

Good morning!

Please send us your work from yesterday if you haven't done so already. Have a good day! Remember to watch the new challenge video today!

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p>There are lots of different options, here are a few you could choose from:</p> <p><b>Joe Wicks</b> - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga</b> - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance</b> - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQUES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQUES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"><li>• Set 1 Speed Sounds at 9.30am</li><li>• Set 2 Speed Sounds at 10.00am</li><li>• Set 3 Speed Sounds at 10.30am</li></ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>

Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.

This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.

Guided reading:

If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here:

<https://www.sealprimary.com/page/?title=Home+Learning&pid=470>, please find today's timetable and the text will be there.

10:00-10:30

**Reflection on previous learning challenge**

**LO:** to reflect on my outcomes.

**SC1:** I can reflect on what I have learnt.

**SC2:** I can suggest improvements for my outcome.

**SC3:** I can explain what I would do differently next time and why.

What did you learn last week? You are either going to add to your first mind map or start a new one listing all the things you know now about poetry.

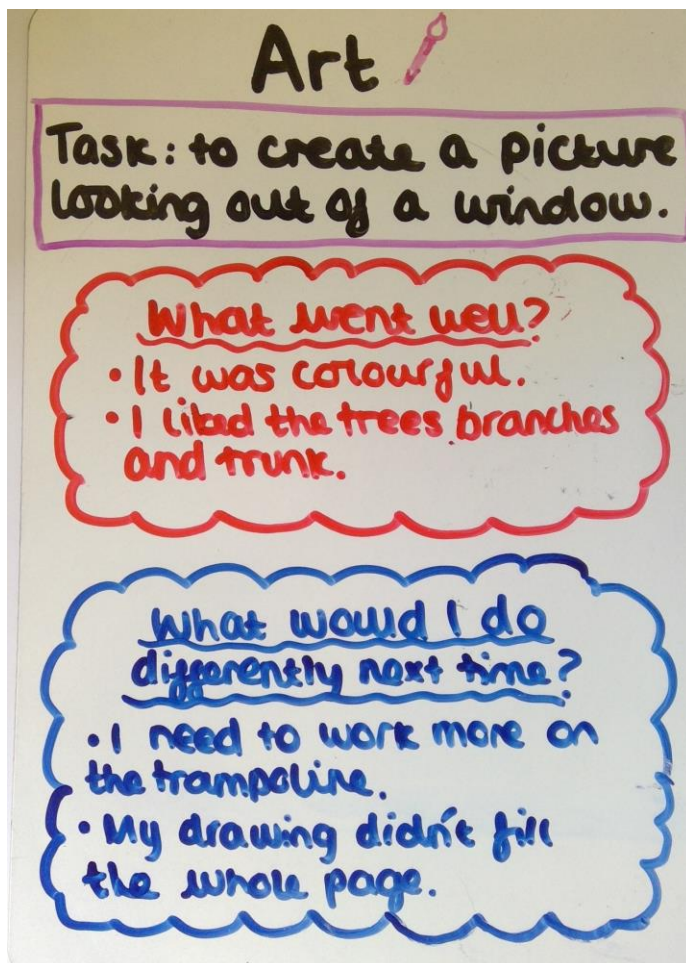
Have a look at our one to help you:



You may want to put your new learning in a different colour, so you know what you have added.

Now you are going to reflect on your artwork. Think about what you really liked about what you did and what you could improve next time.

Here is an example using a tree drawing:



10:30 - 11:00

Breaktime/snacktime

11:00 - 11:30

**Watch new challenge video**

Once you have watched the challenge video, you must make a mind map on what kindness is and why it's important. How to be a good friend?



For the outcome, you will be writing letters to either the dustmen or the postmen. These people are still working to make sure that everybody's bins are cleared and that everybody gets their post. We want to show them a little act of kindness and leave a letter for them to read, to make them smile!

Take a minute to think about what the dustmen and the postmen do? Why are they key workers? Why are they important?

11:30 - 12:00

**PSHE**

**LO:** to understand kindness.

**SC1:** I can explain what kindness is

**SC2:** I can suggest how to be kind in 4 different ways

**SC3:** I can explain why it is important to be kind

What does it mean to be kind? How can we show kindness?

Watch this story video to help you think about how we can make sure we are kind to others: <https://www.youtube.com/watch?v=I8eK0J2byJw>

Now you need to think about 4 ways that you could be kind in the week (1 kind thing each day before outcome day on Friday). Maybe you could take a look at Harriet's video and poster on being kind to help you to remind you of our previous learning on kindness: [https://youtu.be/snW39l\\_Ai6Q](https://youtu.be/snW39l_Ai6Q)

	Write down your 4 ideas in your learning journal and tick them off as you do them.
12:00- 1:15	Lunch
1:15-1:30	<p><b>Cursive handwriting practise</b> (see attached poster to see how children are meant to be forming the letters).</p> <p>If you have received a Miss Cuss smile you may use this time to do an activity of your choosing!</p>
1:30- 2:30	<p><b>Maths - quarters</b></p> <p><b>LO:</b> to understand what a quarter is.</p> <p><b>SC1:</b> I can explain what a quarter is.</p> <p><b>SC2:</b> I can split shapes into quarters.</p> <p><b>SC3:</b> I can explain the relationship between quarters and halves.</p> <p>We have been looking at halves. What is a half? Today we are going to be looking at quarters.</p> <p>What this video that explains the learning today.</p> <p><a href="https://www.youtube.com/watch?v=UjCrxFxlbIM">https://www.youtube.com/watch?v=UjCrxFxlbIM</a></p> <p>If you are still having some trouble or would like a recap, have a look at this power point.</p> <p><a href="https://sites.google.com/d/1pW6vF9CKsdwen1Ae9Mx7mH071jr-pXyl/p/1CrzXbn5ZJ_tjBE4jKL7cy7qPICl2w3H7/edit">https://sites.google.com/d/1pW6vF9CKsdwen1Ae9Mx7mH071jr-pXyl/p/1CrzXbn5ZJ_tjBE4jKL7cy7qPICl2w3H7/edit</a></p> <p>Here are the questions:</p>

