



**Seal**  
**Church of England**  
**Primary School**

At Seal we feel we matter and are valued.  
Together we achieve and succeed.

## Seal Church of England Primary School

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Headteacher: Mrs E. Mitchell

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Dear Parents / Carers,

We are fast approaching the end of the Summer Term and I would like to share with you some of our academic successes.

Our school has been growing not only in size but in our achievements over the past few years and this is down to the hard work, determination and commitment of our dedicated staff and children.

One of my many roles is to track and monitor the progress and attainment of all children in school, of which this year we have achieved our highest performance levels to date.

Having calculated the progress children have made across the **whole school** for this academic year and judged this against Ofsted criteria, the progress in Reading and Writing were both deemed to be 'Outstanding', and progress in Maths was 'Good'. Well done to everyone!!!!

I have attached a breakdown of the statutory tests the children have to complete. We have had a record year this year and the school is showing a consistent upward trend, especially in the end of Key Stage 2 results and Phonic Screening.

I'm sure you will all agree that these are results worth celebrating and both Mrs Butler and I would like to take this opportunity to once again say a big and well done to all children and staff!

Have a great summer and here's to another great year next year!!!

Many thanks,

Mrs Mitchell  
Headteacher

## Achievement Foundation Stage 2014 - 15

### Data Summary

Last academic year saw good results. Below is a summary of the data, including Early Years Foundation Stage, Year 1 Phonics, End of Key Stage 1 and End of Key Stage 2 test and teacher assessment results.

### 2014/15 YrR cohort:

In 2014/15 there were 27 pupils.

**Distribution of scores at a 'Good Level of Development'** (achieving the Expected or Exceeding grade in all Prime and all Literacy and Mathematics early learning goals)  
81% of pupils achieved a good level of development compared to 68.6% in the LA and 60% NA. There was a close match of achievement in a 'Good level of Development' as in the Prime and Specific Learning goals.

Number of pupils in cohort	27	1 pupil =	3.7%
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**Figures in brackets are LA average**

<b>Specific Learning Goals</b>			
<b>Literacy</b>			
	% Exp or exc		% Exp or exc
Reading	81% (81.4)	Writing	81% (75.4)
<b>Mathematics</b>			
Number	92.5% (81.6)	Shape Space and measure	92.5% (86)
<b>Understanding the World</b>			
People and communities	92.5% (89.9)	The World	96.2% (90.4)
Technology	100% (93.8)		
<b>Expressive arts and design (% exp or exc)</b>			
Exploring media and materials	96.2% (92.2)	Being imaginative	96.2% (91.5)

## Achievement Key Stage 1 2014 15

### Y1 Phonics Check

- 88% of pupils achieved the expected standard compared with 74% NA; this is a slight improvement on 2014 standards (85.3%).
- 100% of girls and 86% of boys achieved the expected standard.

### 2014/15 Y2 cohort

This is a cohort of 43 pupils. 4.7% have SEN (2 children as the definition of SEN has changed) and 27.9% (12 children) are Pupil Premium. 11.6% of the cohort is Non White British and 11.6% (5 children) have English as an additional language.

### Key Stage 1:

Number of pupils in cohort	43	1 pupil =	2.3%
No. of girls	20	No. of boys	23

### **Level 2+**

#### **NA in brackets**

2012 KS1 % reading Level 2+ N.B. Floor target 70%	95.3% (90%)	KS1 % writing Level 2+	93% (86%)	KS1 % mathematics Level 2+ N.B Floor target 75%	93% (92%)
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#### **Level 2B+**

2012 KS1 % reading Level 2B+ N.B. Floor target 70%	95.3% (81%)	KS1 % writing Level 2B+	90.6% (70%)	KS1 % mathematics Level 2B+ N.B Floor target 75%	93% (80%)
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### **Level 3+**

KS1 % reading Level 3+	44.1% (31%)	KS1 % writing Level 3+	16.3% (16%)	KS1 % mathematics Level 3+	27.9% (24%)
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**Achievement Key Stage 2 2014-15**

**2014/15 Yr 6 cohort:**

Number of pupils in cohort	22	1 pupil =	4.5%
No. of girls	13	No. of boys	9

**2015 results for Reading, Writing, Maths at Level 4+, 5 and 6**

Level	Reading	Writing	SPAG	Maths
4+	100	100	100	100
5+	41	32	59	31.8

**Combined Reading, Writing, & Maths Progress**

	<b>%Level 4+</b>	<b>%Level 5+</b>
<b>Reading, Writing &amp; Maths Combined</b>	<b>100</b>	<b>23</b>

	<b>% Expected 2 levels progress</b>	<b>% More than expected progress</b>
<b>Reading</b>	<b>100</b>	<b>46</b>
<b>Writing</b>	<b>100</b>	<b>50</b>
<b>Maths</b>	<b>93</b>	<b>32</b>