




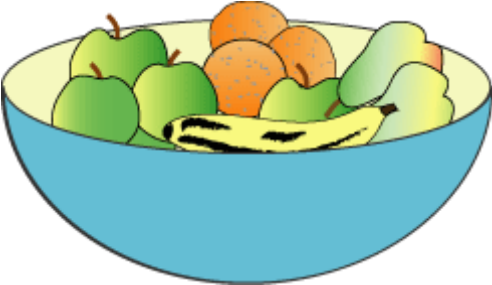





## Dragonflies Tuesday 28<sup>th</sup> April

Timings	Activity
<p>9:00 – 9:30</p> 	<p>Reading – If you are in <b>Read, Write Inc.</b>, Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit:  <a href="https://www.oxfordowl.co.uk/user/sign_up.html">https://www.oxfordowl.co.uk/user/sign_up.html</a></p> <p>Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below.</p> <p><b>Click on e-books and find your relevant book colour to read. Please read the same book 3 times.</b></p> <p>1<sup>st</sup> day – read to decode the words and make sure you can read every word in the book.</p> <p>2<sup>nd</sup> day – read the book again and try to read with fluency and expression.</p> <p>3<sup>rd</sup> day – read the book again and answer the comprehension questions at the end.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from:  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups)  Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)  Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <b>guided reading</b>, we are starting a new book today! I hope you enjoyed Fantastic Mr Fox. We are now going to be reading ‘The Dragonsitter’ by Josh Lacey. Open the document ‘The Dragonsitter Part 1’ to complete the task.</p>
	<p style="text-align: center;">Mental Arithmetic</p>

<p>9:30 – 10:00</p> 	<p>Please practise your 10 times table on ‘hit the button’ using the link below.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<p>10:00-10:30</p> 	<p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>10:30-10:45</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:45-11:45</p> 	<p>Maths</p> <p>If you feel you need more practise with finding fractions of quantities, please do the consolidation lesson below:</p> <p><b>L.O. To find fractions of quantities (applying)</b></p> <p>SC1 – I can use concrete manipulatives for the amount shown.  SC2 – I can divide it into equal groups as shown by the denominator.  SC3 – I can count the number in how many groups shown by the numerator.</p> <p>Continue with your practise of finding fractions of quantities by clicking on the task – ‘fractions of quantities.’ Choose challenge 1 or challenge 2 depending on how confident you feel. If you did challenge 1 yesterday, and found it ok, why not have a go at challenge 2? 😊</p> <p>If you feel you’re ready for a further challenge, please do this lesson below:</p> <p><b>L.O. To create a fraction (creating)</b></p> <p>SC1 – I can create a denominator by splitting a whole  SC2 – I can create a numerator by finding the pieces of the whole we have  SC3 – I can write and name the fraction I have created</p> <p>Task 1 - Fold a piece of paper as many times as you can. Open it up again, and you will see you have split the whole piece of paper into equal parts. Colour in</p>

	<p>some of those parts. What fraction have you made? Can you write it and name it?</p> <p>Task 2 -</p> <p>Here is a bowl of fruit.</p>  <p>Half of the pieces of fruit in the bowl are apples. There are also 3 oranges, 2 pears and a banana.</p> <p>How many apples are there in the bowl?</p> <p>What fraction of the bowl are oranges?</p> <p>What fraction of the bowl are pears?</p> <p>What fraction of the bowl are bananas?</p> <p>Task 3 – Can you create your own problem like this to put on the website for others to have a go at? Remember to include the answer and explanation on a separate sheet for others to check if they were correct!</p>
<p>11:45 – 12:00</p> 	<p style="text-align: center;"><b>Spellings</b></p> <p style="text-align: center;">Please do a spelling scribble with the following spellings:</p> <p style="text-align: center;">after, again, any, both, beautiful, because, behind, bath, break, busy.</p>

	 <p>A 'Spelling Scribble' activity on a piece of paper. It features several overlapping loops drawn with black ink. Inside these loops, words are written in different colors (red, blue, green, black). The words include: 'yesterday' (red), 'decision' (blue), 'tomorrow' (blue), 'because' (red), 'create' (black), 'button' (black), 'choice' (green), 'know' (black), 'tickle' (black), and 'silly' (red). The words are repeated multiple times within the loops.</p>
<p>12:00-1:00</p>	<p>Lunchtime and playtime</p>
<p>1:00-1:45</p>  <p>A simple drawing of a yellow pencil with a pink eraser and a black squiggly line trailing behind it.</p>	<p><b>2020 – Year of change.</b></p> <p><b>Challenge 4 – letter to someone (random acts of kindness).</b></p> <p><b>L.O. To know the features of a letter (remembering/understanding)</b></p> <p>SC1 – I can recall the features</p> <p>SC2 – I can identify the features</p> <p>SC3 – I can explain the different ways the features might be used</p> <p>Watch the Youtube video on letter writing:</p> <p><a href="https://www.youtube.com/watch?v=y2d-0dlimgY">https://www.youtube.com/watch?v=y2d-0dlimgY</a></p> <p>Write down the 5 main features of letter writing. Did you spot them from the video?</p> <p>Now look at the 2 examples of letters on the class page. Can you identify the features and label them (if you have a printer). If not, point them out to someone in your family.</p>

Now, explain how the features are used and if there are different ways you could write it, list some different ways you could say the same thing:

For example:

Feature	What is it used for	Are there different ways of writing this?
Date	This is used so the reader knows when you wrote the letter.	Yes. The long way – Tuesday 28 <sup>th</sup> April Or the short way – 28.04.2020
The greeting	This is used to say who you are writing to	Yes. Hi, Dear, Hello, Greetings Then you would write the person's named followed by a comma.

Please carry this on for the rest of the features.

1:45-3:00

R.E.

Find today's R.E. lesson on the class page.

3:00-3:15

Story time

Watch a story read by Mrs Jones:

[https://www.youtube.com/watch?v=Z\\_rugJKKpvQ](https://www.youtube.com/watch?v=Z_rugJKKpvQ)

