

## Achievement Key Stage 1 2013 14

### Y1 Phonics Check

- 85.3% of pupils achieved the expected standard compared with 74.2% at LA and NA; this is a slight improvement on 2013 standards (69%) (but please be aware of the improvements being made nationally)
- There was little difference in the performance of girls and boys; 84.6% of girls and 85.7% of boys achieved the expected standard; this is narrower than the LA differential as girls outperform boys in the LA and nationally (no gender specific NA available yet)

### 2013/14 Y2 cohort

This is a cohort of 29 pupils. 17.2% have SEN (5 children, 1 with a statement) and 24.1% (7 children) are eligible for Free School Meals. 3.6% of the cohort is Non White British and 6.9% (2 children) has English as an additional language.

### Key Stage 1:

Number of pupils in cohort	29	1 pupil =	3.4%
No. of girls	14	No. of boys	15

### Level 2+

#### NA in brackets

2012 KS1 % reading	86.2	KS1 % writing	86.2	KS1 % mathematics	93.1
Level 2+	(89.7)	Level 2+	(86.2)	Level 2+	(92.1)
N.B. Floor target 70%				N.B Floor target 75%	

### Level 2B+

2012 KS1 % reading	82.8	KS1 % writing	72.4	KS1 % mathematics	79.3
Level 2B+	(80.6)	Level 2B+	(69.7)	Level 2B+	(79.9)
N.B. Floor target 70%				N.B Floor target 75%	

### Level 3+

KS1 % reading	13.8.	KS1 % writing	3.5	KS1 % mathematics	3.5
Level 3+	(30.5)	Level 3+	(16.1)	Level 3+	(24.2)

### **2014 KS1 results:**

- Standards at L2C+ broadly in line with NA; reading slightly below
- Standards at L2B+ broadly in line with NA; reading and writing slightly above
- Standards at L3 below NA in all subjects
- Average Point Score (APS) analysis indicates that standards in all subjects, are below Kent average (2014) and NA (2013); the highest differential is in Maths, followed by Reading
- Standards in writing and maths at L2+ are above schools with similar FSM levels; at L2B+ standards are higher than similar schools particularly in writing; at L3+ standards are lower in all subjects

### **Trend information:**

- APS analysis indicates standards are the second highest for 5 years (2013 highest) in reading and maths and third highest in Writing. Therefore generally an improving trend with a dip in 2014

### **Vulnerable groups:**

- Girls outperformed boys in all subjects except Maths L2B+ and L3+; this differential was similar to the national differentials between girls and boys
- Of the 24 pupils not on the SEN register 91.7% achieved a level 2+ in Reading, 95.8% in Writing, and 100% in Maths
- 90.9% of FSM pupils reached the level 2 threshold in Maths and 81.8% in Reading and Writing; this was lower than the achievements of NON FSM pupils but the differentials were narrow
- 5 pupils on the SEN register, 3 at SA and 1 at SA+ and 1 with a statement. 100% of SA achieved L2+ in reading and maths and 66.7% in Writing. The pupil at SA+ and the pupil with a statement did not achieve L2+ in any subject.
- 1 of the 2 pupils with EAL pupils achieved L2+ in all subjects
- The 1 Non White British pupil did not achieve a L2+ in any subject.