

Good morning!

We will allot time on Friday for completing the challenge outcome. Throughout the week, we will be participating in learning which should help us when we get to the outcome day. We are aspiring, persevering, reflective learners, so we will be doing some work in our reflective journal throughout the week. To make sure you know which lessons are linked to our weekly challenge, we will mark the lesson with a



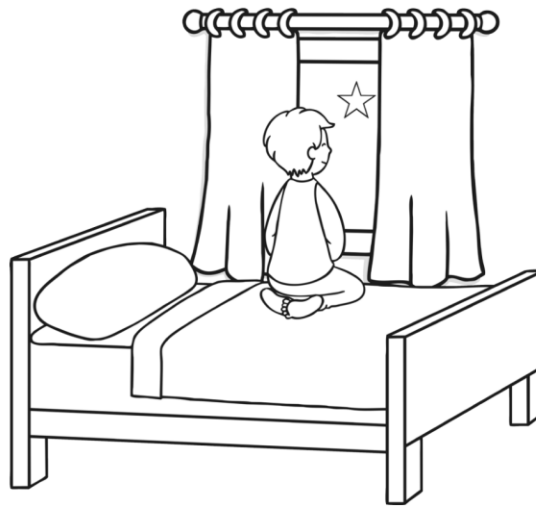
and **AYOC** to show it is part of *The year of change* activities.

Please send us your work from the previous learning if you haven't done so already.  
Have a good day!

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p><b>There are lots of different options, here are a few you could choose from:</b></p> <p><b>Joe Wicks</b> - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga</b> - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance</b> - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_I_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p>

	<ul style="list-style-type: none"> <li>• Set 1 Speed Sounds at 9.30am</li> <li>• Set 2 Speed Sounds at 10.00am</li> <li>• Set 3 Speed Sounds at 10.30am</li> </ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: <a href="https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470">https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470</a>, please find today's timetable and the text will be there.</p>
10:00-10:30	<p><b>Writing</b></p> <p>Write a few sentences finishing off that first sentence. You can colour in or draw a picture when you've finished!</p>

It was midnight, I looked out of my window and saw a strange green light..



10:30 - 11:00

Breaktime/snacktime

11:00 - 12:00

Science AYOC



**LO:** to identify different plants.


**SC1:** I can name some name and describe plants in my surroundings.

**SC2:** I can define what deciduous and evergreen trees are.

**SC3:** I can understand how plants can grow from vegetables and fruit scraps.

We have thought about the parts of a plant and what plants need to grow and survive. Now we are going to have a look at the different plants we have all around us.

	<p>Watch this video which is about all of the plants around us:  <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j</a></p> <p>We would like you to go into your garden or on a walk and see which different plants you can spot. There is a checklist attached as a PDF or you could just go out and write down/draw what you find. We can't wait to see what you find!</p> <p>In the video we learn about 2 different types of tree. One was called an evergreen, what does this mean? The other is called a deciduous tree, what does this mean?</p> <div data-bbox="673 636 1110 1238" data-label="Image"> <p><b>Evergreen</b></p> <p>Evergreen trees keep their leaves (needles) year-round. Example: Pine</p> <p><b>Deciduous</b></p> <p>Deciduous trees lose their leaves annually. Example: Oak</p> </div> <p>Can you find an evergreen and deciduous tree on your plant hunt? It might be tricky at this time of year because in the Spring most trees have their leaves.</p> <p><b>Challenge:</b> If you found a plant that you didn't know the name of or haven't seen before, can you research it and see if you can find out about the plant? Then write a few sentences about it.</p>
12:00- 1:15	Lunch
1:15-1:30	<p><b>Mental maths</b></p> <p>How quickly can you guess the number?</p> <p>I'm thinking of a number ... it is an odd number ... it is part of our counting in 5's ... it has one ten ... have you guessed it yet? One more ... it has 5 ones. What's my number?</p>

	<p>I'm thinking of a number ... it has 3 tens ... it is an even number ... it is bigger than 32 ... it is less than 35 ... have you guessed it yet? One more ... it has 4 ones. What's my number?</p> <p>See if you can make one for Miss Theobald and Miss Cuss to guess! Write it down and email it to us!</p>
<p>1:30- 2:30</p>	<p><b>Maths – volume and capacity</b></p> <p><b>LO:</b> to understand volume and capacity</p> <p><b>SC1:</b> I can explain what volume means.</p> <p><b>SC2:</b> I can explain what capacity means.</p> <p><b>SC3:</b> I can solve volume and capacity problems.</p> <p>We have thought about measurement. Can you tell an adult what measurement means?</p> <p>We have looked at weight and mass. Can you tell an adult what weight and mass mean?</p> <p>Today we are going to look at 2 more types of measurement. These are called volume and capacity, and these are usually used for measuring liquids. What are liquids?</p> <p>Watch this video about volume and capacity: <a href="https://youtu.be/4ZfOre7TMPE">https://youtu.be/4ZfOre7TMPE</a>.</p> <p><b>Capacity:</b></p> <p><u>The capacity is how much a container can hold.</u></p> <div data-bbox="399 1411 1053 1792">  </div> <p>The bath holds more water than the water bottle, so the bath has a bigger capacity. Can you find 2 containers in your home and explain to an adult which one has a bigger capacity?</p> <p><b>Volume:</b></p>

The volume is how much a container is holding.

*We use the words: full, empty, half full, nearly full, nearly empty to describe the volume.*

Have a go at matching these words to the correct bottle:

Can you use the words in the box to label the following bottles?

full	nearly full	empty	nearly empty	half full
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You could find a bottle or container in your home and see if you can fill it to these different volumes.

Complete these questions:

## Capacity and Volume

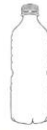
Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty



full

Which container has the smallest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the smallest capacity? **Circle one.**



**Challenge: if a cup is empty, does it have any capacity or volume?**

If you would like another challenge, have a look at the Capacity quiz

<https://sites.google.com/kmtraining.org.uk/homelearning/maths>

2:30-3:00

### Make a mini bug hotel

Can you find an old plant pot out in the garden, or an old mug you no longer use? They make brilliant bug hotels! All you have to do is fill your pot or mug with natural materials to transform it into a luxury abode minibeasts will love.

Hunt around your garden for crackly dry leaves, twigs, hollow stems, dead grass, pine cones and bits of bark and stuff them inside. These are the perfect materials to help create warm, dry spaces that will attract different creepy crawlies. Place pot or mug on its side (so it doesn't fill with rain), leave it in a sheltered corner of the garden and wait for its grateful new residents to move in.



Once you are done, why don't you have a look at this video about minibeasts.

<https://www.youtube.com/watch?v=NPc74cp3jVc>

3:00-3:15

**Story time**

On Thursday's Miss Cuss is going to read you a story ...

<https://www.youtube.com/watch?v=3U-0plemUJo>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,  
Miss Cuss and Miss Theobald