

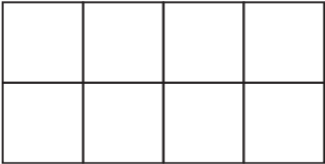
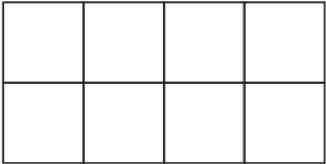


Good morning!

Please send us your work from yesterday if you haven't done so already. Have a good day!

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p>There are lots of different options, here are a few you could choose from:</p> <p><b>Joe Wicks</b> - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga</b> - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance</b> - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQUES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQUES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"><li>• Set 1 Speed Sounds at 9.30am</li><li>• Set 2 Speed Sounds at 10.00am</li><li>• Set 3 Speed Sounds at 10.30am</li></ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>

	<p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: <a href="https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470">https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470</a>, please find today's timetable and the text will be there.</p>
10:00-10:15	<p><b>Mental maths</b></p> <p>Complete the shape patterns: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></p> <p>Can you name the shapes you are using?</p>
10:15-10:30	<p><b>Problem solving and reasoning</b></p> <p>Shade each whole shape to show half in four different ways.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
10:30 - 11:00	<p>Breaktime/snacktime</p>
11:00- 12:00	<p><b>Maths fractions</b></p> <p><b>LO:</b> to identify halves</p> <p><b>SC1:</b> I can state the number of parts in the whole.</p>

**SC2:** I know the parts must be equal size.

**SC3:** I know some shapes cannot be halved.

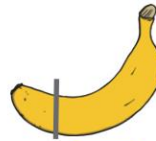
Watch this video then have a go at the word problems.

<https://www.youtube.com/watch?v=we6axd5If6A>

I cut these into 2 parts, so they are all halves.



Tick the fruits that show halves.

☐☐☐☐





How do you know?



This is half of my sandwich.



What shape was the whole sandwich?

	<p>Use paper shapes to help you.</p> <p>How many ways can you find to halve the shapes?</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid yellow; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid yellow; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid yellow; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid yellow; width: 40px; height: 40px; margin: 0 auto;"></div> </div> <p>Put the number in the box.</p> <p>Which shape has the most ways?</p> <p>This song should help if you are struggling with the questions.</p> <p><a href="https://www.twinkl.co.uk/go/resource/t-n-2545029-fractions-halves-video">https://www.twinkl.co.uk/go/resource/t-n-2545029-fractions-halves-video</a></p> <p>Solution video: <a href="https://www.youtube.com/watch?v=7fKEOQQ8LgQ">https://www.youtube.com/watch?v=7fKEOQQ8LgQ</a></p> <p>Last two questions!</p> <ol style="list-style-type: none"> <li>1. What is half of 20?</li> <li>2. What is half of 16?</li> </ol>
12:00- 1:15	Lunch
1:15-1:30	<b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).
1:30- 2:30	<p><b>Art</b></p> <p><b>LO:</b> to use sculpture to develop and share their ideas, experiences and imagination</p> <p><b>SC1:</b> I can explain what a sculpture is.</p> <p><b>SC2:</b> I can express my opinion on different sculptures.</p> <p><b>SC3:</b> I can create a sculpture represent an object.</p>

	<p>Although we have practised having a go at a drawing technique, line drawing, there are other ways to express art. Another of which, is sculpture. Sculpture is a 3D form of art. We know that 3D is something that has length, width and height.</p>
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	<p>Sculpture can be made from many different materials. Henry Moore is an artist famous for his sculptures. He used bronze to make his sculptures. Here are some pictures of his sculptures.</p>
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Have a look at the artist Sol LeWitt who uses 3D shapes to inform his art.  
<https://publicdelivery.org/sol-lewitt-sculptures/>

What do you think? Which sculpture do you like better? Why?

Today, we are going to look outside our window and pick one of those objects you described. Let's pick the **tall magnificent tree**. We are going to use some of those 3D objects we found the other day to build up a representation of the **tall magnificent tree**. It is going to be abstract - so it just needs to represent the tree. Here are some ideas to help you. Remember that sculpture can be made from different materials so you can use anything.



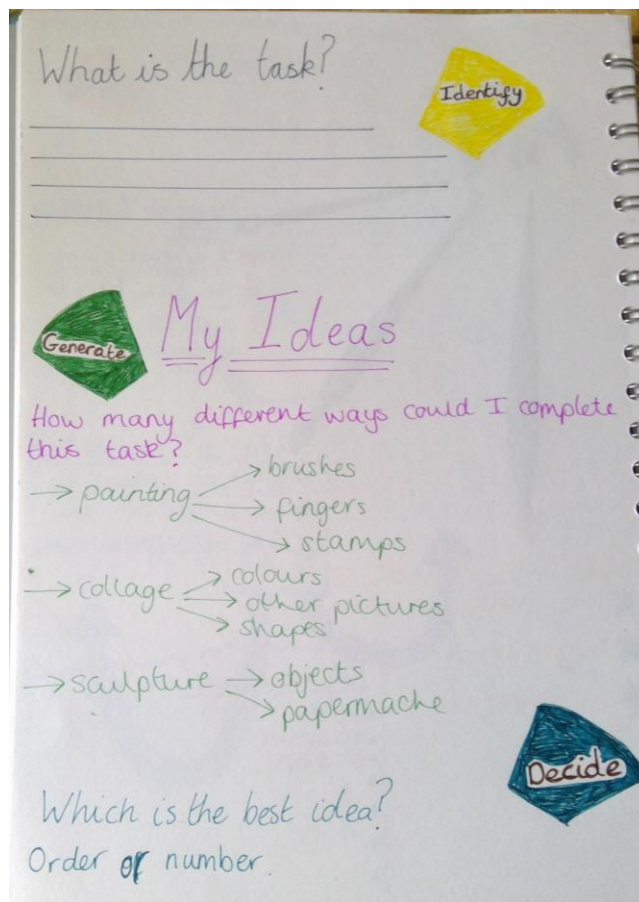


Can we see your sculptures? Why do they represent your object?

2:30-3:00

### Reflective journal

Last week, you completed a mind map of what you know about poetry. To add to our reflective journal, we are now going to look at art. We have learnt about line drawing and sculpture. You are now going to make the next part of your reflective journal. Have a look at mine!



You are going to write what the task is in your own words.

Then you are going to write down all of your ideas for the art project.

Lastly, you are going to pick your best idea and why you have chosen it.

We can't wait to see your reflective journals!

3:00-3:15

### Story time

On Thursday's Miss Cuss is going to read you a story ...

<https://www.youtube.com/watch?v=n9hd8O4ijaw>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,  
Miss Cuss and Miss Theobald