

CHALLENGE

DAY 1



Look out of a window in your home.
What do you see?
Can you describe to someone what you see?

You could play an I-spy style game or 1 person shuts their eyes whilst the other describes what they can see. Remember to take turns.

1. Can you create a mind map of what you see?
2. Can you write the objects that you see?
3. Can you write some describing words about what you see?

Take a photo so you can use the image for the challenge

Key words
objects
adjectives
describe

Create a mind map of how you might recreate the view from the window





Art Attack

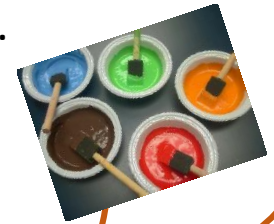
CHALLENGE DAY 2

Today you are going to think about the artwork that you want to create.

- ❖ Which media (style) are you going to use? What will be the best representation?
- ❖ What colours do you need?
- ❖ What shapes are there?



Create your art work using your chosen media. Look really carefully at what you can see.
 Can you use your art skills to create your picture.
 Remember how we can mix colours to make new colours.



Key questions

Can you identify the colours?


Can you list the objects?

Can you describe what you see?

Why are you choosing these colours?

Key words

objects
 adjectives
 media



Write some key words about what you can see ready for our writing day tomorrow.



Wonderful writing

CHALLENGE DAY 3



Can you write 3 to 5 sentences to go with your art work.

Key words
objects
adjectives
describe

Today you are going to use your writing skills.

- ❖ Use your list of words to say some sentences to your adult, about what you can see outside through your window.
- ❖ Can you use words that tell us the shape, size and patterns of what you see.
- ❖ E.g. I can see a tall tree with green leaves.

To be successful I need to...

- 1) Practising saying my sentence.
- 2) Count how many words in my sentence.
- 3) Fred Talk each word, pinch the sounds for that word.
- 4) Write the sounds that I hear for each word.
- 5) Remember capital letter at the beginning, finger spaces and full stop at the end.
- 6) Read my sentence.

Use the video lesson to help me.

Improving my
work for display.

CHALLENGE DAY 4



We would like to send your art work to local care homes, to brighten up their rooms and put a smile on their faces and that of their carers.

So we need your artwork to be the best it can be.

Now it is your chance to make sure your learning is the best! Do you need to make any improvements?

Is the colouring/painting the neatest it can be?

Is my writing neat? Are my letters formed correctly? Can people read my writing.

Making improvements does not mean there are mistakes!
It is a learning process and looking back at our learning helps us to improve our work.



Key questions

Can you justify your work?

Can you evaluate your work?

Can you share your learning?

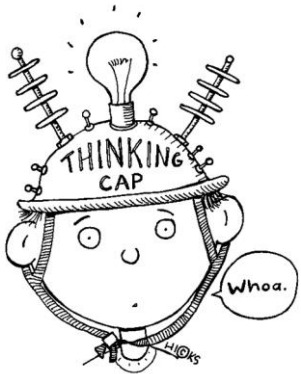
CHALLENGE DAY 5

Reflection



Look back at your ideas on your mind map. Have you been successful?
Have you created a piece of art work you can share with others?
Have you written some sentences that other people can read?

Tell your adult what is the best part of your art work? How did you do? What skills have you learnt? How are you going to use these skills in the future? What new thing have you learnt?
What was the hardest part? What do you want to practice again?



Article 6- The right to be the best I can be.
Article 29- The right to develop my talents and abilities.