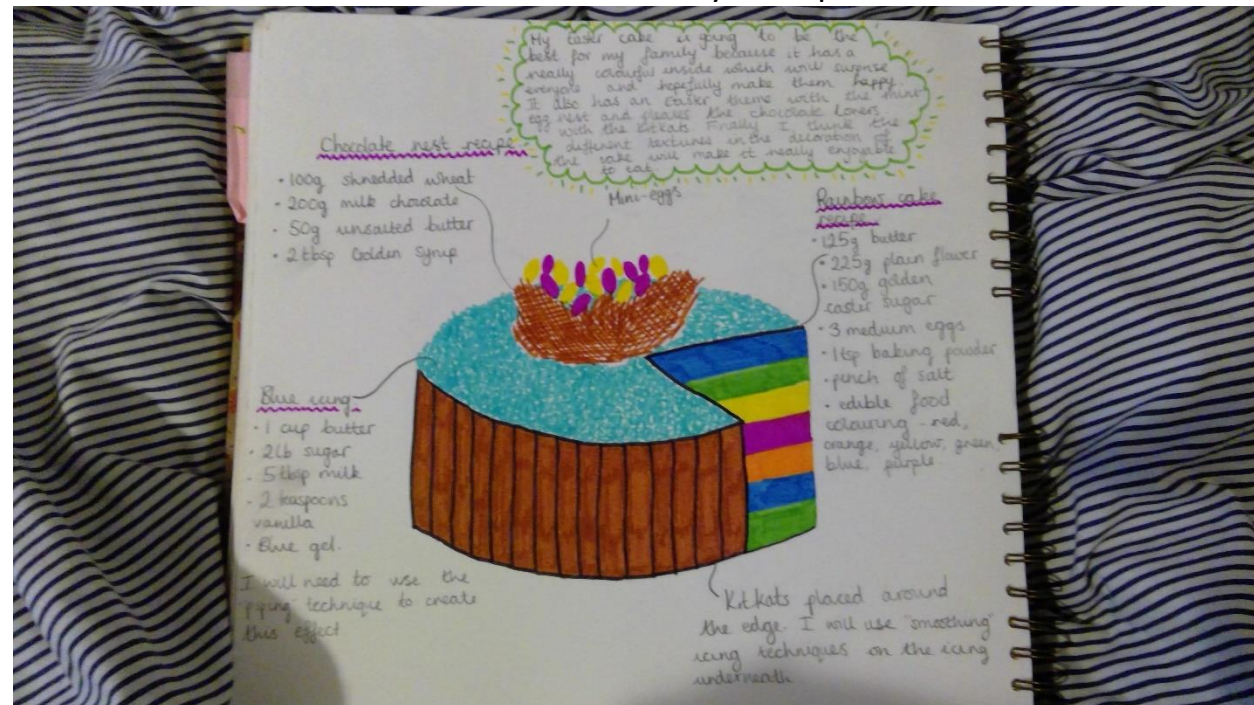
How can I make the best Easter cake for my family?

Yesterday you all did a fantastic job at considering designs for your Easter cake and thinking about what ideas you liked and what techniques you might like to use in your own cake. Earlier on in the week you created your design criteria and researched popular cake fillings, flavours, decorations and icing combinations and then hopefully decided on what type of cake you are going to make.


Today we would like to you have a go at designing your cake using sketches and annotations. Please use a whole blank A4 page in your learning journal to do this sketch and to include all your annotations. Your annotations should include:

- What flavour you are going to make and the ingredients
- What icing you are going to make, the ingredients and techniques you will use
 - What decorations you are going to use
- Why will your Easter cake be the best Easter cake for your family.

Please have a look at my example below.



We can't wait to see all of your fantastic cake designs. I will be sending the best ones to Mrs Mitchell to see if they make it onto her special page on the website so make sure you make your design extra specially amazing!

<p>2:30pm-3:00pm</p> 	<p>Story time</p> <p>Ask a member of your family to read you a story. If you like you can read a story to your adult and ask them to film you doing it and send them to me so I can see how brilliant your reading is!</p> <p>Please could you email us your maths work and all your work so far for the Easter Cake challenge. We look forward to seeing it!</p>

Any questions, please email your teacher. Have a great day 😊

We look forward to seeing your fabulous work!

Well done to all children and all parents for working so so hard since we have been in this unusual time. We really appreciate all the hard work that is taking place at home and hope that the timetables we have been putting together have added structure to the children's days and have helped them to adjust to this period of not being at school. Today would be the day we break up for Easter so I want to wish you all a very happy Easter and hope you all stay happy and healthy and don't forget to send me some pictures of your Easter cakes!

We will be setting some work to be completed over Easter and again this is to help add structure to children's days, more information will be posted on the website later today.

Happy Easter, Mrs Clarke 😊