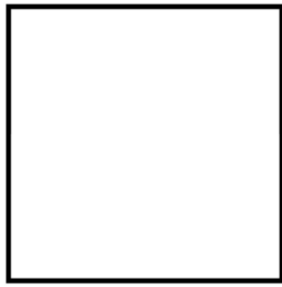


Good morning!

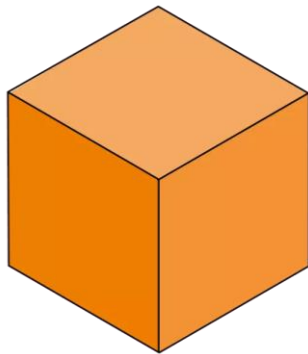
We hope yesterday went okay for you all, getting back into learning from home. Please send us your work from yesterday if you haven't done so already.

Time	Learning
9-9:30	<p>Wake up Shake up - please use this time to exercise.</p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p>Phonics</p> <p>The streamed videos are starting back on Monday, so use this time to review a previous video or previous sound.</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E.</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p>

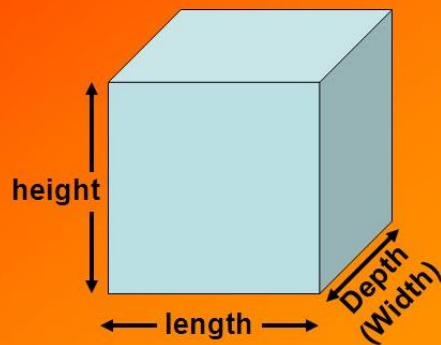
	<p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300</p>
10:00-10:10	<p>Mental Maths</p> <p>Play on Mathletics – Division and Multiplication sections</p> <p>https://login.mathletics.com/</p>
10:10-10:25	<p>Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).</p>
10:30 – 11:00	<p>Breaktime/snacktime</p>
11:00- 12:00	<p>Maths</p> <p>Learning objective: to identify 3D shapes.</p> <p>Success criteria 1: I can recall what a 2D shape is and list examples.</p> <p>Success criteria 2: I can name 3D shapes.</p> <p>Success criteria 3: I can give examples of and find 3D shapes in the world around us.</p> <p>Today we are looking at 3D shapes.</p> <p>At Christmas we looked at 2D shapes. Those are the shapes that are flat. Can you name some? I will start you off with one, a square. See if you can draw some in your journal! Remember to use a ruler or something straight to make a straight line. How many corners do they have? How many sides?</p>



3D shapes have 3 dimensions! Length, width and height. What would the 3D version of a square be? A cube!



This is a cube



It has 3 dimensions - length, height and depth

In the world around us we can see cubes. Can you find any in your house? One example is a dice!



Have a look and explore this website! Watch the videos and play the game on 3D shapes.

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty>

Can you name any 3D shapes?

Once you've done that watch this video!

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

12:00- 1:15

Lunch

1:15-1:40

Noughts and crosses grammar game!

Say a sentence with one of these words to cross out that box! First to get three boxes in a row wins the game!

And	Then	When
Because	But	So
And	Or	However

Examples:

I like tea but not coffee!

When I go to the beach, I eat ice cream.

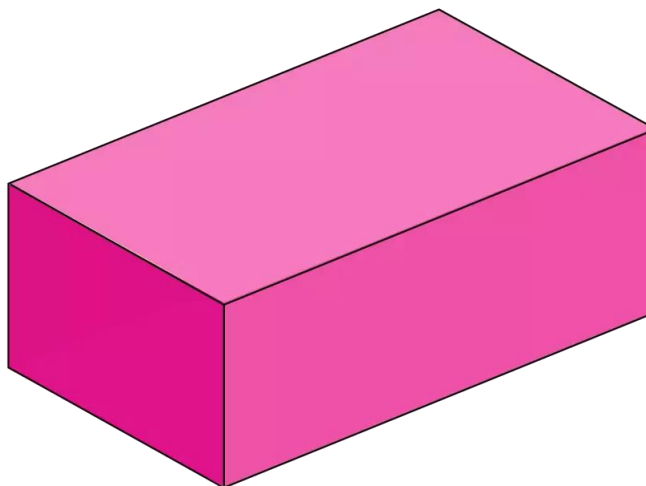
1:40- 2:00

Maths

After our learning on 3D shapes this morning, we are going to go on a shape hunt! Remind yourself of some of the shapes by re-watching this video.

