

Good morning!

Today is another Monday and the new challenge video is up and running. Make sure you take a look!

We will allot time on Friday for completing the challenge outcome. Throughout the week, we will be participating in learning which should help us when we get to the outcome day. We are aspiring, persevering, reflective learners, so we will be doing some work in our reflective journal throughout the week. To make sure you know which lessons are linked to our weekly challenge, we will mark the lesson with a




and **AYOC** to show it is part of *The year of change* activities.

Please send us your work from the previous learning if you haven't done so already. Have a good day!

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p>There are lots of different options, here are a few you could choose from:</p> <p><b>Joe Wicks</b> - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga</b> - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance</b> - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxTQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYUUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxTQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYUUYMBv-1DePkw5_7--E</a></p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p>

	<p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> <li>• Set 1 Speed Sounds at 9.30am</li> <li>• Set 2 Speed Sounds at 10.00am</li> <li>• Set 3 Speed Sounds at 10.30am</li> </ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: <a href="https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470">https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470</a>, please find today's timetable and the text will be there.</p>
10:00-10:15	<p><b>Mental maths</b></p> <p>Put the hands in the right places on the clocks:  <a href="https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm">https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm</a></p>
10:15 - 10:30	<p><b>Spellings</b></p> <p><u>This week's spellings are:</u></p> <p>The  They  One  Today  Of  Put</p> <p>Remember to write your spellings out <b>big</b>, small, <i>wiggly</i> and with your eyes shut!</p>

10:30 - 11:00	Breaktime/snacktime
11:00 - 12:00	<p data-bbox="400 338 687 427">  <b>Science AYOOC</b> </p> <p data-bbox="400 472 1382 577">           First you need to watch the new challenge video!  <a href="https://www.sealprimary.com/page/?title=2020%2D+A+year+of+change%2C+challenge+page&amp;pid=287">https://www.sealprimary.com/page/?title=2020%2D+A+year+of+change%2C+challenge+page&amp;pid=287</a> </p> <p data-bbox="400 622 815 651"> <b>LO:</b> to name the parts of a plant         </p> <p data-bbox="400 696 911 725"> <b>SC1:</b> I can identify the parts of a plant.         </p> <p data-bbox="400 770 823 799"> <b>SC2:</b> I can explain their function         </p> <p data-bbox="400 844 799 873"> <b>SC3:</b> I can apply my knowledge.         </p> <p data-bbox="400 918 1382 1023">           As you have seen, the challenge this week is to plant something you can eat!            We will be planting on Friday and doing some learning about plants in the week leading up to Friday.         </p> <p data-bbox="400 1068 1038 1137">           Here is a video about planting to get you thinking:  <a href="https://www.bbc.co.uk/bitesize/clips/zpkrkqt">https://www.bbc.co.uk/bitesize/clips/zpkrkqt</a> </p> <p data-bbox="400 1182 1366 1323">           Today we are going to have a look at the parts of a plant and what they do.            Look at this power point to help you to understand more about the parts of a plant: <a href="https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change">https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change</a> </p> <p data-bbox="400 1368 1366 1438">           Now see if you can put together your own plant. Write a sentence about each of the parts and what their function is. See the PDF attached to help.         </p>
12:00- 1:15	Lunch
1:15-1:30	<p data-bbox="400 1626 767 1655"> <b>Cursive handwriting practise</b> </p> <p data-bbox="400 1700 1350 1805">           If you have received a Miss Cuss Smile or a Miss Theobald Star of the day last week from your teacher, then you can use this time to do an activity of your choice.         </p> <p data-bbox="400 1850 1374 1879">           Well done to the children who received smiles and stars of the day last week!         </p>



Squirrel Children

Terry

Grace

Maisie

Leo

Hedgehog Children

Finley

Iris

Henry G

Kaylan

1:30- 2:30

English  AYOOC

**LO:** to understand the features of a diary

**SC1:** I know what a diary is.

**SC2:** I can explain the features of a diary.

**SC3:** I can write an excerpt of a diary.

Today we are learning about diary writing.

Watch this video to help you to understand the features of a diary:

<https://www.youtube.com/watch?v=oYCyNBatVAO>

**Task**

The task is to write a diary entry from your bank holiday weekend.

What must you include in your diary writing? Have a look at the Diary checklist to help you.

**Challenge:** Can you include an exclamation mark in your writing?

# Diary Writing Checklist

## Did I...

include the date and/or time the diary was written?

write in past tense?

use the words 'I', 'my', 'we', and 'our'?

write as if I was there?

write about the most important events in the order they happened?

describe my feelings?

use time linking words, e.g. 'next', 'first', 'then'?

talk about where events happened?

## Miss Cuss's Model

Monday 11<sup>th</sup> May

Dear Diary,


I had such a lovely Saturday! In the morning, I went out for a run with my sister, who I live with, and we got to see some lambs. They were so cute, and it made me very happy to see them.

After lunch, we baked some chocolate cupcakes to have after dinner. We decorated them with chocolate butter icing. I sneakily ate one in the afternoon while I read my favourite book in the sunshine.

Lastly, the whole family had a delicious BBQ and we listened to some relaxing music in the garden. It was such a sunny day, we were able to sit outside until 8 o'clock!

Bye for now,

Miss Cuss

2:30-3:00	<p style="text-align: center;"></p> <p><b>Reflective journal</b></p> <p>What do we know about plants? Include what we learnt this morning. Can you find out what deciduous means? What is special about evergreen trees?</p> <p>Create a mind map for what you know about plants. It could include the parts of a plant, what a plant needs to grow or the different types of plants you know.</p> <p>Do you have any questions about plants you would like to find out? Write them down so we can see them.</p>
3:00-3:15	<p><b>Story time</b></p> <p>On Monday's Miss Fermor is going to read you a story ...</p>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,  
Miss Cuss and Miss Theobald