

Tuesday Maths - Capacity

Full, half full and empty!

Find a transparent container. Fill it with water so it is full...



Now carefully pour some away so it is now half full...



Finally, tip away the rest of the water so there is none left and it is empty.



Repeat with a variety of containers.

Are there some containers where it is harder to judge half full? Why?

Can you find 2 containers where one of them has half the capacity of the other?

LO: To be able to identify full, half full and empty.

SC: I can recognise full in a variety of containers.

I can recognise half full in a variety of containers.

I can recognize empty in a variety of containers.

I can use the associated vocabulary correctly in a range of situations.

Meal time pouring!

Can you be in charge of pouring out drinks at meal times? Ask your family if they want their cup full or half full.



Capacity videos:

Watch Mrs Smith's video from Tapestry or on the website.

Key Vocab:

full
half full
empty

Another good video is:

<https://youtu.be/zF3JSnEq7tU>