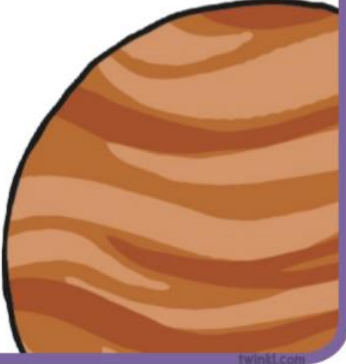


Good morning!

Please send us your work from yesterday if you haven't done so already. Have a good day! Remember to watch the new challenge video today!

Time	Learning
9-9:30	<p>Wake up Shake up - please use this time to exercise.</p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p>Phonics</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_iKMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none">• Set 1 Speed Sounds at 9.30am• Set 2 Speed Sounds at 10.00am• Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>

	<p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: https://www.sealprimary.com/page/?title=Home+Learning&pid=470, please find today's timetable and the text will be there.</p>
10:00-10:15	<p>Mental maths</p> <p>Addition - Alien invasion game!</p> <p>https://www.arcademics.com/games/alien</p>
10:15 - 10:30	<p>Problem solving and reasoning</p> <p>Hal is on another space adventure, can you help him?</p> <div style="border: 2px solid purple; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Back to Earth with a Bump - Reasoning ★★</p> <p>8. The number of planets Hal sees doubles every hour. In the first hour, he sees 2 planets.</p> <p>a) How many planets will see in the second hour?</p> <p>b) Hal thinks he will see 7 planets in the third hour? Is he right? Explain your answer.</p> </div> <p style="text-align: right; font-size: small;">twinkl.com</p>

	<p>Back to Earth with a Bump - Reasoning ☆☆☆</p> <p>11. Put the planets below in order from biggest to smallest, using the clues.</p> <p>Jupiter is bigger than Earth.</p> <p>Mars is bigger than Mercury.</p> <p>Mars is smaller than Earth.</p> 
10:30 - 11:00	Breaktime/snacktime
11:00 - 12:00	<p>English</p> <p><u>LO: to write a letter</u></p> <p>SC1: I can write my letter using the non-negotiables of writing (neat writing and correct punctuation).</p> <p>SC2: I can use my plan to help me to write my letter.</p> <p>SC3: I can include exclamation marks in my letter.</p> <p>We have created a plan for our letter, now it is time to write it out in neat. Remember you can use the letter template to help you.</p> <p>Don't forget to leave your letter out for the postman/woman or binmen/women, when they are next coming!</p>
12:00- 1:15	Lunch
1:15-1:30	Cursive handwriting practise

1:30- 2:30

Reflective journal

What went well? What could go better next time? You can present this in any way you wish. You can use a mind map, or a list.

During the week you were trying to do a random act of kindness each day, from your plan on Monday. How did it go? What acts of kindness did you do? Did it make anybody happy? How did that make you feel?

What have you learnt this week? Record this in your journal.




2:30-3:00

Music

Use this time to have a look on the music tab to practise the new song!
Make sure you do some warmup exercises.

<https://www.youtube.com/watch?v=m-3i2CJQo4I>

	
3:00-3:15	<p>Story time</p> <p>On Friday's Miss Theobald is going to read you a story ...</p> <p>//www.youtube.com/embed/z80vruJfeZ4?rel=0&wmode=opaque</p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,
Miss Cuss and Miss Theobald