



Seal

Church of England
Primary School

Sex and Relationship Education Policy

School Setting

Seal is a Church of England (Controlled) Primary School for pupils from Year R to Year 6 (aged 4-11). There are eight classes in total: Reception, Year 1, Year 2, Year 3, Year 4 and Year 5 and Year 6.

Our pupils come from a diverse range of socio-economic backgrounds but with the majority coming from single parent families and newly formed families. A significant number of families live in social housing.

What is SRE?

Sex and Relationship Education is the lifelong process of acquiring information and forming attitudes, beliefs and values about identity and intimacy.

It involves an understanding of sexuality in its broadest terms, including:

- ❖ Sexual development
- ❖ Reproductive health
- ❖ Body image

Why is SRE important?

The Education Reform Act (section 1) states that schools should provide a curriculum which “promotes the spiritual, moral, cultural, mental and physical development of pupils... and of society; and prepares such pupils for the opportunities, responsibilities and experiences of adult life.” Sex education is an umbrella term for all teaching and learning where we provide pupils with opportunities to understand human sexuality and sexual health. SRE is essential in supporting pupils to develop skills which will enable them to confidently value emotions and relationships and make informed decisions. SRE also teaches pupils about the nature and importance of marriage for family life and bringing up children whilst also recognising that there are strong and mutually supportive relationships outside marriage, in keeping with the school’s Christian ethos and strong moral framework. Seal C of E Primary School believes that SRE is an important dimension of each child’s statutory entitlement and is committed to deliver it within the context of a broad and balanced programme of Health Education.

The assessment of Sex and Relationship Education takes place within the curriculum areas in which the objectives lie. Clear learning objectives support the focus of assessed activities and assessment will inform the future planning of all the children’s work.

Health and Safety

Sanitary protection and bins are available to any girls requiring them in school.

Sexual Abuse

Guidance for teachers on procedures to follow on recognising signs of abuse – physical, emotional and social – are contained in the safeguarding children guidelines. The school has an additional child protection policy and all staff receive annual child protection training. Any disclosures made by children to staff about physical, emotional or social abuse will be dealt with by following Seal Primary School and KCC procedures for child protection.

Inset and Professional Development

Staff will attend courses provided by the county from the PSCHE advisor and advisory team. Opportunities for training are offered wherever possible to meet the whole school needs as well as those of individual teachers and support staff.

Written by Liz Mitchell Headteacher

Signed: _____ (Chair of Governors)

Signed: _____ (Headteacher)

Reviewed: January 2015