



Seal

Church of England
Primary School

Seal CE Primary Learning and Teaching Policy

Our school vision is at the heart of our curriculum.....
'Together we achieve and succeed.'

'An enriched and creative curriculum that promotes independence is enjoyed both in the classroom and outdoors.'

Learning

At Seal learning is a journey of discovery in which we explore new ideas and acquire knowledge.

Respect for learning, both our own and that of others is important to us all.

All learning is relevant and purposeful; which helps us apply what we learn in different situations.

We always strive to achieve our very best and are confident in trying new things, learning from our mistakes.

We are motivated and passionate about what we do, with the ability to reflect and analyse, which helps us improve.

When we learn, we challenge ourselves and others, knowing what we want to improve and how.

We enjoy working together collaboratively to deepen and extend our understanding.

We demonstrate persistence and perseverance which enables us to achieve excellent results.

There is never a limit to what we can learn and achieve!



At Seal independence is:

- Self confidence
- Self-motivating
- Self-managing
- Self-reflective
- Self-knowledge
- The ability to apply and transfer knowledge

Teaching

At Seal, we encourage and teach the skills to enable everyone to become independent learners.

We facilitate experiences which are well planned and challenging with learning at the heart of all we do.

We plan experiences that are fun, exciting and real with purposeful outcomes.

Within an experience, we will teach thinking skills which lead to independence.

We will plan time for thinking, learning, reflection and application.

We will empower one another through challenge and collaborative opportunities, to extend our learning.

Every experience we plan will be open ended, with high expectations, allowing everyone the freedom to become self-regulating and self-controlled.

We will teach the skill of self-improvement, through setting, using and responding to next steps.

Assessment will be used rigorously to support and improve learning.

Learning journals will be used to track thinking and learning.

We will teach the skills of articulating thoughts and learning, reinforcing with reason.

Independence

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