


Butterflies and Dragonflies
Thursday 30th April

Timings	Activity
9:00 – 9:30 	<p>Reading – If you are in Read, Write Inc., Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit: https://www.oxfordowl.co.uk/user/sign_up.html</p> <p>Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below.</p> <p>Click on e-books and find your relevant book colour to read. Please read the same book 3 times.</p> <p>1st day – read to decode the words and make sure you can read every word in the book. 2nd day – read the book again and try to read with fluency and expression. 3rd day – read the book again and answer the comprehension questions at the end.</p> <p>Please take part in the Speed Sounds lesson which is live streamed from: https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</p> <p>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups) Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups) Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in guided reading, open the document ‘The Dragonsitter Part 3’ to read the next section and answer the questions. Look carefully at the example question to show you how to answer the questions.</p>
9:30 – 10:00	<p style="text-align: center;">Mental Arithmetic</p> <p>Please practise your 10 times table on ‘hit the button’ or practise both the 2 and 10 x table on TT Rockstars.</p>



Challenge: start learning the corresponding division facts for the 10 x table.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

10:00-10:30



Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.

10:30-10:45



Breaktime - have a healthy snack and play.

10:45-11:45



Maths

L.O. To estimate and measure length and height (applying)

SC1 – I can estimate length or height by making a sensible guess.

SC2 – I can say whether it would be centimetres or metres.

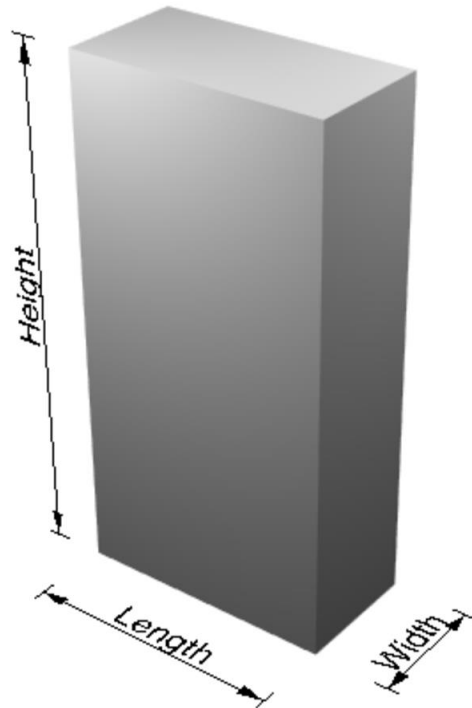
SC3 – I can read the scale on a ruler or tape measure.

Now that you know how to use a ruler and tape measure, it is time to start estimating the length or height of objects and measuring them to see how close you are.

If you have a ruler or tape measure at home complete task 1:

Find 8 objects around your house that you could measure their length or height.

Remember the difference between length and height:




Then draw a table in your book with the following headings (see example) and start filling it in:

Object	Length or Height?	Estimate	Measurement
My learning journal	Height	35cm	30cm
My dining table	Length	1 ½ metres	2 metres

Please note: if it is in between centimetres or metres, it is ok to use the closest measurement as the children have not yet learnt decimals. We would not expect them to understand 1.7 metres. In this case it is ok to round it to the next closest metre (2 metres in this case).

Likewise if it is 29.7 centimetres, please encourage them to find what it is closest to. In this case 30 centimetres.

Please find a wide range of lengths and heights so you can experience centimetres and metres.

	<p><u>If you do not have a ruler or tape measure at home, please complete task 2:</u></p> <p>Play this game:</p> <p>https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>Choose level 1 which is measuring to the nearest centimetre so it tells you the number on the scale.</p> <p>OR</p> <p>Choose level 2 which is measuring to the nearest half centimetre, so understanding .5 as $\frac{1}{2}$</p> <p>Record how many you got right or take a screenshot of your score at the top to email to your teacher.</p> <p>Then watch this video on measuring metres using a metre stick:</p> <p>https://www.youtube.com/watch?v=HT_c0AQu1I8</p> <p>Can you estimate how many metres it is before he starts measuring. Were you right? How close were you? Record your estimations and whether you were right or not in your journal to show your teacher.</p>
<p>11:45 – 12:00</p> 	<p>Spellings</p> <p>Silly Sentences!</p> <p>after, again, any, both, beautiful, because, behind, bath, break, busy.</p> <p>Please write a silly sentence for each of the words above. Make sure you spell the word correctly in the sentence.</p> <p>E.g. 1.) After the yellow cow squawked, the blue mouse meowed. 2.) Oh no! I put my pants on my head again! 3.) I will greet any alien I meet with the word “zoobellazoop.”</p>
<p>12:00-1:00</p>	<p>Lunchtime and playtime</p>

1:00-2:30pm



2020 – Year of change.

Challenge 4 – letter to someone (random acts of kindness).

L.O. To write a letter (applying)

SC1 – I can include the features of a letter.

SC2 – I can include adventurous vocabulary.

SC3 – I can include questions and exclamations.

Now that you know the features of a letter and you have planned what you are going to write, it is time to get your best pencil out and start writing your wonderful letter!

This is going to be your first draft of your letter so please don't post it after today. Today is useful to get your first thoughts down and have a go. Tomorrow we can edit punctuation and spelling and revise our ideas.

Watch the video tutorial on how I've written my letter.

Then have a go at your own 😊

Video tutorial:

Watch Part 1: <https://www.youtube.com/watch?v=cLJ3tc-QELU>

Then Part 2: <https://www.youtube.com/watch?v=gOM57CqrQaE>

Something a little easier?

Just focus on your use of: capital letters, full stops, finger spaces, and sound out your words for your spelling.

Something a little harder?

Also include: apostrophes for omission and possession, co-ordinating and sub-ordinating conjunctions.

Please find word mats for these on the class page.

2:30-3:00pm	<p style="text-align: center;">Either:</p> <ul style="list-style-type: none">• Perform a random act of kindness (challenge 4). <p style="text-align: center;">Or</p> <ul style="list-style-type: none">• Continue practising what you wanted to become an expert in (challenge 1).
3:00-3:15	<p style="text-align: center;">Story time</p> <p style="text-align: center;">Watch a story read by Miss Cuss:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=Ocam81o0NYs</p> 