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

How many 3D shapes can you find in your house and garden? Don't forget to look for some cuboids!



There is some 3D shape colouring accessible attached on this page if you would like to do any more work on 3D shapes.

2:00-3:00

Science

Learning objective (working scientifically): observing closely, using simple equipment.

Success criteria 1: I can make simple predictions.

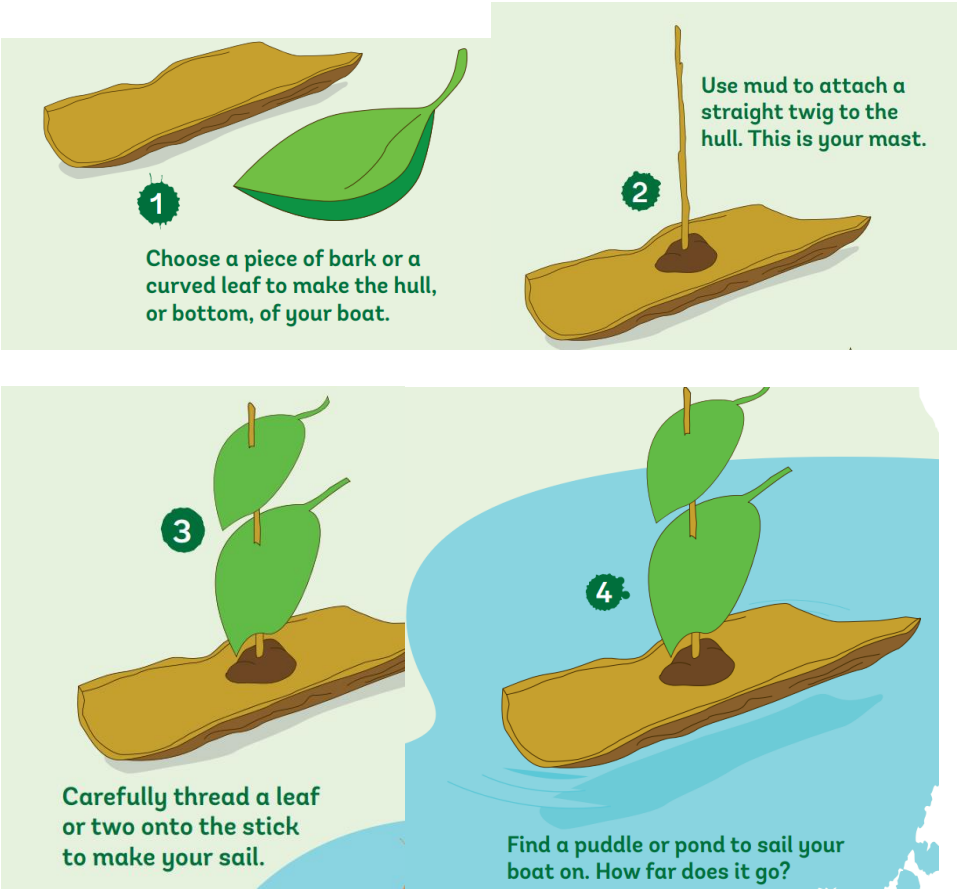
Success criteria 2: I can follow instructions.

Success criteria 3: I can make simple adjustments to change the outcome.

Leaf boats! We are going to make some boats and see if they float! **Before you start, make a prediction on what you think will happen!**

You will need

- Bark
- Twigs
- Leaves
- A bit of mud

	 <p>1 Choose a piece of bark or a curved leaf to make the hull, or bottom, of your boat.</p> <p>2 Use mud to attach a straight twig to the hull. This is your mast.</p> <p>3 Carefully thread a leaf or two onto the stick to make your sail.</p> <p>4 Find a puddle or pond to sail your boat on. How far does it go?</p> <p>You can also sail it in a sink or bath.</p> <p>Does it float? Can you make it float? What happens if you make a new one in a different shape? Which one floats better? Can you boat carry any cargo? How much can it carry before it sinks?</p>
3:00-3:15	<p>Story time</p> <p>Ask an adult to tell you a story.</p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,
Miss Cuss and Miss Theobald