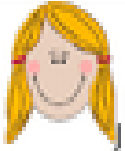




Good morning!

We're happy to be back and hope you all have a lovely holiday and Easter. We were so impressed with the learning that was happening before the break and can't wait to see what amazing learning happens this term.

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p><b>There are lots of different options, here are a few you could choose from:</b></p> <p><b>Joe Wicks -</b> <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga -</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance -</b> <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p><b>The streamed videos are starting back on Monday, so use this time to review a previous video or previous sound.</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>

	<p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free.</p> <p>Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p><b>This means you do not need to look at the RWI books on the website and we will not be adding any further books there.</b></p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here:  <a href="http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300">http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&amp;pid=300</a>.</p>
10:00-10:10	<p><b>Mental Maths</b></p> <p>Play the hit the button game for the 2 times table.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
10:10-10:30	<p><b>Problem solving and reasoning.</b></p>

	<div data-bbox="432 257 1259 678">  <div data-bbox="608 264 1050 465"> <p>"I have one more cake than Sam. Sam has one more cake than Kim."</p> <p>Kim has 3 cakes.</p> </div> <p>How many cakes does Sam have?</p> <p>How many cakes does Jen have?</p> <p>Who has the most cakes?</p> </div> <div data-bbox="432 701 1259 1205"> <p><b>Problem Solving</b></p> <p>Can you solve the following problem?</p>  <div data-bbox="608 795 1050 996"> <p>"I have one more balloon than Jay. Jay has one more balloon than Theo."</p> <p>Theo has 7 balloons.</p> </div>  <p>How many balloons does Jay have?</p> <p>How many balloons does Sam have?</p> <p>Who has the most balloons?</p> </div>
10:30 - 11:00	Breaktime/snacktime
11:00- 12:00	<p><b>English</b></p> <p>Over the next week we are going to be focusing on poetry. We have looked at poetry before when we did our 'Let it Seal' experience. Can you tell your adult what a poem is if you think you know?</p> <p>Watch these videos, to listen to some poems:</p> <p><a href="https://www.youtube.com/watch?v=7BxQLITdOOc">https://www.youtube.com/watch?v=7BxQLITdOOc</a></p> <p><a href="https://www.youtube.com/watch?v=iDG2-bxpno0">https://www.youtube.com/watch?v=iDG2-bxpno0</a></p> <p>Please watch this video which explains the task:</p> <p><a href="https://youtu.be/DUly8hB8bz8">https://youtu.be/DUly8hB8bz8</a></p> <p>Please complete your mind map in your journal.</p>

Here are some other poems to look at:

The little plant

In the heart of a seed,  
Buried so deep  
A tiny plant  
Lay fast asleep.  
"wake" said the sunshine  
"and creep to the light".  
"wake" said the voice  
Of the raindrops bright.  
The little plant heard  
And rose to see.  
What a wonderful world  
Outside might be.

My garden

This is my garden  
Ill plant it with care.  
Here are the seeds  
Ill plant in there.  
The sun will shine.  
The rain will fall.  
The seeds will sprout  
And grow up tall.

Spring is here!

Spring is here.  
Spring is here.  
Goodbye snow.  
Flowers grow.  
Birds and bees.  
Leaves on trees.  
Hello Spring.  
Hello Spring.

Challenge: can you remember which type of poem we used in our cards to  
Lavender Fields?

12:00- 1:15

Lunch

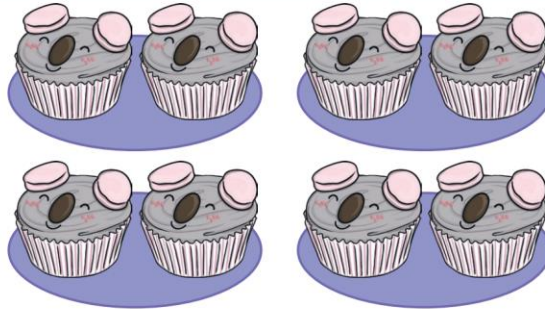
1:15-1:30	<b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).
1:30- 2:00	<p><b>Aspiration</b></p> <p>Use this time to get even better at the skill you chose.</p> <p>An update for Miss Theobald and Miss Cuss:</p> <p>Miss Theobald wants to be able to run 5k by the end of the lockdown, she is now running for most of 5k but needs to keep going to run the whole time.</p> <p>Miss Cuss is becoming more confident on a bike after a childhood accident which made riding a bike a challenge.</p> <p>We can't wait to hear/see how you are all getting on!</p>
2:00-2:30	<p><b>Maths</b></p> <p><b>Sharing!</b></p> <p>Have a go at some of these word problems! You are going to need to use the skills we learnt in sharing and our repeated addition groups. You can use the pictures, or you can use some objects to help you group things.</p>

### Add Equal Groups



There are 2 groups of 4 cakes.

True or false?



Tick the right one.

- ☐ The total is 20.
- ☐ There are 3 groups of 5.
- ☐  $3 + 3 + 3$

	<div data-bbox="461 203 1126 1160"> <h3>Add Equal Groups</h3> <div data-bbox="1007 219 1098 315"> </div> <p>True or false?</p> <p>2 groups of 10 cups is more than 4 groups of 5 cups.</p> <div data-bbox="491 405 1086 674"> </div> <hr/> <p>I need 30 cakes.</p> <p>How many more plates do I need?</p> <div data-bbox="491 797 1102 1137"> </div> </div>
2:30 - 3:00	<p><b>Music</b></p> <p>Go on our school website and click on the <b>curriculum tab</b>, you will see there is now a <b>music</b> tab. Have a look at the songs we were singing last term and see if you can have a practise and sing along to some of the songs.</p> <p>KS1 songs were <b>Someone you loved</b> and <b>Shotgun</b>.</p>
3:00-3:15	<p><b>Story time</b></p> <p>Ask an adult to tell you a story.</p>

Well done to everyone for their learning today! Please send evidence of work you have completed today. We are keeping track of what you have been completing and all children should be following the daily timetable. *A year of change* is an important part of our learning and we look forward to seeing your work!

Take care and stay safe,  
Miss Cuss and Miss Theobald