# Good morning!

Please send us your work from yesterday if you haven't done so already. Have a good day!

| Time       | Learning  |
|------------|---|
| 9-9:30     | Wake up Shake up - please use this time to exercise.  |
|            | There are lots of different options, here are a few you could choose from:  |
|            | Joe Wicks - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a>   |
|            | Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga   |
|            | Just dance - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a>  |
|            | You could use this time to take a walk/bike ride as your daily exercise.  |
| 9:30-10:00 | Phonics   |
|            | Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here:  https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwA R2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7E.  If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.  The videos are only streamed at certain times of the day and are set depending. The times are:  Set 1 Speed Sounds at 9.30am Set 2 Speed Sounds at 10.00am Set 3 Speed Sounds at 10.30am |
|            | (It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)  |
|            | In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a>   |

Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.

This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.

## Guided reading:

If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: <a href="https://www.sealprimary.com/page/?title=Home+Learning&pid=470">https://www.sealprimary.com/page/?title=Home+Learning&pid=470</a>, please find today's timetable and the text will be there.

## 10:00-10:15

#### Mental maths

Place value! Choose carefully or the shark will eat your boat!

http://www.ictgames.com/sharkNumbers/mobile/index.html

### 10:15-10:30

# Problem solving and reasoning

Choose one to complete.

Easier

Draw nine o'clock on this clock face:



Draw half past one on this clock face:



| Here are some clocks where the minute hand has broken off.  Use the hour hand to work out what time it is.  10:30 - 11:00    Harder   |
|---|
| Use the hour hand to work out what time it is.    10:30 - 11:00   Breaktime   Breaktime |
| English   |
| English   |
| English   |
|   |
| 11.00 12.00   |
| LO: to self-assess and appraise our writing   |
| SC1: I can check my work for the non-negotiables (capital letters, full stop finger spaces, using spellings list to check spellings all spelt correctly)  |
| SC2: I can reread my work to myself and others  |
| SC3: I can critically appraise my chosen adjectives.  |
| We have created our poems, but now we need to make them the best they of be. Have we got all our non-negotiables (capital letters, full stops, question marks)? Are the adjectives we've chosen the best ones to describe that object? Take another look outside to see! Is everything spelt correctly or phonetically?   |
| We are going to write out our poems in our neatest writing. Is it the best it can be? You may need to have a few goes.  |
| We would love to see a video of you reading your poem aloud.  |
| 12:00- 1:15 Lunch   |
| 1:15-1:30 Cursive handwriting practise  |

| 1:30- 2:40 | Art   |
|------------|---|
|            | LO: to depict a scene outside.  |
|            | SC1: I can choose the medium I would like to use.   |
|            | SC2: I can create a representation of what I can see.   |
|            | SC3: I can appraise my drawing and pick three things to improve on.   |
|            | We have had our first go at drawing what we can see, we need to keep going to improve our work, so that it is the best it can be. Watch Austin's butterfly to remind you that when we persevere and work really hard we can improve lots: |
|            | https://www.youtube.com/watch?v=hqh1MRWZjms   |
|            | Today we are going to have a think about how we can make our drawing even better. Pick 3 things you want to improve in your picture and focus on these this time.   |
|            | Once you've done it, send it to us to see!  |
| 2:40-3:00  | Music   |
|            | Spend this time practising the old songs and the new song on the music page of our website.   |
|            | http://sealprimary.ng3.devwebsite.co.uk/page/?title=Music&pid=440   |
| 3:00-3:15  | Story time  |
|            | On Fridays Miss Theobald is going to read you a story   |
|            | https://youtu.be/GWM7o5Rappw  |

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe, Miss Cuss and Miss Theobald