

Good morning!

Please send us your work from yesterday if you haven't done so already. Have a good day!

Time	Learning
9-9:30	<p>Wake up Shake up - please use this time to exercise.</p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p>Phonics</p> <p>The streamed videos are back online today so make sure to watch one at the correct time.</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQUES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E.</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none">• Set 1 Speed Sounds at 9.30am• Set 2 Speed Sounds at 10.00am• Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link</p>

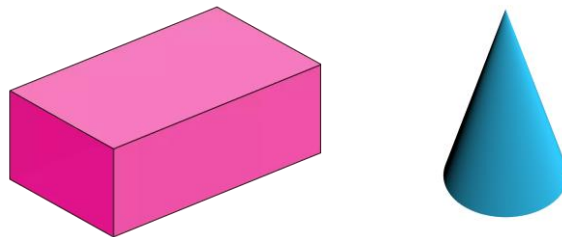
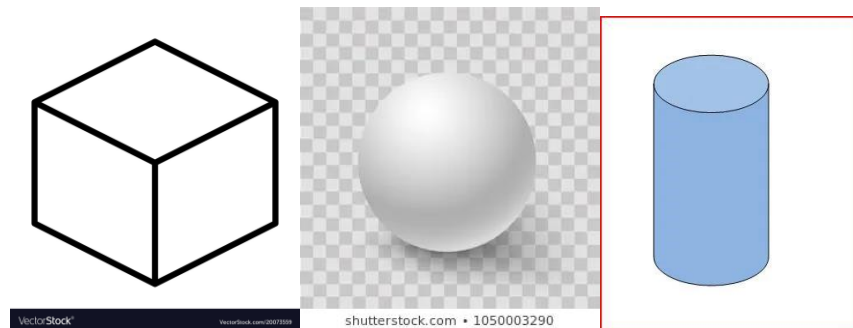
	<p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find the link for this here: http://sealprimary.ng3.devwebsite.co.uk/page/?title=Guided+Reading&pid=300</p>
10:00-10:15	<p>Spellings</p> <p>This week's spellings to practise are:</p> <p>Said Says Was You Your Is</p> <p>Remember to write the words big, small, wiggly etc</p>
10:15-10:30	<p>Non-fiction time!</p> <p>We are going to look at some non-fiction once a week. What does non-fiction mean? Non-fiction is information that is factual, it tells us something real and useful.</p> <p>Today we are going to be looking at a non-fiction video on Brian Skerry who is marine wildlife photographer!</p> <p>https://www.youtube.com/watch?v=OLW7vwEqUF8</p>
10:30 - 11:00	<p>Breaktime/snacktime</p>

11:00- 12:00	<p>English</p> <p>Learning objective: to identify and use adjectives</p> <p>Success criteria 1: I can recall what an adjective is.</p> <p>Success criteria 2: I can use adjectives to describe certain objects.</p> <p>Success criteria 3: I can appraise my own adjective to see if it's the best one to use.</p> <p>First watch the new challenge video online on the curriculum tab: https://www.sealprimary.com/page/?title=2020%2D+A+year+of+change%2C+challenge+page%2E&pid=287</p> <p>Watch this video all about adjectives: https://www.youtube.com/watch?v=QxoDGIPUmyU</p> <p>Then watch this video to explain your task: https://www.youtube.com/watch?v=J8eFTNmJb4o</p> <p>Once you have watched the video you need to look out of your window and write down 6 things you can see, then you need to add an adjective to tell your reader more about what you can see.</p> <p>Challenge: Look at the adjectives you've used. Are they the best you can think of? Can you make 2 of them even better? Try to use more adjectives than just the colour or size.</p>
12:00- 1:15	Lunch
1:15-1:30	Cursive handwriting practise (see attached poster to see how children are meant to be forming the letters).
1:30- 2:30	<p>Maths</p> <p>Learning objective: to identify 3D shapes.</p> <p>Success criteria 1: I can name 3D shapes.</p>

Success criteria 2: I can give examples of and find 3D shapes in the world around us.

Success criteria 3: I can describe 3D shapes using the correct language.

Yesterday we looked at some 3D shapes. Can you remember any of the names of the shapes below?

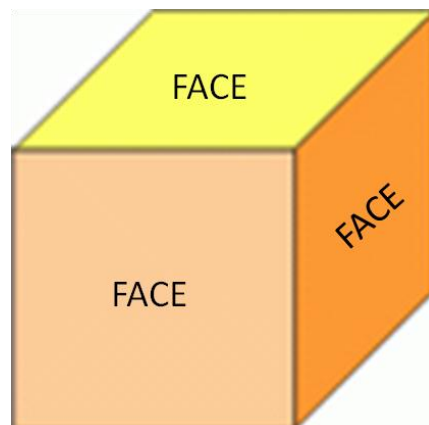


Well done!! How many did you get right?

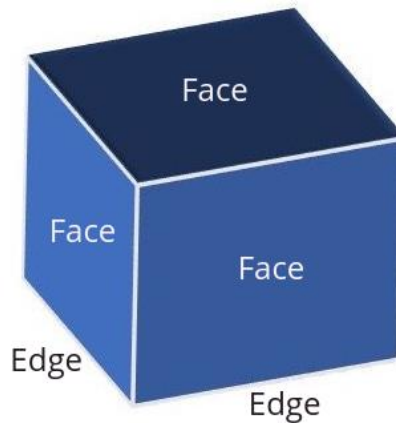
Watch the video here

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

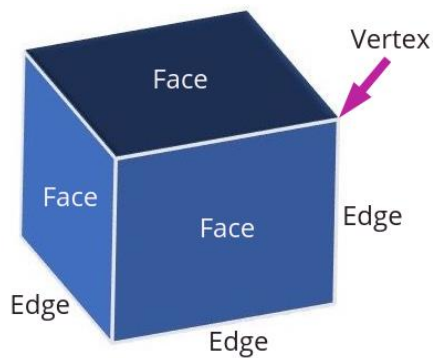
Faces are the flat or curved surface of the 3D shape.



Edges are straight bits the two faces meet.



Vertices are the corners.



If you are not sure don't worry! Have a look at this power point to help you.


<https://sites.google.com/kmtraining.org.uk/homelearning/maths>

Once you've done this, see if you can find one of your 3D shaped you found in the house yesterday, name it and label it's properties. How many can you do?

2:30-3:00

Alphabet scavenger hunt

Can you make the alphabet with objects found around your home. See if you can put the items in the right order!

	 <p>raisingdragons.com</p> <p>Challenge: Can you include both the lower-case letter and the capital letter?</p>
<p>3:00-3:15</p>	<p>Story time</p> <p>Ask an adult to tell you a story or here is Miss Fermor reading a story: https://www.youtube.com/watch?v=Gk5DfnjLqWk</p> <p><i>From today onwards a teacher from the KS1 team across the federation will be reading a story daily, this includes Miss Fermor, Mrs Jones, Mrs Clarke, Miss Cuss or Miss Theobald.</i></p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,
Miss Cuss and Miss Theobald