



## Seal CE Primary School

### Preparing Children for Life in Modern Britain – Evidence and Impact

At Seal C of E Primary School we strive to prepare children for life in modern Britain. We ensure that the fundamental British values are introduced, discussed and implemented through our ethos and school life. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC and PSHE links provide excellent opportunities to deepen and develop understanding. Children embrace these concepts and demonstrate a good understanding of their application to their own lives.

The school ensures that children have exposure to a wide range of experiences beyond their local community. These include sporting events, residential visits, school trips and through visiting speakers from other religious denominations and groups.

British Value	Statement	Evidence	Impact
<b>Mutual respect and the tolerance of those with different faiths and beliefs</b>	<p>Respect is a fundamental school value, which underpins the very essence of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups (around the world).</p>	<p>Learning Walks for behaviour and behaviour for learning – The Seal Tree of Rights demonstrates how we respect one another’s rights</p> <p>Collective Worship planning and outcomes file – links are made to other religions and related festivals where applicable.</p> <p>RE curriculum, planning and work books – we learn about other faiths across the school.</p> <p>Our school aim, curriculum statement and prayer include our core school values.</p> <p>Golden book - afternoon tea with the Headteacher</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>

		celebrates those children who have demonstrated respect throughout the week	
<b>Democracy</b>	<p>The children at Seal C of E Primary School see the importance of democracy and pupils having the opportunity to share their understanding and opinions of school life as an essential component of a successful team.</p> <p>Democracy is a school value that children encounter when discussing respect, fairness and equality within the school and out.</p>	<p>Rights Respecting Ambassador meetings.</p> <p>Collective Worship planning and outcomes file – Friday Cool Dude collective worship is a place for acknowledgment of achievements.</p> <p>Learning Walks for behaviour and behaviour for learning</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children across the school, including Foundation Stage are able to use the language of respect, e.g. I have respected our right to a clean and tidy environment, when picking up litter. In class, children can be heard asking others to be quiet and to respect their right to learn.</p>
<b>Rule of Law</b>	<p>The children at Seal C of E Primary School are familiar with this concept through PSHE and SMSC.</p> <p>Children are used to debating and discussing laws/rules and their application, especially in Key Stage 2.</p>	<p>Expectations are stated clearly in the school rules, values and behaviour policy.</p> <p>Right Respecting Ambassador meetings</p> <p>Collective Worship planning and outcomes file.</p> <p>Learning Walks for behaviour and behaviour for learning</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>During restorative justice, children are made aware of how their behaviour has consequences and how they have not followed the school rules.</p>
<b>Individual Liberty</b>	<p>Our acts of worship remind the children that they are unique children of God.</p> <p>Children are strongly encouraged to</p>	<p>Children's individuality is reflected in the school aim.</p> <p>Seal C of E has a Marking and</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school.</p> <p>The Rights Respecting Ambassadors are consulted on many aspects of school life and</p>

	<p>develop independence in learning and to think for themselves.</p> <p>Our curriculum statement promotes independence.</p> <p>School improvement plan shows the development of independence within the school</p>	<p>Feedback policy which ensures that children can identify their achievements and what they need to do next to advance their learning.</p> <p>Whole school priorities taken from book scrutiny monitoring shows identifying own achievements and enabling children to use next steps to improve their own work.</p>	<p>demonstrate independence of thought and action.</p>
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**British Values Statement for the school website:**

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**Ways Forward**

- Make sure that there is a reference to British values on our curriculum overview.
- Reference it on planning as BV.
- Ensure that discussions are taking place - pupils having the opportunity to share their understanding and opinions of school life - discuss respect, fairness and equality.