Show me one quarter of this group of bananas



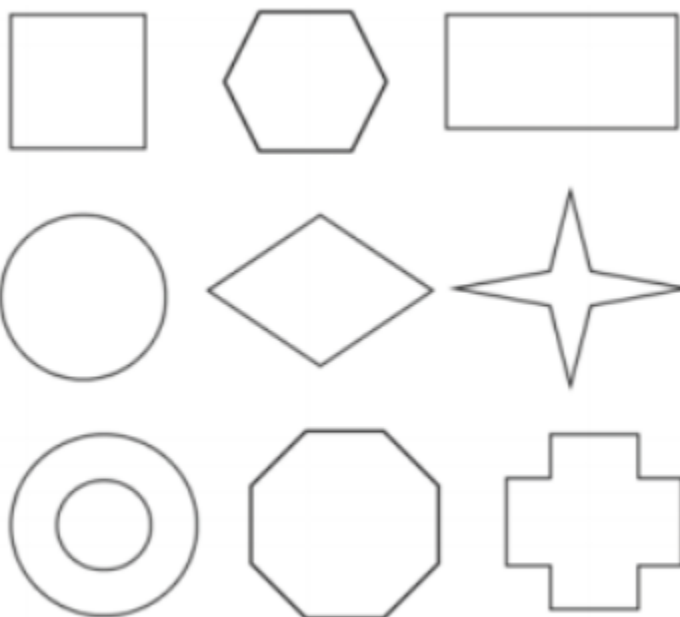
Convince me that the green section is not a quarter of the whole shape



What's the same and what's different?

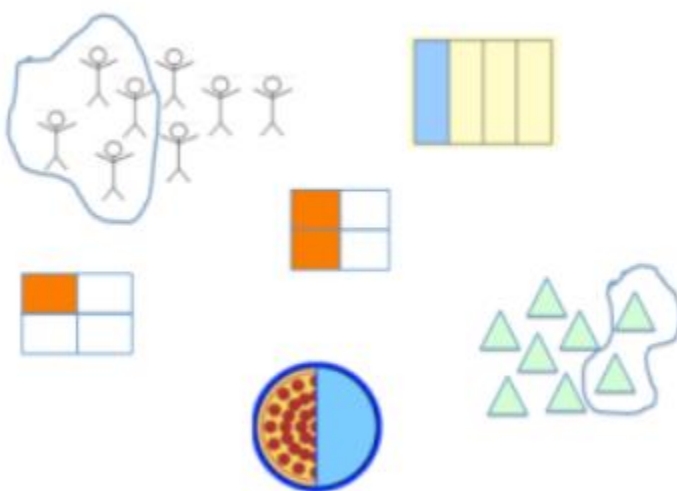
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Show me one quarter of these shapes



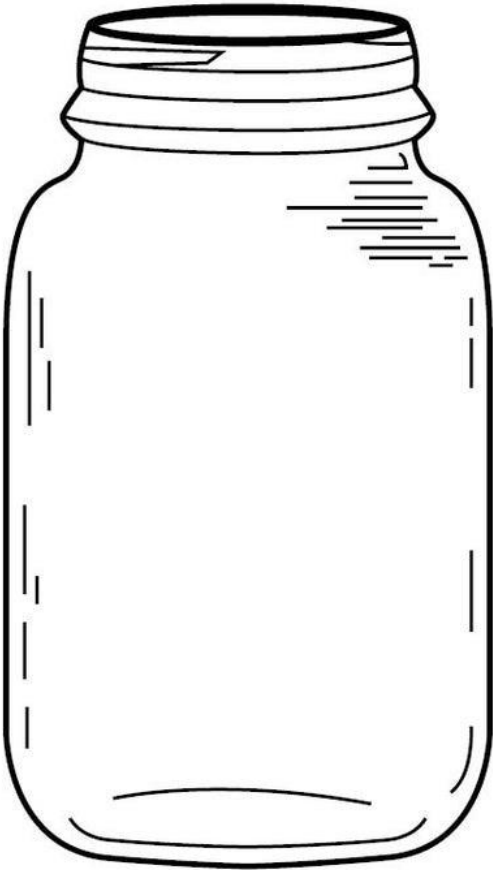
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What's the same and what's different?



Here is the solution video: [https://www.youtube.com/watch?v=\\_3xaQV42S84](https://www.youtube.com/watch?v=_3xaQV42S84)

The worksheet is attached as a PDF to the website.

2:30-3:00	<p><b>Activity jar</b></p> <p>At the moment, it is safest for us to stay home as much as possible. However, there will be a day when we are told it is safe for us to go out again.</p> <p>Have a think about the things you would like to do when we do not have to stay at home anymore. Would you like to go to a restaurant for dinner? Go to the farm? play with a friend at the park?</p> <p>Inside this jar or a jar you've drawn yourself, write 7 things you'd like to do when the lockdown is over:</p> 
3:00-3:15	<p><b>Story time</b></p> <p>On Monday's Miss Fermor is going to read you a story ...</p> <p><a href="https://www.youtube.com/watch?v=l7gw0u_wbBI">https://www.youtube.com/watch?v=l7gw0u_wbBI</a></p>

Well done to everyone for their learning today!



Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,  
Miss Cuss and Miss Theobald